

BEHAVIOUR LEVELS



A level system is used to reflect and compliment the multi-tiered systems of support for responding to student conduct. Standards of behaviour and effort rating, as awarded on quarterly student reporting, is used in conjunction with student attendance rates, to identify students' standards of conduct and engagement with learning. This process allows for recognition of students who consistently demonstrate high standards of behaviour and a high level of engagement with learning, and identification of students whose behaviour and engagement would benefit from improvement. It allows for recognition and support to be targeted to individual students as appropriate.

Students' standard of conduct and engagement are reviewed and Levels are reassigned each term, following the availability of the preceding term's report card ratings. Support strategies and interventions are also reviewed at this time. During the term, if a student receives a consequence of school disciplinary absence, their Level is reviewed at the time of re-entry.

Participation in extra-curricular activities by students at Purple Level will be by application, and may not be permitted, or may be subject to negotiated conditions.

Level	Criteria	Response
Gold	Regularly attending students who have consistently demonstrated high standards of behaviour and effort towards learning across their learning program, as indicated by: <ul style="list-style-type: none"> - Attendance rate of >90% - Behaviour rating BPA >4 as awarded on preceding term's report card - Effort rating EPA >4 as awarded on preceding term's report card 	Students are recognised on Assembly each term and receive a certificate. When attaining Level 1 for the first time, they also receive a gold badge. Engagement and conduct data used in goal setting.
Green	Regularly attending students who have consistently demonstrated sound standards of behaviour and effort towards learning across their learning program, as indicated by achieving two of the following criteria: <ul style="list-style-type: none"> - Attendance rate of >85% - Behaviour rating BPA >3 as awarded on preceding term's report card - Effort rating EPA >3 as awarded on preceding term's report card 	Engagement and conduct data used in goal setting to support deliberate strategies for improvement.
Purple	Students whose attendance, behaviour and effort require improvement, as indicated by not meeting the above criteria.	HOY / YLC works with student, student's teachers and student's family to identify appropriate support strategies for improved conduct and engagement. This is documented in the student's Personalised Learning

Levels are reviewed and re-assigned at the beginning of each term, following the preceding term's report data being made available. Year 7 students are not assigned a Level until Term 2 of Year 7.

During the term, if a student receives a consequence of school disciplinary absence, their Level is reviewed and possibly reassigned at the time of re-entry.

Students at Purple Level who intend to participate in extra-curricular activities are able to apply to participate. This will involve completing an application form for each extra-curricular activity the student wants to participate in. Possible participation is then negotiated between the relevant Deputy Principal, extra-curricular activity coordinator, HOY or YLC/Lead Teacher. The student's conduct and engagement history will be considered, in conjunction with their application.