



YEAR 10 2024

SUBJECT SELECTION HANDBOOK



belong... believe... achieve...

The Senior Phase

Principal's welcome

On behalf of Lockyer District High School, I welcome you to the Senior Phase of Learning; a three-year commitment to learning, with a clear view towards life after school. At Lockyer our vision is of students, working together to ensure that every day, in every classroom, every student is learning and achieving. Every student is becoming enterprising, resilient, creative, adaptive and confident individuals.

High expectations, particularly of individual performance are fundamental drivers of these values. There are endless examples of high personal expectations on the sporting field, in the corporate world and in industry. This focus on continuous improvement and being at ones best for more and more of the time each day is as important for students at Lockyer District High School, as it is for elite athletes or corporate giants. Many of today's leaders practiced and developed their skills in this regard, while they were at school.

High expectations include respectful communication and positive relationship building, a strong and safe work ethic and active participation in cultural, community and/or sporting events. The senior phase at Lockyer District High School provides many and varied opportunities to be involved in the curriculum, school and community events, to build these skills and practice personal improvement.

All senior students play a leadership role in the school. With this responsibility, they need to have high expectations of themselves. They need to represent themselves with distinction when in the classroom, in the school yard and while they represent the school in the community.

These are habits for life. Students who have high expectations of themselves at LDHS really do belong...believe...achieve.

Ian Insley
Principal

Curriculum overview

Throughout Year 11 and 12, the underlying service guarantee is to provide students with the opportunity to attain their Queensland Certificate of Education (QCE), or Queensland Certificate of Individual Achievement (QCIA) as appropriate. These pathways will be explained more throughout Year 10 in preparation for Year 11 and 12. Beyond this, students may choose a pathway that leads into University, work, or further training at the completion of Year 12; or a blended pathway that ultimately leaves options open. Through the Year 10 Careers program and Senior Training and Education Plan interviews (SET Plans), students will be given guidance and support to choose the best pathway for them – either pure ATAR/University bound, aiming towards a trade or employment, or a blend of both to work towards further training or employment.

The aim in Year 10, therefore, is to prepare students for the two-year commitment to learning that their Year 11 and 12 courses of study will take. Our philosophy is to provide students with pathways and experiences in Year 10 that will ultimately help to ensure that students are in the 'right' subjects at the start of Year 11, and therefore able to have the most stable path towards their post-school options. By experiencing subjects in Year 10 and preparing students more explicitly for their Year 11 and 12 study, we hope to offer students a 'try before you buy' opportunity without locking anyone into a set pathway. Subject changes will be encouraged at the end of each term if students are finding they are not enjoying, or succeeding, in a given subject.

Year 11/12	<u>Literacy/Numeracy</u> - English - Literature - Essential English - Mathematical Methods - General Mathematics - Essential Mathematics	Core Studies (Choose four of pre-requisites and co-study: exclusions apply)			
		General Subjects - Accounting - Agricultural Studies - Ancient History - Biology - Business - Chemistry - Dance - Drama - Economics - Geography - Legal Studies - Modern History - Music - Music Extension - Physical Education - Physics - Psychology - Specialist Mathematics - Visual Art	Applied Subjects - Agricultural Practices - Business Studies - Dance in Practice - Drama in Practice - Early Childhood Studies - Hospitality Practices - ICT - Industrial Graphics Skills - Media Arts in Practice - Music in Practice - Social and Community Studies - Sport and Recreation - Tourism - Visual Arts in Practice	School-based VET - Cert II Engineering Pathways - Cert II Workplace Skills - Cert II Automotive (Vocational Prep.) - Cert II Construction Pathways - Cert III Business	
Year 10	<u>Literacy/Numeracy</u> (One Maths and one English – pre-requisite for related Year 11/12 subjects) English Foundation English Mathematics Foundations Mathematics Mathematics Extension	Core Studies			Preparatory - Cert I Furnishing
		Required (One History and one Science) Science (3 Terms) - Chemistry/Physics/Biology History (1 Term) HPE (2 Terms HPE, 1 Term CPR)	Elective (Choose three) - Agricultural Science - Digital Technologies - Humanities Extension - Science Extension - Physical Recreation - P. E. & Health - Music RTO) - Drama - Visual Art - Dance - Media Arts	- Engineering - Graphics - Food Technology - Home Economics - Cert III Business (School based VET) - Economics and Business - Cert III Sports and Recreation (External	SEP Electives (3 total) Electives designed in conjunction with elective lines (left) and individual curriculum plans - VEP

BACKGROUND

Students, when choosing a course of study for the Senior Phase of schooling, are expected to make a wise and considered decision. The choices they make are informed by their past academic performance, personal interest, prerequisites and standards for senior subjects and the requirements for their intended future pathway.

Most students make appropriate choices according to these prerequisites and their ability, based on past academic performance, personal interest and intended pathway. Some students however, against all reasonable advice, information about past academic performance and required prerequisite subjects and standards, make inappropriate decisions. Some students also continue to remain in subjects when their academic performance is consistently below an acceptable standard and will not enable the student to successfully pursue any pathway or achieve a Queensland Certificate of Education (QCE).

PURPOSE

The purpose of this policy and set of procedures is to ensure that students make appropriate decisions regarding a course of study in the Senior Phase of Learning. It is also to ensure students maintain a reasonable standard of academic performance throughout the Senior Phase of Learning, which will effectively contribute to the student being able to attain their chosen future pathway and Queensland Certificate of Education (QCE).

POLICY

Students wishing to enter senior subjects must complete the required prerequisite subjects and minimum standards for their chosen senior subjects. All students must also maintain a reasonable standard of academic performance throughout the Senior Phase of Learning, which will effectively contribute to the student being able to attain their chosen pathway.

PROCEDURE

- While in Year 10, all students will participate in a Subject Selection Program that will provide support for them to make an informed choice regarding their course of study in the Senior Phase of Learning.
- Required prerequisite subjects and standards will be indicated in the Senior Studies Subject Information Book and published in various forms throughout the year.
- Completion and attainment of the prerequisite subjects and standards will be checked at SET Plan interviews and students will be advised, if choices are inappropriate, that they should find an alternative subject to study. Where students do not accept this advice and make an inappropriate choice based on the information that is available, the advice will be recorded and signed by all parties (parent, student, teacher) and filed with the student's senior enrolment form.
- Where students insist that they be able to enter a subject even though they do not have the prerequisite subject and minimum standard, they are to be given Unit 1 to demonstrate they are capable of attaining a **reasonable academic performance**.
- Reasonable academic performance is defined as achieving a Sound (C) achievement or above.
- At the end of Unit 1, the Deputy Principal will review student achievement, and students will be asked to show cause why they should remain in a subject, when their academic performance is not of a reasonable standard.
- Where a student does not meet a reasonable academic performance, they will be supported by advice from the Guidance Officer as to which is an appropriate alternative subject and/or alternative future pathway.
- When the school is putting together the Timetable 'Subject' lines and decisions are being made to offer subjects, the school will take into consideration a student's previous academic performance if it is necessary to select from a list of students who are all wishing to enrol in the same course of study, and there are too many students for the number of classes on offer.

Policies and procedures of minimum prerequisite and reasonable academic performance.

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LOCKYER DISTRICT STATE HIGH SCHOOL PREREQUISITES FOR SENIOR SUBJECTS

Pre-requisites (General Subjects):

SENIOR SUBJECT	PREREQUISITE / MINIMUM STANDARD
Accounting	B in English and Mathematics or C Extension Maths
Agricultural Science	B in Science and C in Mathematics
Ancient History	B in English and B in History or Humanities Extension
Biology	B in Science and C in Mathematics
Business	B in English and C in Mathematics
Chemistry	B in Science, B in Mathematics or C in Mathematics Extension
Dance	C in English
Digital Solutions	B in English and Mathematics or C Extension Maths
Drama	C in English
Economics	B in English and B in History or Humanities Extension
English	B in English
Geography	B in English and B in History or Humanities Extension
Legal Studies	B in English
Literature	B in English
General Mathematics	C in Mathematics
Mathematical Methods	C+ in Mathematics Extension
Specialist Mathematics (<i>must also study Mathematical Methods</i>)	C+ in Mathematics Extension. Must also be studying Mathematical Methods in Senior.
Modern History	B in English and B in History or Humanities Extension
Music	C in English and Music
Music Extension (<i>Year 12 Only-Composition, Musicology or Performance</i>)	B in Music Unit 1 and 2 is essential, and endorsement from teacher
Psychology	B in Science and C in Mathematics
Physical Education	C in English
Physics	B in Science; B in Maths or C in Maths Extension
Visual Art	C in English

Pre-requisites (Vocational Education and Training subjects):

SENIOR SUBJECT	PREREQUISITE / MINIMUM STANDARD
Certificate II in Automotive Vocational Prep	C in Yr 10 Maths and English
Certificate III in Business	C in Yr 10 English
Certificate II in Construction Pathways	C in Maths and English
Certificate II in Engineering Pathways	C in Yr 10 Maths and English
Certificate II in Hospitality (<i>Yr 12</i>) <i>VETis funded</i>	C in Yr 10 Maths and English Mandatory Industry Placement (12 shifts) as part of course requirements.
Certificate III Aviation (<i>Remote Pilot</i>) VETis	C in Yr 10 Maths and English
TAFE Offerings <i>VETis funded</i>	Transport to Toowoomba or Bundamba
Logistics program- Cert II Logistics and 20 days structured work placement (<i>Yr 12</i>) VETis	Transport to host employer and C in Yr 10/11 Maths and English
Certificate III Sport and Recreation Fee for service- Binnacle Training \$300	C in Yr 10 Maths and English
Certificate III Assistant Dance Teaching Fee for service- \$TBC RTO- TBC	C in Yr 10 Maths and English

Pre-requisites (Applied subjects):

SENIOR SUBJECT	PREREQUISITE / MINIMUM STANDARD
Agricultural Practices	Nil
Business Studies	Nil
Dance in Practice	Nil- willingness to perform in front of others is essential
Drama in Practice	Nil- Willingness to perform
Early Childhood Studies	Nil
Essential English	Nil
Hospitality Practices	Nil
Information & Communication Technology	Nil
Industrial Graphics Skills	Nil
Media Arts in Practice	Nil
Music in Practice	Nil- performing is a mandatory aspect of the course.
Essential Mathematics	Nil
Sport and Recreation	Nil- physical activity is a mandatory aspect of this subject
Social and Community Studies	Nil
Tourism	Nil
Visual Arts in Practice	Nil

Incompatible Subject Selections

SENIOR SUBJECT	INCOMPATIBLE SUBJECT/S
Cert II Hospitality (VETiS funded)	Hospitality Practices, TAFE courses, GenR8.
Cert II Rural Operations (VETiS funded)	Cert II Hospitality, TAFE courses or GenR8
Hospitality Practices	Cert II Hospitality
TAFE course (VETiS funded)	Cert II Hospitality, Rural Operations or GenR8
Logistics program (VETiS funded)	Cert II Hospitality or TAFE courses

VETiS (Vocational Education and Training in Schools) funding is provided so that all students can access one VET qualification to a Cert II level free of charge. Students can only access VETiS funding for one qualification what at school.

ENGLISH

Subject	English	Subject cost	Nil
Contact person	Pamela Cameron pcame1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	English (General) Literature (General)
		Core / Elective	Core (choice)
Subject overview	This course will prepare students for Senior English. Students will engage with a range of texts including literary, media and reflective texts with a focus on the three strands of language, literature and literacy. The course will help to develop students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating and will also help them to appreciate literature and the ways texts are constructed to influence the reader.		

Subject	English Foundation	Subject cost	Nil
Contact person	Pamela Cameron pcame1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Essential English (Applied-Essential)
		Core / Elective	Core (choice)
Subject overview	The emphasis in this course will be on the development of literacy skills in the context of Work, Community and Leisure. This will prepare students well for the study of Essential English in Senior. Students will engage with a number of texts including biographical and media texts. There will also be a focus on effective communication with a practical application to both the workforce and the community.		

MATHEMATICS

Subject	Mathematics Extension	Subject cost	Nil
Contact person	Samantha Richardson srich296@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Specialist Mathematics Mathematical Methods Physics
		Core / Elective	Core (choice)
Subject overview	This subject is ideal suited to students aiming to complete Mathematical Methods or Specialist Mathematics in Years 11 and 12. Students in this subject complete an extension curriculum that includes additional content so that results in Mathematics Extension are not comparable with results in Mathematics.		
Prerequisites	<ul style="list-style-type: none"> • A or B result in Year 9 Mathematics • at least satisfactory effort and behaviour in Year 9 Mathematics • All students endeavouring to complete Mathematics Extension must submit an application form to the Head of Department signed by them and their parents. 		

Subject	Mathematics	Subject cost	Nil
Contact person	Samantha Richardson srich296@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	General Mathematics Essential Mathematics
		Core / Elective	Core (choice)
Subject overview	This subject is suitable for any student who is not on an individual curriculum plan (ICP). Students that select Mathematics are aiming to progress to General Mathematics or Essential Mathematics for Year 11 and 12.		

Subject	Mathematics Foundation	Subject cost	Nil
Contact person	Samantha Richardson srich296@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Essential Mathematics
		Core / Elective	Core (choice)
Subject overview	This subject is ideal for students who have not been successful in Mathematics throughout their schooling and for students who are currently on an Individual Curriculum Plan (ICP). Students who study this subject are aiming to progress to Essential Mathematics, TAFE or work. Students will concentrate primarily on content up to a Year 10 C level only and will complete the Numeracy Short Course to gain a QCE credit.		
Prerequisites	<ul style="list-style-type: none"> • ICP or below a C standard in Year 8 and 9 Mathematics • At least satisfactory effort and behaviour in Year 9 Mathematics • All students endeavouring to complete Mathematics Foundation must submit an application form to the Head of Department signed by them and their parents. 		

HUMANITIES

Subject	History	Subject cost	Nil
Contact person	Liz Taylor etayl1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Ancient History Modern History Economics Geography
		Core / Elective	Core
Subject overview	The emphasis of this course is the development of students' knowledge and skills through the analysis and evaluation of a diverse range of source materials.		

Subject	Humanities Extension	Subject cost	Nil
Contact person	Liz Taylor etayl1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Ancient History Modern History Economics Geography
		Core / Elective	Elective
Subject overview	<p>This course is ideally suited for students aiming for an ATAR in Year 11 and 12. Each term is aligned to one of the senior Humanities ATAR subjects, with an emphasis on further developing students' knowledge, concepts and skills pertaining to it, in readiness for their senior phase of learning.</p> <p>Economics will study a current issue that impacts on the individual; Geography will encompass both physical and human geography with an emphasis on local area issues; Ancient History will compare the true events of Spartan conflict with the Hollywood depiction; Modern History will undertake an inquiry into an issue related to people's Rights and Freedoms, the Environment or Population Culture. Assessment tasks mirror those undertaken in senior Humanities subjects.</p>		

SCIENCE

Subject	Science	Subject cost	Nil
Contact person	Kathy Wager kwage1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Physics Chemistry Biology Psychology
		Core / Elective	Core
Subject overview	<p>This subject will rotate through term-long units on each of the major Sciences – Physics, Chemistry and Biology. Students looking to study a Science in Year 11 and 12 should seek this choice for Year 10. Throughout the three terms you will study things like: Chemistry - periodic table, chemical bonding, chemical reactions, rate of reactions; Biology - genetics and the role of genetic diversity and inheritance; species survival and how natural selection acts as a mechanism of evolution; Physics - takes you from energy conservation, transfers and transformations, to motion and Newton's Laws, and then through to experimentation that/which models real life situations such as what happens during collisions. Engineering, medical sciences or agriculture could be some of the possible career paths from this subject.</p>		

Subject	Agricultural Science	Subject cost	Nil
Contact person	Kathy Wager kwage1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Agricultural Science Agricultural Practices Cert II Rural Ops.
		Core / Elective	Elective
Subject overview	<p>Agricultural Science explores the ways that people manage natural resources such as plants, animals, climate, soil and water to meet our basic needs. These management practices come from current understandings about science, food and fibre production systems, sustainable farming practices, agricultural technologies, consumer-driven economics and effective product marketing. Thus, the scope of the subject is very broad, yet very relevant to all students due to the fundamental importance of agriculture to humans. This subject is designed to develop a broad and integrated understanding of agriculture. You will develop understandings and skills through a range of techniques and topics that include: hydroponics and aquaponics, plant production, farming as a business and animal anatomy and physiology.</p>		

Subject	Science Extension	Subject cost	Nil
Contact person	Kathy Wager kwage1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Physics Chemistry Biology Psychology
		Core / Elective	Elective
Subject overview	<p>This course is essential for students aiming for an ATAR in Year 11 and 12. Each term is aligned to at least one of the senior Science ATAR subjects, with an emphasis on further developing the required knowledge and skills, in readiness for the senior phase of learning. The forensics unit will combine the study of biology and psychology (plus a little physics and chemistry). Using a case study approach, students will examine a range of forensic evidence that may be used to build a criminal profile.</p> <p>The Physics unit will investigate simple machines and the forces involved in achieving incredible feats of engineering, while the unit on future materials will explore the development of new, superior and smarter materials, that can be based on biomaterials such as spider silk. The final unit Sustainable Futures will combine Biology and Agriculture to address the key global challenges for resilient food production systems – think drones, remote sensing technology and GMOs. Assessment tasks mirror those undertaken in senior Science subjects.</p>		

BUSINESS AND TECHNOLOGY

Subject	Economics and Business	Subject cost	Nil
Contact person	Terilee Powter tpowt1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Cert II Workplace Skills Cert III Business Business Business Studies Legal Studies Accounting Economics
		Core / Elective	Elective
Subject overview	In this subject, you will complete a general Business preparation course. Business Studies provides opportunities for students to develop practical business knowledge. This course will provide the basic knowledge and understanding of business, running a business and economic well-being. Semester II will introduce Legal Studies with an introduction of the legal system.		

Subject	Digital Technologies	Subject cost	Nil
Contact person	Terilee Powter tpowt1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Digital Solutions ICT
		Core / Elective	Elective
Subject overview	In this subject, you will complete a Certificate I in Digital Media and Technology in Semester 1, and a course in logic and programming in Semester 2. Students will use a range of technological systems to create, manipulate, store, retrieve and communicate information. This subject is designed as a preparation course for anyone interested in technology as a future career path, or interest.		

Subject	Certificate III Business	Subject cost	Nil
Contact person	Terilee Powter tpowt1@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Cert III Business Business Business Studies
		Core / Elective	Elective
Subject overview	In this subject, you will complete a Certificate III in Business. This Certificate III qualification prepares individuals for a variety of Business Services job roles. Tasks and activities prepare students to carry out a range of routine procedural, clerical, administrative or operational tasks that require technology and business skills. Students apply a broad range of competency activities and tasks applying judgment and relevant theory knowledge. You must have the ability to work independently as part of this course.		

PRACTICAL ARTS

Subject	Graphics	Subject cost	\$30
Contact person	Sharon Kruger skrug29@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Industrial Graphics Skills
		Core / Elective	Elective
Subject overview	<p>Graphics actively engages students in creating quality designed solutions for identified needs and opportunities across a range of Graphical contexts i.e. Business graphics, architectural graphics. They will manage projects independently & collaboratively from conception to realisation. They apply design and systems thinking and design processes to investigate ideas, generate and refine ideas, plan, produce and evaluate designed solutions. Students will be using digital technology such as AutoCAD and the 3D printer as the tools to help produce the graphical drawings for the projects they are working on. Design tasks include coffee caravan, engineering drawings and built environments.</p>		

Subject	Engineering	Subject cost	\$100
Contact person	Sharon Kruger skrug29@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Cert II Engineering Pathways Cert II Automotive Vocational Prep.
		Core / Elective	Elective
Subject overview	<p>Engineering is two semesters based on working with metals, plastics and simple electronics. The course is project based following the technology process- Investigating, Generating, Producing and Evaluating. Managing projects and collaborating with others in teams is an important part of the course. There is a large practical component which develops skills as well as planning and producing projects such as the esky, carry all, and BBQ tool.</p>		

Subject	Certificate I in Furnishing	Subject cost	\$150
Contact person	Sharon Kruger skrug29@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Furnishing Skills
		Core / Elective	Elective
Subject overview	<p>MSF10113 Certificate I in Furnishing This is a Vocational Education and training (VET) course that will take the whole school year to complete successfully for 3 QCE points. It is based on the national training package and incorporates two basic timber furnishing projects i.e. upholstered chair and cabriole leg coffee table. Underpinning knowledge and skills such as following O H & S procedures, making measurements, communicating in the work place, environmentally sustainable work practices and working in a team are all units of competency incorporated into the course.</p>		

Subject	Home Economics	Subject cost	\$60
Contact person	Sharon Kruger skrug29@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Hospitality Practices Cert II Hospitality
		Core / Elective	Elective
Subject overview	Home Economics covers two main units 'Textiles and Design' and 'Eating for Life'. It is a highly practical subject which is Project based using the Technology Process. Textiles and design enable students to show their creativity in textile production of two projects based on colouring fabrics and demonstrating basic sewing skills. Eating for Life looks at the factors that influence individuals and families making healthy food choices. It covers lifestyle choices and diseases such as vegetarianism, obesity, diabetes and heart disease as well as allergies and intolerances i.e. coeliac etc. Later in the unit they investigate the advantages of buying produce locally, growing your own food and environmental sustainability practices that can be incorporated into their own families.		

Subject	Food Technology	Subject cost	\$60
Contact person	Sharon Kruger skrug29@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Hospitality Practices Cert II Hospitality
		Core / Elective	Elective
Subject overview	Food Technology is two semesters based on an Introduction to working in the Hospitality Industry. The course is project based following the technology process- Investigating, Generating, Producing and Evaluating. Managing projects and collaborating with others in teams is an important part of the course. There is a large practical cookery component to develop skills as well as planning and conducting events and simple functions.		

HEALTH & PHYSICAL EDUCATION

Subject	P.E. & Health	Subject cost	Nil
Contact person	Georgie Smith gsmit2@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Physical Education
		Core / Elective	Elective
Subject overview	The objective of this subject will be to prepare students for Senior OP subjects; Physical Education and Health. This subject will concentrate on developing the cognition skills required in Senior using Year 10 subject matter from ACARA. Assessment genres and physical activities will be similar to those offered in Senior. Physical Education and Health is a great opportunity to get out of the classroom by applying the theory relating to physical activities, as well as develop analytical and evaluative thinking skills.		

Subject	Physical Recreation	Subject cost	Nil
Contact person	Georgie Smith gsmit2@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Physical Recreation
		Core / Elective	Elective
Subject overview	The objective of this subject will be to prepare students for Senior Recreation Studies in Year. This subject will concentrate on developing the cognition skills required in Senior using Year 10 subject matter from ACARA. This subject will concentrate on participating in a wide range of physical activities and developing a deeper understanding of health issues relating to sport. Recreation is a great opportunity to get out of the classroom, participate in physical activities to develop personal health and fitness.		

Subject	Certificate III in Sport and Recreation	Subject cost	\$300
Contact person	Georgie Smith gsmit2@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Physical Education Health Education
		Core / Elective	Elective
Subject overview	In Certificate III in Sport and Recreation, students participate in the delivery of a range of sport activities and programmes within the school. Graduates will be competent in a range of essential skills – including officiating games or competitions, coaching beginner participants to develop fundamental skills, communication and customer service in sport and using social media tools for participant engagement.		

Subject	HPE	Subject cost	Nil
Contact person	Georgie Smith gsmit2@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Physical Education Physical Recreation Cert III in Sport & Recreation
		Core / Elective	Core
Subject overview	The objective of Lesson 20 P.E. is a compulsory lesson once a week devoted to physical activity and wellbeing. In this subject you have options between MPS and oval sports while also being able to learn content around strategies to cope with mental awareness. Throughout the year, one terms focus will be first aid and CPR processes providing you with lifelong skills to enhance yours and others health.		

THE ARTS

Subject	Drama	Subject cost	Nil
Contact person	Helen Richards hrich2@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Drama
		Core / Elective	Elective
Subject overview	<p>Choosing Drama in Year 10 will ensure that you experience memorable moments, and gain skills that will assist in many professions including, but not limited to, law, education, psychology and politics.</p> <p>In Year 10 Drama, you will be engaged in creating, presenting and responding to Drama in many forms and styles. For success, each of these 3 areas require maturity and an ability to think deeply and critically.</p> <p>It is an absolute necessity that you are comfortable performing (sometimes on your own) in front of not only your peers, but also the public. Additionally, in order to participate in Drama you must be achieving at least a C in English.</p> <p>From the thrill of Improvisation that teaches you to literally think on your feet, to the delight of Clowning, and the rush you will experience during a public performance of a well-rehearsed play, studying Drama in Year 10 will improve so many aspects of your life. To be more empathetic and make meaning of the world around you, choose Drama and add to your life skills!</p>		

Subject	Music	Subject cost	Nil
Contact person	Helen Richards hrich2@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Music Music Studies Music Extension (Year 12)
		Core / Elective	Elective
Subject overview	<p>By playing instruments, listening, moving, improvising and composing students will gain an appreciation of Music. Students will learn the basics of music-reading, writing, performing and technology in relation to various unit topics (e.g. Music of the Media, Rock & Pop, Classic Hits, etc) A major focus is on the Elements of Music. It would be beneficial to have studied Music in Year 9 but not compulsory. A love of music, a good "ear" and a willingness to perform in front of others is essential.</p>		

Subject	Dance	Subject cost	\$40
Contact person	Helen Richards hrich2@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Dance Dance Studies
		Core / Elective	Elective
Subject overview	<p>As safe dance practice is paramount in any dance class, students will revisit this at the beginning of every semester of dance study. Units studied over the semester include: Graeme Murphy an Australian Icon, Film Clip Study- Students will look at popular film clips and what makes them so successful. Live Performance – Students will work together on a teacher-devised routine that will be presented to a live audience. Breaking News- Students will find a news article and use it as their inspiration to create a contemporary piece of dance. Students will be required to use technology in their presentation. Students will look at contemporary dance in the practical component of this unit.</p>		

Subject	Visual Arts	Subject cost	Nil
Contact person	Helen Richards hrich2@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Visual Art Visual Art Studies
		Core / Elective	Elective
Subject overview	<p>The study of Visual art involves elements, concepts, processes and forms (both 2D and 3D) to express ideas, considering specific audiences and specific purposes, through images and objects.</p> <p>Art involves some written work. If you enjoyed and achieved a C or above in Year 9 then Art is an ideal choice for you. In Art you use the imaginative and creative side of your brain as well as the analytical to create a wide range of works related to specific units of work. Visual Art will provide you with relevant and important skills which you will need in all facets of your life.</p> <p>Students will learn how to research and develop ideas by exploring different media. Units studied will have a specific focus on senior courses in both General and Applied subjects. You will develop skills in making and appraising.</p>		

Subject	Media Arts	Subject cost	Nil
Contact person	Helen Richards hrich2@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	Film, TV & New Media Media Studies
		Core / Elective	Elective
Subject overview	<p>Your FTVNM experience takes you on a journey through the world of TV – from commercials and their target audiences, manipulation of products and consumer ideals, to studying Genre. In this course, you will cover two Units that let you:</p> <p>Learn about the marketing strategies behind commercials on TV; Discover more about the audience to whom commercials are aimed – you never knew you were being manipulated did you; Create your own commercial that sells a product to a specific audience; Explore Representations of different people in Genre films; Designing a short Genre sequence for production; Writing a script suitable to the genre; Aspects of design, production and editing your advertisement and genre sequence.</p>		

OTHER

Subject	Certificate I in Employment Pathways	Subject cost	\$150
Contact person	Emma Potbury ejohn0@eq.edu.au	Enjoy or do well in this subject? Look for these subjects in Year 11/12:	
		Core / Elective	Elective
Subject overview	<p>The Certificate I in Employment Pathways, previously named Vocational Preparation is an excellent qualification that assists students to gain vital foundation skills and knowledge to succeed in the senior years.</p> <p>This qualification has been implemented by a number of schools at the Year 9 and 10 levels. This course provides an excellent pathway to work placement, career development, subject selection, time management, organisational and study skills programs.</p> <p>This course allows students to experience vocational training for the first time and to access a nationally recognised qualification as well as gain invaluable insight into vocational training.</p>		