



Next Step

2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

Lockyer District State High School



**Queensland
Government**

Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



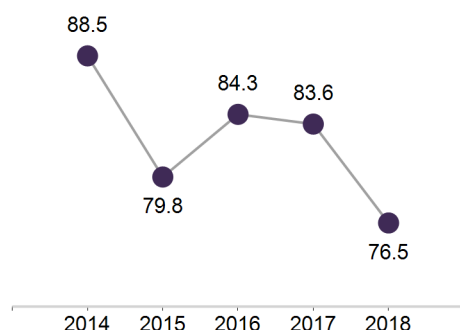
76.5% (127 out of 166 Year 12 completers)



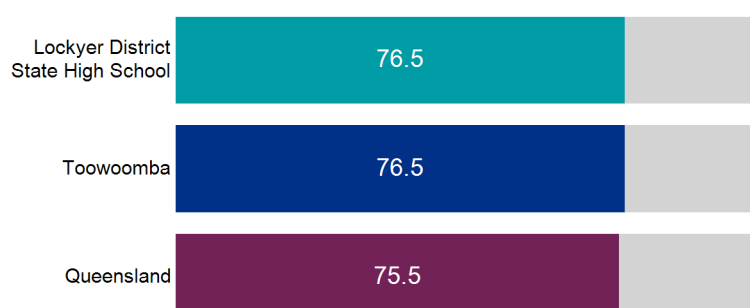
Decreased by 12.0 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

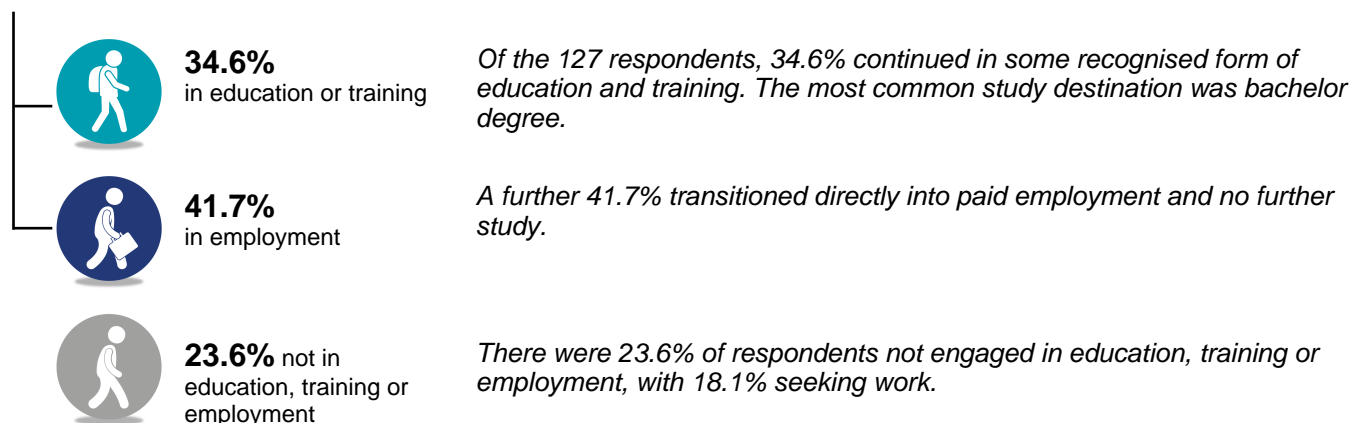


Post-school engagement

Year 12 completers from Lockyer District State High School have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

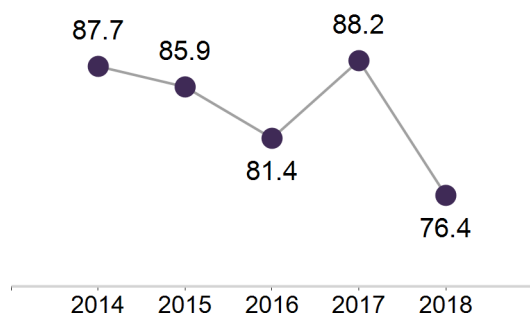
Engagement in education, training or employment

76.4% engaged in education, training or employment

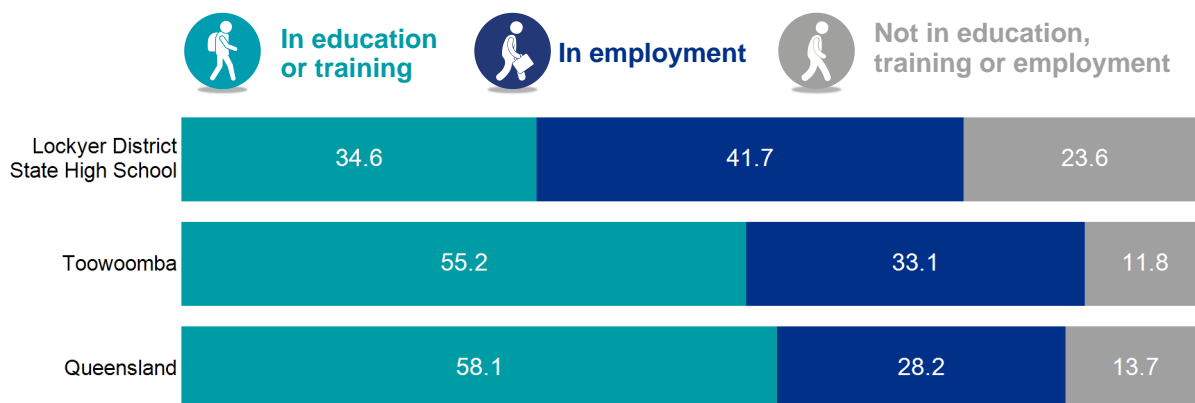


Engagement in education, training or employment over time

Decreased by 11.3 percentage points since 2014



How does your school compare?



Main Destination

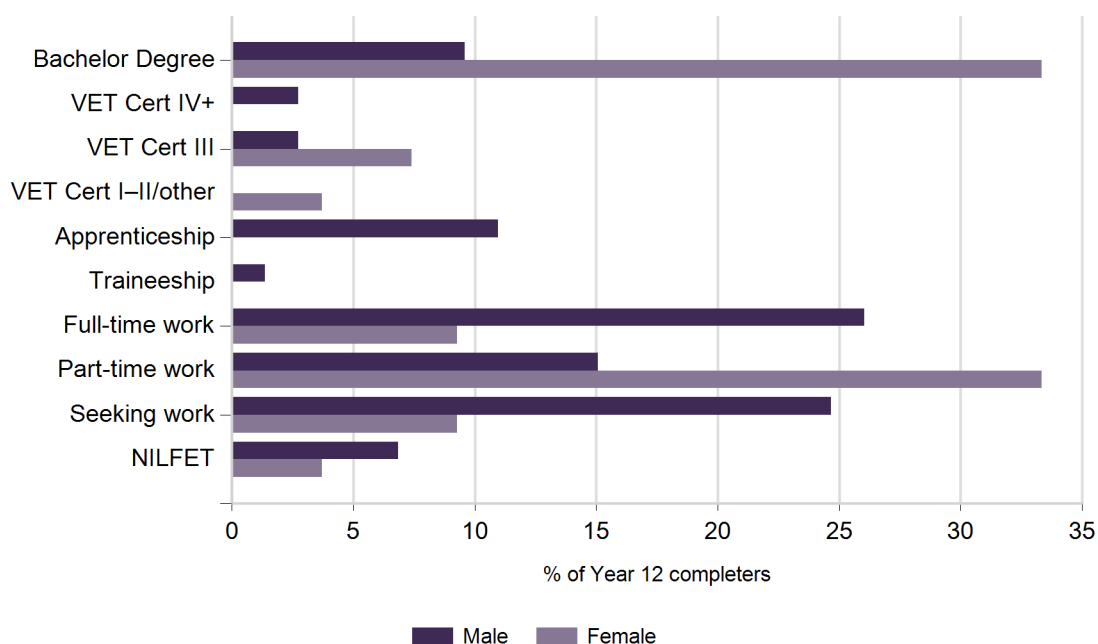
Post-school destinations of survey respondents from Lockyer District State High School in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

4.7% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

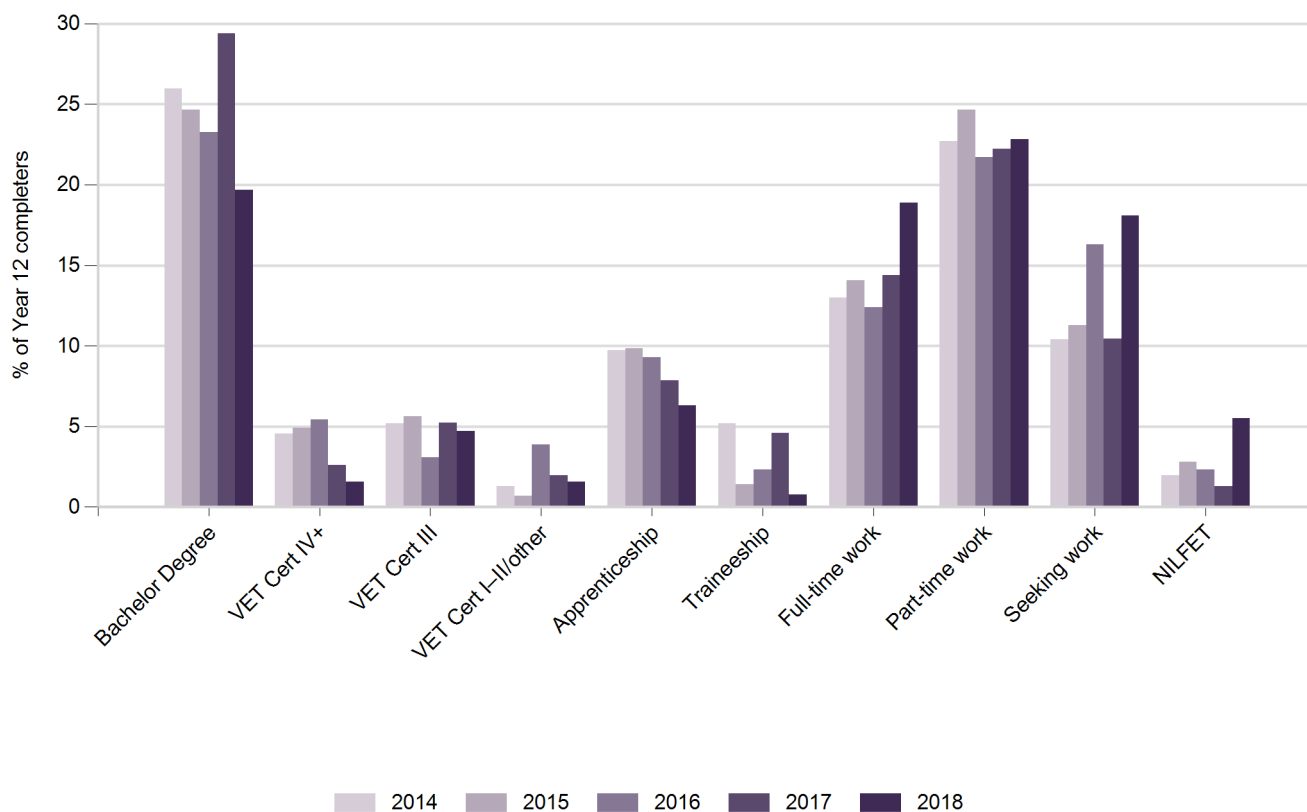
Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	7	9.6	18	33.3	25	19.7
VET Certificate IV+	2	2.7	0	0.0	2	1.6
VET Certificate III	2	2.7	4	7.4	6	4.7
VET Certificate I–II/other	0	0.0	2	3.7	2	1.6
Apprenticeship	8	11.0	0	0.0	8	6.3
Traineeship	1	1.4	0	0.0	1	0.8
Full-time employment	19	26.0	5	9.3	24	18.9
Part-time employment	11	15.1	18	33.3	29	22.8
Seeking work	18	24.7	5	9.3	23	18.1
NILFET	5	6.8	2	3.7	7	5.5
<i>Total</i>	<i>73</i>	<i>100.0</i>	<i>54</i>	<i>100.0</i>	<i>127</i>	<i>100.0</i>



Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	40	26.0	35	24.6	30	23.3	45	29.4	25	19.7
VET Certificate IV+	7	4.5	7	4.9	7	5.4	4	2.6	2	1.6
VET Certificate III	8	5.2	8	5.6	4	3.1	8	5.2	6	4.7
VET Certificate I-II/other	2	1.3	1	0.7	5	3.9	3	2.0	2	1.6
Apprenticeship	15	9.7	14	9.9	12	9.3	12	7.8	8	6.3
Traineeship	8	5.2	2	1.4	3	2.3	7	4.6	1	0.8
Full-time employment	20	13.0	20	14.1	16	12.4	22	14.4	24	18.9
Part-time employment	35	22.7	35	24.6	28	21.7	34	22.2	29	22.8
Seeking work	16	10.4	16	11.3	21	16.3	16	10.5	23	18.1
NILFET	3	1.9	4	2.8	3	2.3	2	1.3	7	5.5
	154	100.0	142	100.0	129	100.0	153	100.0	127	100.0



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	5	5.9
VET Certificate IV+	2	2.4
VET Certificate III	4	4.7
VET Certificate I-II/other	2	2.4
Apprenticeship	8	9.4
Traineeship	1	1.2
Full-time employment	17	20.0
Part-time employment	21	24.7
Seeking work	18	21.2
NILFET	7	8.2
<i>Total</i>	<i>85</i>	<i>100.0</i>

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT
	number
Bachelor Degree	1
VET Certificate IV+	2
VET Certificate III	2
VET Certificate I-II/other	0
Apprenticeship	2
Traineeship	0
Full-time employment	1
Part-time employment	4
Seeking work	4
NILFET	2
<i>Total</i>	<i>18</i>

Main Destination for students who received an OP or IBD

Main Destination	OP or IBD	
	number	%
Bachelor Degree	23	63.9
VET Certificate IV+	0	0.0
VET Certificate III	2	5.6
VET Certificate I-II/other	0	0.0
Apprenticeship	0	0.0
Traineeship	0	0.0
Full-time employment	2	5.6
Part-time employment	5	13.9
Seeking work	4	11.1
NILFET	0	0.0
<i>Total</i>	<i>36</i>	<i>100.0</i>

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

Main Destination	Indigenous
	number
Bachelor Degree	1
VET Certificate IV+	1
VET Certificate III	0
VET Certificate I-II/other	0
Apprenticeship	0
Traineeship	0
Full-time employment	1
Part-time employment	4
Seeking work	0
NILFET	0
<i>Total</i>	<i>7</i>

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



34.6%

44 out of 127 Year 12 completers from Lockyer District State High School continued in education or training in 2018.

What are they studying?

Study field (broad) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Engineering and Related Technologies	9	45.0	0	0.0	9	20.5
Multiple Fields of Study	2	10.0	5	20.8	7	15.9
Health	1	5.0	4	16.7	5	11.4
Education	0	0.0	5	20.8	5	11.4
Management and Commerce	1	5.0	3	12.5	4	9.1
Society and Culture	1	5.0	3	12.5	4	9.1
Information Technology	3	15.0	0	0.0	3	6.8
Food, Hospitality and Personal Services	2	10.0	0	0.0	2	4.5
Architecture and Building	1	5.0	0	0.0	1	2.3
Agriculture, Environmental and Related Studies	0	0.0	1	4.2	1	2.3
Creative Arts	0	0.0	1	4.2	1	2.3
Mixed Field Programs	0	0.0	1	4.2	1	2.3
Natural and Physical Sciences	0	0.0	1	4.2	1	2.3
<i>Total</i>	<i>20</i>	<i>100.0</i>	<i>24</i>	<i>100.0</i>	<i>44</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (broad) by level of study

Study Field	Bachelor Degree		Other	Total	
	number	%	number	number	%
Engineering and Related Technologies	4	16.0	5	9	20.5
Multiple Fields of Study	4	16.0	3	7	15.9
Health	5	20.0	0	5	11.4
Education	3	12.0	2	5	11.4
Society and Culture	3	12.0	1	4	9.1
Management and Commerce	1	4.0	3	4	9.1
Information Technology	2	8.0	1	3	6.8
Food, Hospitality and Personal Services	0	0.0	2	2	4.5
Agriculture, Environmental and Related Studies	1	4.0	0	1	2.3
Creative Arts	1	4.0	0	1	2.3
Natural and Physical Sciences	1	4.0	0	1	2.3
Architecture and Building	0	0.0	1	1	2.3
Mixed Field Programs	0	0.0	1	1	2.3
<i>Total</i>	<i>25</i>	<i>100.0</i>	<i>19</i>	<i>44</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Multiple Fields of Study	2	10.0	5	20.8	7	15.9
Other Engineering and Related Technologies	6	30.0	0	0.0	6	13.6
Business and Management	1	5.0	3	12.5	4	9.1
Teacher Education	0	0.0	4	16.7	4	9.1
Mechanical and Industrial Engineering and Technology	3	15.0	0	0.0	3	6.8
Computer Science	2	10.0	0	0.0	2	4.5
Food and Hospitality	2	10.0	0	0.0	2	4.5
Other Health	1	5.0	1	4.2	2	4.5
Building	1	5.0	0	0.0	1	2.3
Other Information Technology	1	5.0	0	0.0	1	2.3
Sport and Recreation	1	5.0	0	0.0	1	2.3
Agriculture	0	0.0	1	4.2	1	2.3
Behavioural Science	0	0.0	1	4.2	1	2.3
Communication and Media Studies	0	0.0	1	4.2	1	2.3
Economics and Econometrics	0	0.0	1	4.2	1	2.3
General Education Programmes	0	0.0	1	4.2	1	2.3
Nursing	0	0.0	1	4.2	1	2.3
Other Education	0	0.0	1	4.2	1	2.3
Other Natural and Physical Sciences	0	0.0	1	4.2	1	2.3
Other Society and Culture	0	0.0	1	4.2	1	2.3
Rehabilitation Therapies	0	0.0	1	4.2	1	2.3
Veterinary Studies	0	0.0	1	4.2	1	2.3
<i>Total</i>	<i>20</i>	<i>100.0</i>	<i>24</i>	<i>100.0</i>	<i>44</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (narrow) by level of study

Study Field	Bachelor Degree		Other	Total	
	number	%	number	number	%
Multiple Fields of Study	4	16.0	3	7	15.9
Other Engineering and Related Technologies	4	16.0	2	6	13.6
Teacher Education	2	8.0	2	4	9.1
Business and Management	1	4.0	3	4	9.1
Mechanical and Industrial Engineering and Technology	0	0.0	3	3	6.8
Other Health	2	8.0	0	2	4.5
Computer Science	1	4.0	1	2	4.5
Food and Hospitality	0	0.0	2	2	4.5
Agriculture	1	4.0	0	1	2.3
Behavioural Science	1	4.0	0	1	2.3
Communication and Media Studies	1	4.0	0	1	2.3
Economics and Econometrics	1	4.0	0	1	2.3
Nursing	1	4.0	0	1	2.3
Other Education	1	4.0	0	1	2.3
Other Information Technology	1	4.0	0	1	2.3
Other Natural and Physical Sciences	1	4.0	0	1	2.3
Other Society and Culture	1	4.0	0	1	2.3
Rehabilitation Therapies	1	4.0	0	1	2.3
Veterinary Studies	1	4.0	0	1	2.3
Building	0	0.0	1	1	2.3
General Education Programmes	0	0.0	1	1	2.3
Sport and Recreation	0	0.0	1	1	2.3
<i>Total</i>	<i>25</i>	<i>100.0</i>	<i>19</i>	<i>44</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

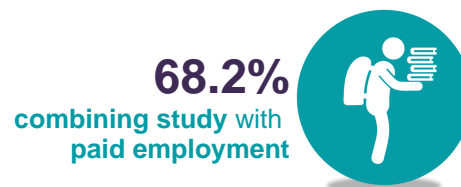
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	%	number	%
The University of Queensland	5	25.0	8	33.3	13	29.5
University of Southern Queensland	2	10.0	5	20.8	7	15.9
TAFE Queensland South West	5	25.0	0	0.0	5	11.4
Griffith University	0	0.0	4	16.7	4	9.1
Other private training college	0	0.0	3	12.5	3	6.8
All Trades Queensland	2	10.0	0	0.0	2	4.5
MEGT	2	10.0	0	0.0	2	4.5
Queensland University of Technology	1	5.0	1	4.2	2	4.5
TAFE Queensland Brisbane	1	5.0	1	4.2	2	4.5
Other/Unspecified Queensland TAFE	1	5.0	0	0.0	1	2.3
Training & Assessment Mentor	1	5.0	0	0.0	1	2.3
Interstate TAFE	0	0.0	1	4.2	1	2.3
Other institution	0	0.0	1	4.2	1	2.3
<i>Total</i>	<i>20</i>	<i>100.0</i>	<i>24</i>	<i>100.0</i>	<i>44</i>	<i>100.0</i>

How are they studying?



Not in Education or Training

There were **83** respondents who were not participating in further education or training at the time of the survey.



Main reason for **not** studying:

- 16** Wanted to earn own money
- 15** Looking for work/apprenticeship/traineeship
- 11** Undecided and considering options
- 9** Not interested in further study/already finished studying
- 6** Wanted a break from study
- 26** Other



Employment

This section examines the labour market outcomes for Year 12 completers from Lockyer District State High School



65.4%

83 out of **127** Year 12 completers were in paid employment in 2018. This figure includes **53** who were only working and **30** who were both working and studying.

What jobs are they doing?

Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	5	11.4	8	20.5	13	15.7
Checkout Operators and Office Cashiers	0	0.0	11	28.2	11	13.3
Mixed Crop and Livestock Farm Workers	4	9.1	3	7.7	7	8.4
Shelf Fillers	3	6.8	1	2.6	4	4.8
Building and Plumbing Labourers	3	6.8	0	0.0	3	3.6
Structural Steel and Welding Trades Workers	3	6.8	0	0.0	3	3.6
Kitchenhands	2	4.5	1	2.6	3	3.6
Other Clerical and Office Support Workers	0	0.0	3	7.7	3	3.6
Fast Food Cooks	2	4.5	0	0.0	2	2.4
Gardeners	2	4.5	0	0.0	2	2.4
Metal Fitters and Machinists	2	4.5	0	0.0	2	2.4
Motor Mechanics	2	4.5	0	0.0	2	2.4
Other Factory Process Workers	2	4.5	0	0.0	2	2.4
Other Miscellaneous Labourers	2	4.5	0	0.0	2	2.4
Waiters	1	2.3	1	2.6	2	2.4
Carpenters and Joiners	1	2.3	0	0.0	1	1.2
Garden and Nursery Labourers	1	2.3	0	0.0	1	1.2
ICT Support Technicians	1	2.3	0	0.0	1	1.2
Livestock Farm Workers	1	2.3	0	0.0	1	1.2
Meat Boners and Slicers, and Slaughterers	1	2.3	0	0.0	1	1.2
Meat, Poultry and Seafood Process Workers	1	2.3	0	0.0	1	1.2
Other Cleaners	1	2.3	0	0.0	1	1.2
Other Farm, Forestry and Garden Workers	1	2.3	0	0.0	1	1.2
Transport and Despatch Clerks	1	2.3	0	0.0	1	1.2
Truck Drivers	1	2.3	0	0.0	1	1.2
Bar Attendants and Baristas	0	0.0	1	2.6	1	1.2
Child Carers	0	0.0	1	2.6	1	1.2
Cooks	0	0.0	1	2.6	1	1.2
Other	1	2.3	8	20.5	9	10.8
<i>Total</i>	<i>44</i>	<i>100.0</i>	<i>39</i>	<i>100.0</i>	<i>83</i>	<i>100.0</i>

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	5	11.4	17	43.6	22	26.5
Retail Trade	7	15.9	8	20.5	15	18.1
Agriculture, Forestry & Fishing	7	15.9	3	7.7	10	12.0
Manufacturing	7	15.9	0	0.0	7	8.4
Construction	6	13.6	0	0.0	6	7.2
Other Services	5	11.4	0	0.0	5	6.0
Administration & Support Services	2	4.5	1	2.6	3	3.6
Education & Training	1	2.3	2	5.1	3	3.6
Transport, Postal & Warehousing	1	2.3	2	5.1	3	3.6
Electricity, Gas, Water and Waste Services	2	4.5	0	0.0	2	2.4
Arts & Recreation Services	0	0.0	2	5.1	2	2.4
Public Administration & Safety	0	0.0	2	5.1	2	2.4
Professional, Scientific & Technical Services	1	2.3	0	0.0	1	1.2
Health & Community Services	0	0.0	1	2.6	1	1.2
Other	0	0.0	1	2.6	1	1.2
<i>Total</i>	<i>44</i>	<i>100.0</i>	<i>39</i>	<i>100.0</i>	<i>83</i>	<i>100.0</i>

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

36.1%
combining work
with further study



42.2%
working
full-time



56.6%
employed on a
casual basis

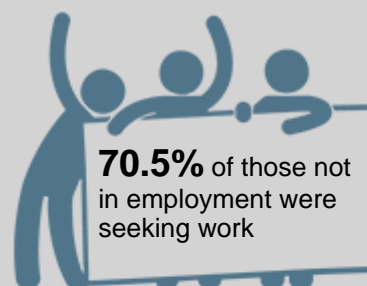


Not in Employment

There were **44** respondents who were not in paid employment at the time of the survey. This includes **31** who were actively seeking work and **13** who were not seeking work.

Main reason not seeking work:

- 6** Current study commitments
- 2** Disability
- 1** Future study commitments
- 1** No financial need to undertake paid employment
- 1** Accepted a job that will start at a later date
- 2** Other



Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep