Lockyer District High School

Curriculum, Assessment and Reporting Plan

Contents

School Profile

Lockyer District High School is a secondary school located at Gatton enrolling around 1100 students. LDHS has a proud history as a key educational provider in the Lockyer Valley. Positive student achievements remain central to our teaching and learning practices. There is a very strong and successful tradition of academic, sporting, cultural and community involvement. Academically, LDHS provides students with a well balanced curriculum with a wide range of subjects that cater for the diversity of students' abilities, interests and career aspirations. A Special Education Program supports the needs of students with disabilities. The curriculum is organised around distinct programs within Junior Secondary (Years 7, 8 & 9), and a Senior program (years 10,11 and 12) which includes academic, practical and vocational (VET) subjects. A successful School-based apprenticeship / traineeship program operates. Within LDHS, a strong supportive environment nurtures individual potential and assists students when personal difficulties arise. This Care team includes Year Coordinators, Guidance Officer, Chaplains, School-Based Youth Health Nurse, Youth Support Co-ordinator and School-based Police Officer to support students and families with a range of issues.

School vision

Our students, working together to ensure that every day, in every classroom, every student is learning and achieving. Becoming enterprising, resilient, creative, adaptable and confident.

Values

Lockyer District High School values high-quality service delivery to the school community. We believe that students should practice be safe, show respect and learn in order to belong...believe...achieve as a productive school and community member.

Purpose

Our Curriculum, Assessment and Reporting Plan supports the systematic delivery of the school's curriculum at LDHS by developing a deep understanding of the Australian Curriculum, the senior assessment and tertiary entrance procedures and processes, and the requirements of the P-12 curriculum, assessment and reporting framework for school staff.

LDHS's curriculum, assessment and reporting plan is based on the Australian Curriculum (AC) (7–10), and the Queensland Curriculum (11–12) and clarifies what teachers should teach and when.

Our Curriculum, Reporting and Assessment Plan seeks to reflect the improvement of students' outcomes through a rigorous and focussed agenda to improve teacher quality and student learning outcomes. Improving the ability of the expert teaching team through intentional collaboration to deliver a quality curriculum to all students, assess and report on students as per agreed schedules that reflect departmental guidelines and policies, as well as community values.

The curriculum, assessment and reporting plan outlines our structures and processes across the school ensuring effective practices in pursuit of student achievement and school improvement.

Curriculum

As reflected in **Our Pedagogy – Dimension "Curriculum Intent".**

Curriculum is all the planned learning that a school offers and enacts. Curriculum intent is what we want students to learn from the mandated curriculum.
Teachers decide how best to plan and deliver the curriculum to ensure that all students have opportunities to engage in meaningful learning. However, curriculum planning is not a linear process. Effective teachers plan and enact curriculum that meets the learning needs of the diverse range of students in their classes.

Years 7 - 10
The Australian Curriculum achievement standards, content descriptions, general capabilities and cross-curriculum priorities form the basis for planning teaching, learning and assessment. Teachers identify relevant aspects of the achievement standard to assess student understanding and skills, and the content descriptions, focus elements, and organising ideas that will support students to develop these understandings and skills.

Years 11 - 12
The Queensland Curriculum & Assessment Authority develops a range of syllabuses for the senior phase of learning. The syllabus types are Applied, Applied (Essential), General, General (Extension), General (Senior External Examination) and Short Courses.
Lockyer District HS ensures that teaching, learning and assessment programs in Years 11 and 12 are developed from the most current syllabus that is available from the QCAA.

Vocational Education and Training
Training.gov.au is the National Register on Vocational Education and Training (VET) in Australia. Training.gov.au is the authoritative source of Nationally Recognised Training (NRT) which consists of: Training Packages, Qualifications, Units of competency, Accredited courses and Skill sets.

At LDHS we acknowledge and understand that the Implementation of the Australian Curriculum (Achievement Standards and Content) in Years 7 to 10 is the best preparation for success in Years 11 and 12.

LDHS ensures that all students acquire the skills needed to thrive in and shape their future world. **General capabilities** and **21ˢᵗ Century Skills** are a key dimension of our Curriculum. They encompass skills, behaviours and dispositions that, integrated with the curriculum content in each learning area and the cross-curriculum priorities, assist students to live and work successfully in the twenty-first century. They play a significant role in realising the LDHS vision.
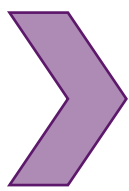
LDHS plans Curriculum at three levels.

Provision of whole curriculum

The Provision of whole curriculum plan is the mechanism for schools to map how they will implement (teach, assess and report on) each learning area and/or subject in Prep to Year 10.

Year and/or band plans

Year and/or band plans are mechanisms for ensuring coverage of all aspects of the relevant achievement standards for each learning area and/or subject in Prep to Year 10.

Unit plans

Unit plans forefront assessment and ensure that teaching and learning is provided in ways that meet the learning needs of all students for each learning area and/or subject in Prep to Year 10.

Provision of whole curriculum

Provision of whole curriculum

The Provision and Design of the Curriculum is led by the Head of Department and is planned collaboratively. Faculties are responsible for knowing, planning and enacting the Curriculum within a localised context taking into account the human capacity, the physical resources, student data and implications of community support to deliver the intended curriculum.

The Faculty Leadership Team negotiates the Provision of the whole school curriculum documented in "**Our Curriculum 7-10**" and "**Senior Curriculum Overview**" (pg 6-7)

Faculties use Australian Curriculum Achievement Standards for Years 7 to 10 to guide the planning, delivery and assessment of the curriculum. The holistic learning combines KLA specific knowledge, General Capabilities and Cross Curricular Priorities in a seamless and incremental program of learning. The provision of the curriculum is also published in form of a Learning Area specific overview (see appendix A-F).

Our Curriculum 7 - 10

The Curriculum Plan illustrates the provision of the whole curriculum in years 7 to 10.
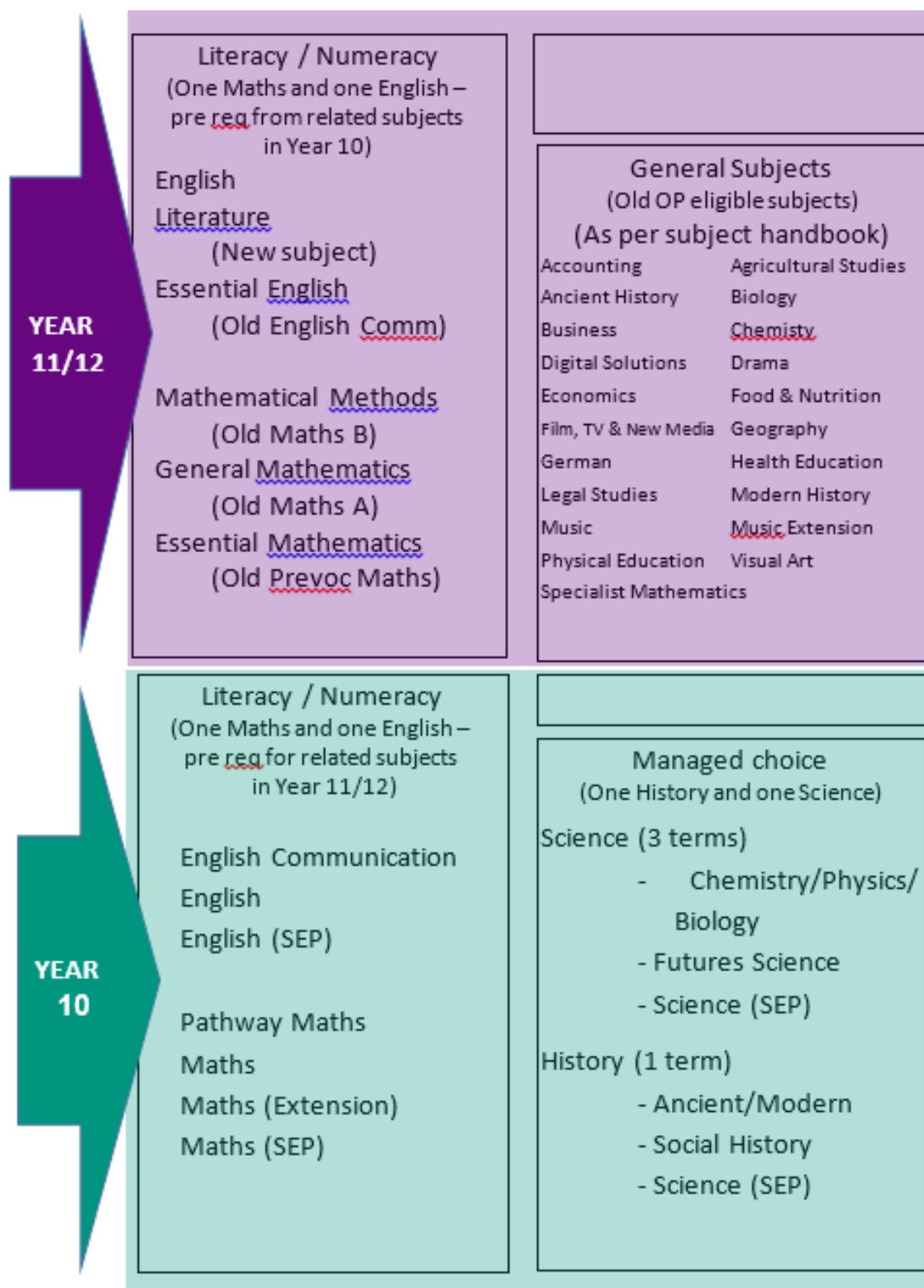
■ *Core Subject*
▨ *Elective Subject*

Year level	Reporting period	English	Mathematics	Science	Humanities*	History*	Geography*	Economics and Business	Civics and Citizenship	Health and Physical Education	Digital Technologies*	Design and Technologies*	The Arts**	Dance	Drama	Media Arts	Music	Visual Arts	Languages
7	Term 1	■	■	■	■	■				■	■								■
	Sem 1	■	■	■	■					■		■							■
	Term 3	■	■	■	■		■			■			■						■
	Sem 2	■	■	■	■					■			■						■
8	Term 1	■	■	■	■	■				■	■								■
	Sem 1	■	■	■	■					■		■							■
	Term 3	■	■	■	■		■			■			■						■
	Sem 2	■	■	■	■					■			■						■
9	Term 1	■	■	■	■					■	▨			▨	▨	▨	▨	▨	▨
	Sem 1	■	■	■	■					■	▨			▨	▨	▨	▨	▨	▨
	Term 3	■	■	■	■		■			■	▨			▨	▨	▨	▨	▨	▨
	Sem 2	■	■	■	■					■	▨			▨	▨	▨	▨	▨	▨
10	Term 1	■	■	■	■		■	▨	▨	▨	▨			▨	▨	▨	▨	▨	▨
	Sem 1	■	■	■	■			▨		▨	▨			▨	▨	▨	▨	▨	▨
	Term 3	■	■	■				▨			▨			▨	▨	▨	▨	▨	▨
	Sem 2	■	■					▨			▨			▨	▨	▨	▨	▨	▨

* Technologies and The Arts in Yr 7 & 8 are based on a rotation, all students study a semester of Technology and The Arts
* Humanities in Yr 7, 8 and 9 encompasses History, Geography, Economics and Business and Civic and Citizenship

Time Allocations

Learning areas and/or subjects	Year 7	Year 8	Year 9	Year 10
English	210 (+70 LNT)	210 (+70 LNT)	280	210
Mathematics	210 (+70 LNT)	210 (+70 LNT)	210	210
Science	140	140	210	160
Humanities and Social Sciences	210	210	210	
History				50
Geography				3 x 210
Economics and Business				
Civics and Citizenship				
Health and Physical Education	140	140	140	
The Arts	105	105		
Dance				
Drama				
Media Arts			2 x 140	3 x 210
Music				
Visual Arts				
Technologies	105	105		
Digital Technologies				
Design and Technologies				
Languages	70	70		

7

YEAR 11/12

Literacy / Numeracy
(One Maths and one English –
pre req from related subjects
in Year 10)

English
Literature
	(New subject)
Essential English
	(Old English Comm)

Mathematical Methods
	(Old Maths B)
General Mathematics
	(Old Maths A)
Essential Mathematics
	(Old Prevoc Maths)

General Subjects
(Old OP eligible subjects)
(As per subject handbook)

Accounting	Agricultural Studies
Ancient History	Biology
Business	Chemisty
Digital Solutions	Drama
Economics	Food & Nutrition
Film, TV & New Media	Geography
German	Health Education
Legal Studies	Modern History
Music	Music Extension
Physical Education	Visual Art
Specialist Mathematics	

YEAR 10

Literacy / Numeracy
(One Maths and one English –
pre req for related subjects
in Year 11/12)

English Communication
English
English (SEP)

Pathway Maths
Maths
Maths (Extension)
Maths (SEP)

Managed choice
(One History and one Science)

Science (3 terms)
	- Chemistry/Physics/Biology
	- Futures Science
	- Science (SEP)

History (1 term)
	- Ancient/Modern
	- Social History
	- Science (SEP)

Core studies
(Choose four of pre-requisites and co-study exclusions apply)

Applied Subjects
(Old SAS subjects)
(As per subject handbook)

Agricultural Practices Business Studies
Dance in Practice   Early Childhood Stud.
Engineering Skills   Furnishing Skills
Hospitality Practices ICT
Industrial Graphics Skills
Media Arts in Practice
Music in Practice
Social & Comm. Stud.
Sport & Rec   Tourism
Visual Arts in Practice

School-based VET
Cert II Engineering Pathways
Cert II Business
Cert II Digital Media & Tech
Cert II Automotive (Vocational Prep.)

SBA/T & External RTO study
As negotiated with the school.
Cert III Dance (RAW)
Cert III Aviation (UAV TAust.)

VETiS
(Choose max. one)
Cert II Logistics (GenR8 – Yr12)
Cert II Hospitality (SmartSkills)
Cert II Rural Ops (UQ-GVEC)

Enrichment
Careers Program (Short course)
Thursday afternoon sport offerings
Social & Emotional intervention

Preparatory
(Year 11 courses articulate into Certificate II core in Year 12)

Cert I Hospitality
Cert I Automotive (Vocational Prep)

Core studies

Elective choice
(Choose three)

Agricultural Science   Science (Extension)
Humanities (Extension)   PE & Health
Physical Recreation   Drama
Music   Dance
Visual Art   German
Film & Media   Graphics
Engineering Furnishing
Food Studies   Home Economics
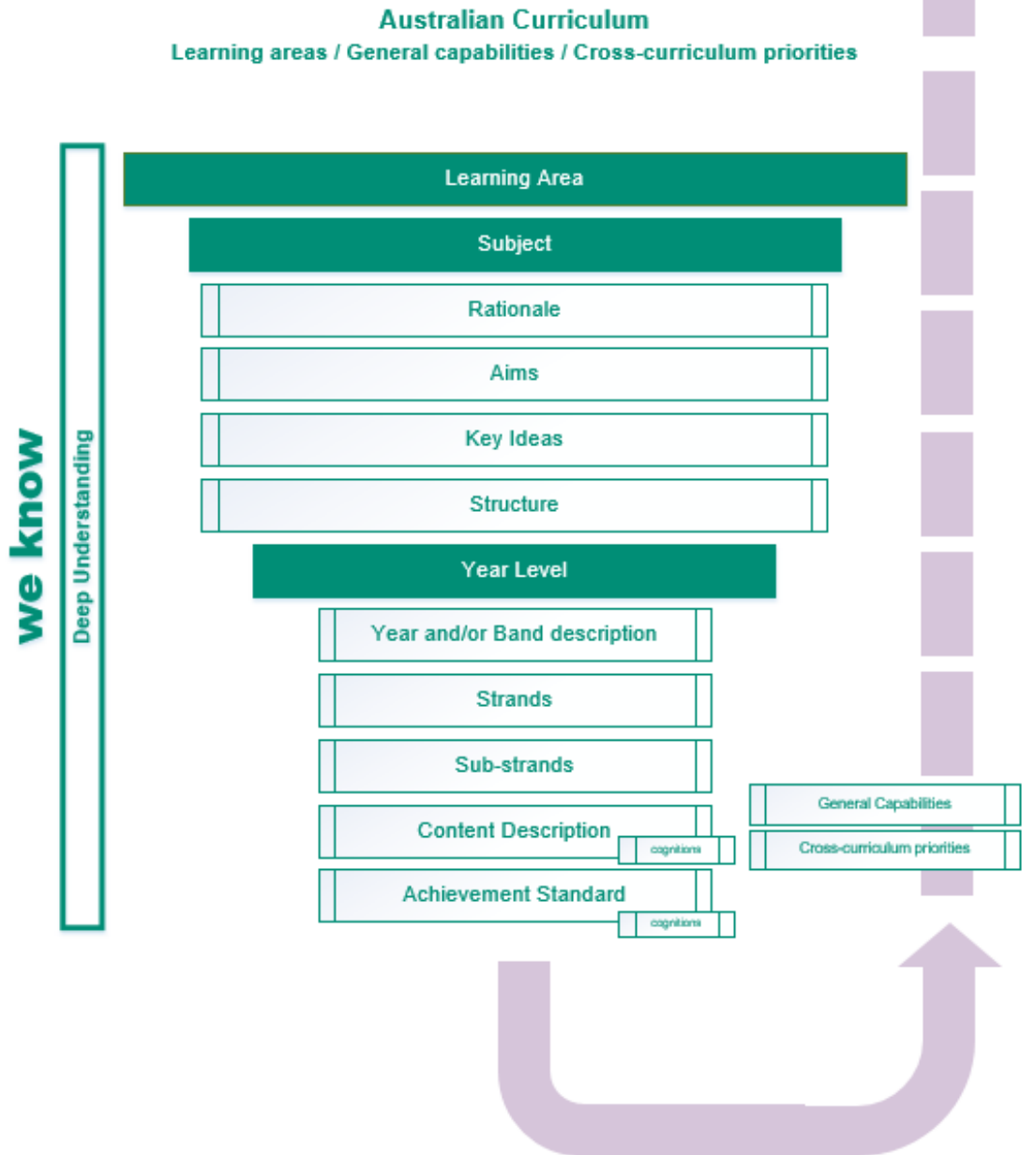Digital Technology   Business Studies

Enrichment
Careers Program (Short course)
Thursday afternoon sport offerings
Social and emotional intervention

Preparatory
(Chosen as electives)

Cert I Digital Media & Tech
Cert I Furnishing
Cert I Business

SEP Electives
(Three total)

Electives designed in conjunction with elective lines (left) and individual curriculum plans
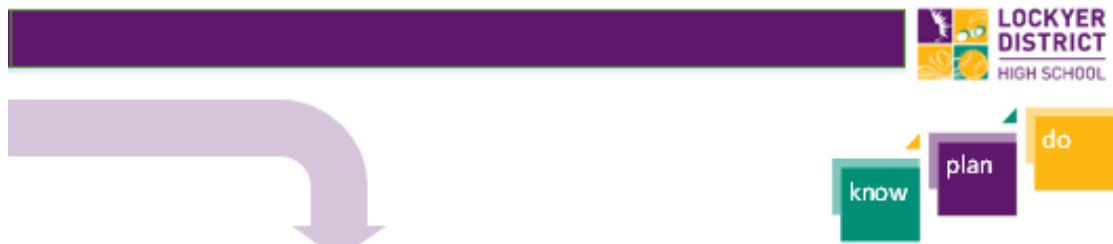
Year and/or Band Plans

LDHS – Curriculum Planning Standards articulate clear expectations in relation to a deep understanding and planning of the Australian Curriculum.

These expectations are the basis for our Year and/or Band Plans (annotated example pg 9).
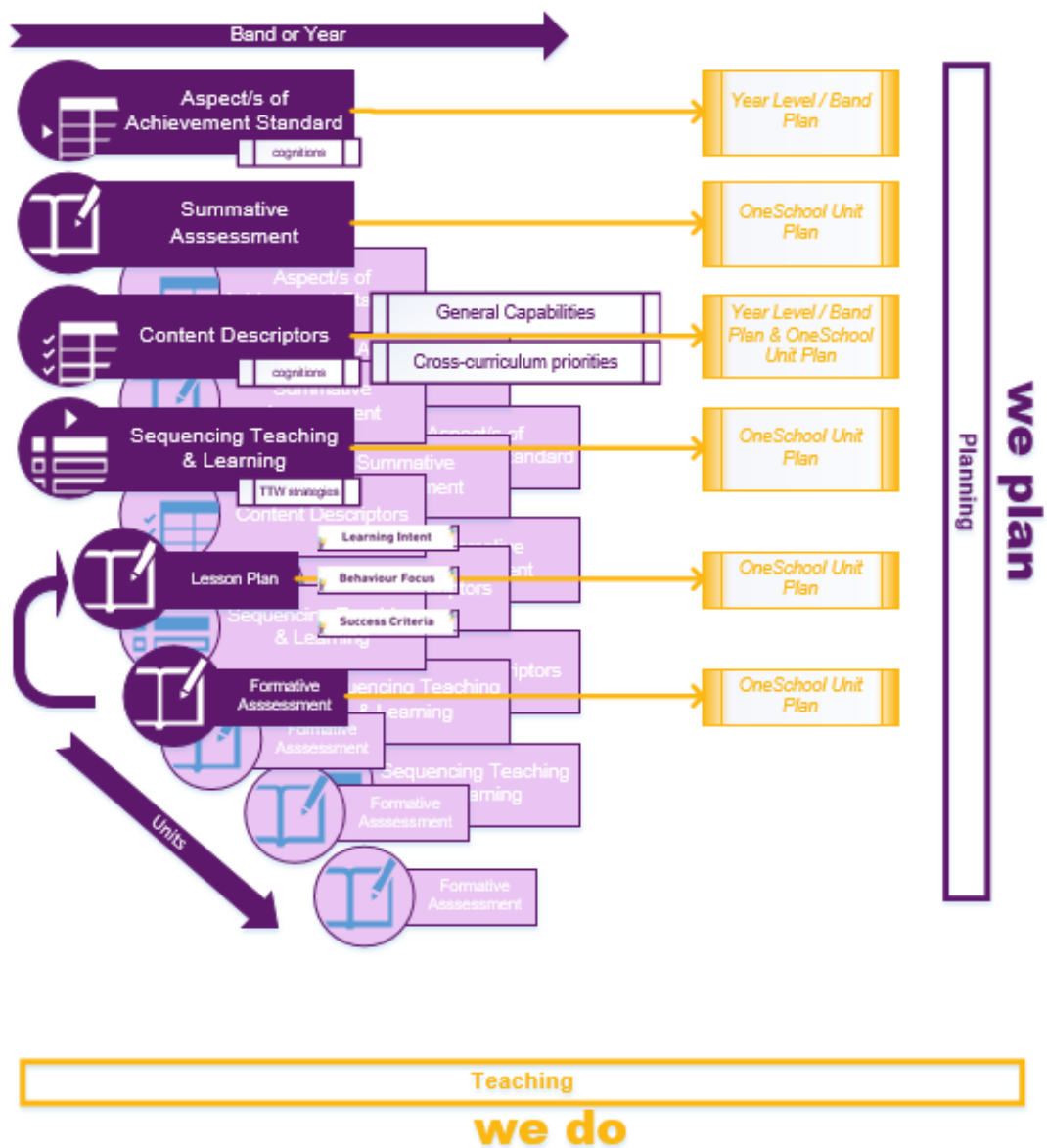
LDHS - Curriculum Planning Standards

Implementing the **Australian Curriculum** to improve school performance and student academic achievement at Lockyer District High School

Australian Curriculum
Learning areas / General capabilities / Cross-curriculum priorities

we know — Deep Understanding

- Learning Area
- Subject
  - Rationale
  - Aims
  - Key Ideas
  - Structure
- Year Level
  - Year and/or Band description
  - Strands
  - Sub-strands
  - Content Description — cognitions
  - Achievement Standard — cognitions

- General Capabilities
- Cross-curriculum priorities

Chunking / Units

Band or Year

Aspect/s of Achievement Standard
cognitions

Summative Assessment

Content Descriptors
cognitions

General Capabilities

Cross-curriculum priorities

Sequencing Teaching & Learning
TTW strategies

Lesson Plan
Learning Intent
Behaviour Focus
Success Criteria

Formative Assessment

Units

Year Level / Band Plan

OneSchool Unit Plan

Year Level / Band Plan & OneSchool Unit Plan

OneSchool Unit Plan

OneSchool Unit Plan

OneSchool Unit Plan

know plan do

we plan

Planning

Teaching

we do

11

Year and/or Band Plans

Year and/or Band Plans are attached to all OneSchool Unit Plans and are published in "our Pedagogy – Curriculum Intent" they include:
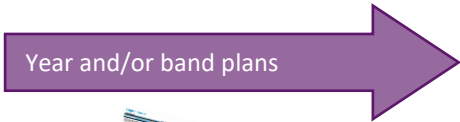
- Curriculum provision overview
- Year Level / Band Description
- Achievement Standard
- Aspects of Achievement Standard with highlighted cognitions
- Assessment Conventions including: Title, Technique, Type of Text, Mode and Conditions.
- Content Descriptors with mapped General Capabilities

English Year 07

Provision overview

Year Level / Band Description

Achievement Standard

Aspects of Achievement Standard with highlighted cognitions

Assessment Conventions
- Title
- Technique
- Type of text
- Mode
- Conditions

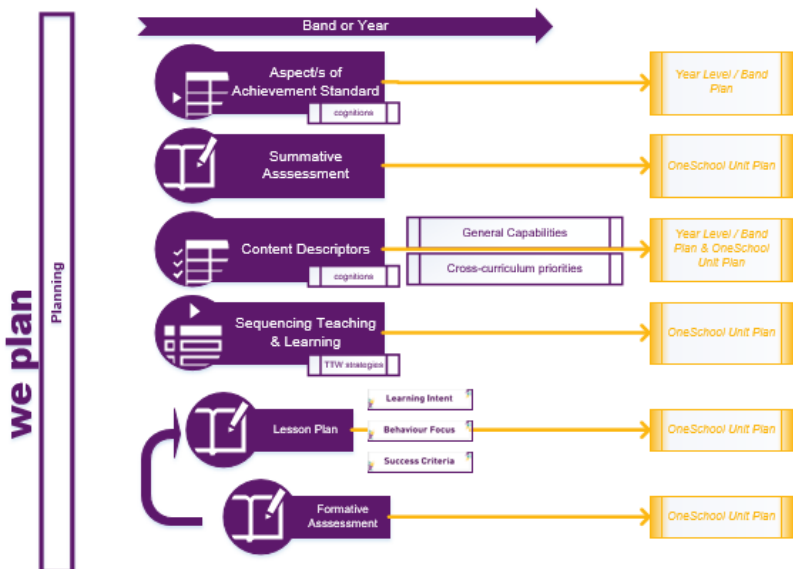Content Descriptors with mapped General Capabilities

Unit Plans

Curriculum Design is led by the Head of Department and is planned collaboratively. Faculties are responsible for knowing, planning and enacting the Australian Curriculum within a localised context taking into account the human capacity, the physical resources, student data and implications of community support to deliver the intended curriculum.

Our curriculum is stored in OneSchool and all faculties plan and publish their curriculum offerings according to the collaboratively developed **LDHS – Curriculum Planning Standards – Our Planning Documentation in OneSchool**.

LDHS - Curriculum Planning Standards

Our Planning Documentation in OneSchool

we plan / Planning

Band or Year

- Aspect/s of Achievement Standard (cognitions) → Year Level / Band Plan
- Summative Assessment → OneSchool Unit Plan
- Content Descriptors (cognitions) | General Capabilities | Cross-curriculum priorities → Year Level / Band Plan & OneSchool Unit Plan
- Sequencing Teaching & Learning (TTW strategies) → OneSchool Unit Plan
- Lesson Plan | Learning Intent | Behaviour Focus | Success Criteria → OneSchool Unit Plan
- Formative Assessment → OneSchool Unit Plan

All units are completed and available in OneSchool two weeks prior to commencement.

- one Unit Master per unit per Year Level
- Class copies as per active timetable

Note:
Year and/or Band Plan are attached to every Unit in OneSchool clearly identifying :
• Cognitions through either
  a. the selected aspects of achievement standard
  b. the selected Content Descriptions
• General Capabilities, Cross Curricular Priorities through selected Content Descriptions

Plan Details*
- **Name** - naming convention = Year + Subject + Unit No + Unit Name
- **Description** – brief overview of unit
- **Type** – Master if currently taught (can be draft if in planning)
- **Duration (weeks)** – completed through Sequence
- **Attachments**
  - Assessment Item
  - Year and /or Band Plan - identifying
    - aspects of achievement standards
    - assessment conventions
    - content descriptors
- **Author** – Head of Department, any additional authors
- **Year Level** – applicable Year Level
- **Learning Areas/Subjects** – applicable Learning Area or Subject

Priorities
Curriculum
- **Australian Curriculum**
  - identify Year Level description
  - identify relevant Content Description (as identified on Year / Band Plan)
  - identify Achievement Standard
Pedagogy
- Differentiation
  - not required at Master level
  - required at Class level based on student information
School-Based
- not required
Attachments
- not required

Sequence = Teaching and Learning Sequence
- **Topics**
  - **Name / Duration (Weeks)**
  - **Topic Overview**
  - **Teaching Sequence** – No of Lessons
    - **Teaching and Learning Sequence** – detailed sequence / lesson description
    - **Resources** – TTW Strategies and Teaching resources (links)
    - **Differentiation** – not in Master but required in Class
    - **Content Descriptions** – relevant to Lesson or Leeson sequence

Assessment Planner
tbc

Excursion Planner
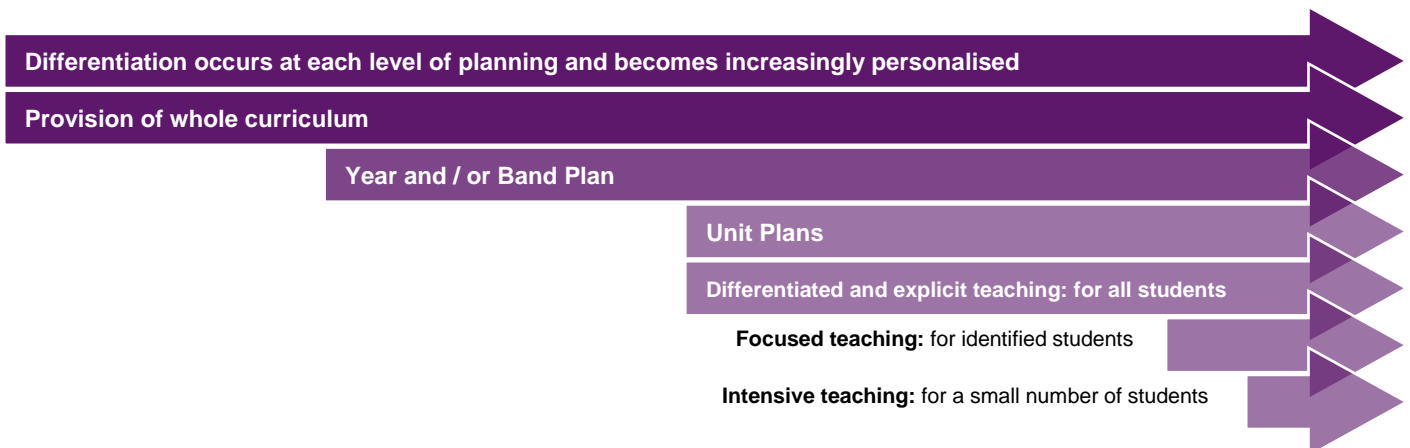as applicable

Risk Assessment
as applicable

Evaluation
tbc

*brown font indicates tabs in OneSchool Unit Planning Module

Curriculum Support Strategies

Processes of differentiation include:

Differentiation occurs at each level of planning and becomes increasingly personalised
Provision of whole curriculum
Year and / or Band Plan
Unit Plans
Differentiated and explicit teaching: for all students
Focused teaching: for identified students
Intensive teaching: for a small number of students

Students are supported through a range of strategies, including:

- Literacy and Numeracy programs, support and intervention
- Curriculum modifications through ICP, EBP, EAP, EAL/D support and Indigenous support
- SEP curriculum programs and support for students
- Differentiated classroom practice including G&T
- The breadth of curriculum offerings
- QCE case managers for students who are at risk of non-attainment
- VPR for students who, through a variety of circumstance need to complete senior in 3 years.
- Individual Curriculum Plans (ICP) provide support for students working beyond 3 years of their age appropriate curriculum. A strategy, led by the curriculum HOD, uses student data to identify those students who need curriculum support. The school then engage in a process of communication with teachers, parents and the student to identify differentiated teaching and assessment strategies to ensure success for all students.

Literacy / Numeracy Tutoring

LOCKYER DISTRICT HIGH SCHOOL

facilitating broad-based differentiation

	Yr 7	Yr 8	Yr 9	Yr 10	
NMS	Literacy / Numeracy Focus	Literacy / Numeracy Focus	Literacy / Numeracy Focus	Literacy / Numeracy Focus	70 min
	Literacy / Numeracy Focus	Literacy / Numeracy Focus	Literacy / Numeracy Focus	Literacy / Numeracy Focus	70 min
	Literacy / Numeracy Focus	Literacy / Numeracy Focus	Literacy / Numeracy Focus	Literacy / Numeracy Focus	70 min
			Writing Focus		70 min
moving the middle	Literacy Focus	Literacy Focus	Writing Focus		70 min
	Numeracy Focus	Numeracy Focus			70 min
U2B	STEM	STEM	STEM		70 min
	STEM	STEM	STEM		70 min
			Writing Focus		70 min

fourth lesson of Maths and English	fourth lesson of Maths and English	Humanities and Science one Sem each	one line as elective
withdrawal from LOTE	withdrawal from LOTE	STEM offered as elective (2018)	
		Writing Focus - Yr 9 only - fourth lesson of English	

belong... believe... achieve...

Signature Programs

Signature Programs support high level engagement in aspects of the curriculum and support students to realise the schools vision for all students. The school offers signature programs in:

- **Dance** – offering a performance pathway and pathway to Certificate III Dance.
- **Agriculture** – offering a performance pathway through Cattle Show Team and Certificate II in Rural Operations.
- **Rugby League** – offering a performance pathway through team events and Certificate III in Sport and Recreation.
- **STE(AA)M** – offering a year 4-9 strategy in partnership with local primary schools leading to Certificate III UAV or Senior Science, Mathematics or IT (coding and robotics) subject offerings.
- LNT (Literacy/Numeracy Tutoring) Small and Large group support years 7-10 for student to better access the curriculum through enhanced literacy and numeracy skills with a focus on Writing.
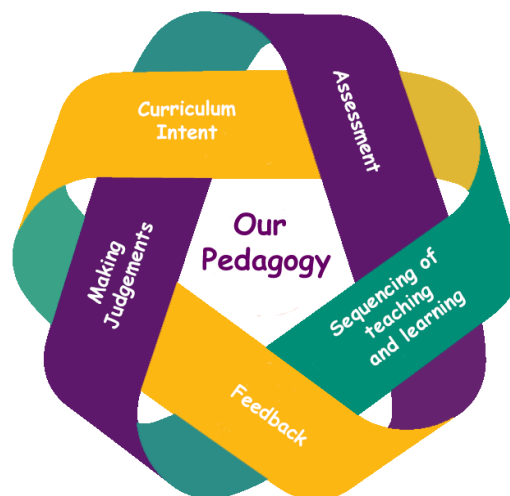
Pedagogy

As reflected in **Our Pedagogy.**

Our Pedagogy outlines the pedagogical practices at Lockyer District SHS. **Our Pedagogy** articulates clear definitions and expectations for students and teachers in relation to all elements within the organisational frame of the **Dimensions of Teaching and Learning -** Curriculum Intent - Assessment - Sequencing Teaching and Learning - Making Judgment - Feedback.

Our Pedagogy has been developed in recognition of the fact that "highly effective teaching is the key to improving student learning throughout the school." (National School Improvement Tool, p. 16) It is a comprehensive, localised response to the Dimensions of Teaching and Learning pedagogical framework.

Developed by Education Queensland in 2010, and synthesising the research of Elmore, Timperley, Hattie and Marzano, Dimensions of Teaching and Learning (DoTL) incorporates five interrelated dimensions essential to improving student learning: Curriculum Intent, Assessment, Sequencing Teaching and Learning, Making Judgments and Feedback. Importantly, DoTL places students at the centre of all pedagogical considerations and decision-making.

To ensure effective, systematic implementation of DoTL at Lockyer District High School, Our Pedagogy elaborates the five dimensions with two further layers of supporting information. **'We do'** clearly articulates the policy documents and expected practices that underpin effective pedagogy at LDHS. **'We use'** lists the specific documents and procedures used at LDHS to enact the dimensions.

Our Pedagogy is an electronic and interactive document accessible through LDHS' Staff Hub – Our Pedagogy.

Assessment

As reflected in **Our Pedagogy – Dimension "Assessment".**

Assessment is the ongoing process of gathering, analysing and reflecting on evidence to make informed judgments about the achievement, capabilities or competency of individuals and cohorts. Teachers and students use assessment information to support improvements in student learning.

Years 7 - 10
Assessment is an ongoing and integral part of teaching and learning. Assessment provides evidence for teachers to make judgments against the achievement standards and monitor student progress. To maximise student outcomes, teachers use ongoing assessment evidence to adjust the teaching and learning sequence. The Australian Curriculum achievement standards, content descriptions, general capabilities and cross-curriculum priorities form the basis for planning teaching, learning and assessment. Teachers identify relevant aspects of the achievement standard to assess student understanding and skills, and the content descriptions, focus elements, and organising ideas that will support students to develop these understandings and skills.

Years 11 and 12
There are a range of syllabus types developed by the QCAA and each syllabus type has different assessment requirements, which are described in the syllabus. As part of quality teaching and learning, teachers should help students to understand the requirements of assessment tasks, and how they relate to the relevant standards. LDHS participate in assessment quality assurance processes.

Vocational Education and Training
Competency-based training is a method of training which develops the skills, knowledge and attitudes required to achieve competency. Competency-based assessment is the process of collecting evidence and making judgements about whether a person has achieved competency. It is often described as a criterion-referenced process, because it involves people being assessed against fixed criteria or pre-determined benchmarks – such as those expressed in units of competency or accredited modules.

Assessment calendars are published to the school community each Semester. Students and parents access their individual student assessment schedule via their OneSchool account.

Assessment strategies take a range of forms and purposes, including:
Assessment for learning involves teachers using evidence about students' knowledge, understanding and skills to inform their teaching. Sometimes referred to as 'formative assessment', it usually occurs throughout the teaching and learning process to clarify student learning and understanding.

Assessment for learning:

- reflects a view of learning in which assessment helps students learn better, rather than just achieve a better mark
- involves formal and informal assessment activities as part of learning and to inform the planning of future learning
- includes clear goals for the learning activity
- provides effective feedback that motivates the learner and can lead to improvement
- reflects a belief that all students can improve
- encourages self-assessment and peer assessment as part of the regular classroom routines
- involves teachers, students and parents reflecting on evidence
- is inclusive of all learners.

Assessment as learning occurs when students are their own assessors. Students monitor their own learning, ask questions and use a range of strategies to decide what they know and can do, and how to use assessment for new learning.

Assessment as learning:

- encourages students to take responsibility for their own learning
- requires students to ask questions about their learning
- involves teachers and students creating learning goals to encourage growth and development
- provides ways for students to use formal and informal feedback and self-assessment to help them understand the next steps in learning
- encourages peer assessment, self-assessment and reflection.

Assessment of learning assists teachers in using evidence of student learning to assess achievement against outcomes and standards. Sometimes referred to as 'summative assessment', it usually occurs at defined key points during a unit of work or at the end of a unit, term or semester, and may be used to rank or grade students. The effectiveness of assessment of learning for grading or ranking depends on the validity and reliability of activities. Its effectiveness as an opportunity for learning depends on the nature and quality of the feedback.

Assessment of learning:
- is used to plan future learning goals and pathways for students
- provides evidence of achievement to the wider community, including parents, educators, the students themselves and outside groups
- provides transparent interpretations of student work against standards descriptors across all audiences.

Reporting

As reflected in LDHS' Reporting guidelines

LDHS issue written reports to Junior Secondary students 3 times a year and to Senior Secondary students 4 times a year using the OneSchool Reporting Module.

	Term 1 Progress Report	Sem 1	Term 3 Progress Report	Sem 2
Junior Secondary	✔	✔		✔
Senior Secondary	✔	✔	✔	✔ (excl. Yr 12)

LDHS reports on Academic Achievement, Behaviour and Effort. In Semester 1 and Semester 2 Reports, parents receive written feedback regarding their student including a "to improve" comment which addresses how the student can take ownership of their results. Progress reports are not including any written comments. Additional detailed feedback is given to students via ISMGs/Guides to Making Judgements' and feedback discussions the teacher has with students at the time of assessment. Reporting is an overview of student progress in each subject. In Senior Secondary reports to parents include comparative reporting where the student's performance is displayed relative to that of other students in their peer group at the school.

Moderation / Quality Assurance

LDHS currently is working through the Region with Central Office on reviewing moderation and quality assurance process. This, through intentional collaboration, precision and alignment will lead to a Whole School Approach to Moderation. In 2020 LDHS has worked with all staff to deepen their understanding of the Australian Curriculum with a strong focus on Achievement Standards, Aspects of Achievement Standards and Sequences of Achievement Standards. A Whole School Approach to Moderation is presently co-constructed and formalised with the Faculty Leadership Team and is due to be concluded by the end of 2020 along with the competition of LDHS' participation in the Darling Downs South West Region Moderation Project.

Quality Assurance processes at LDHS include:

- Our curriculum delivers the intent of the Australian Curriculum and/or AQTF guidelines and accreditation processes. The senior curriculum is externally endorsed by the QCAA.
- HODS engage in collegial practice through a HOD PLC to collaboratively develop and standardise curriculum planning, delivery and assessment processes across faculties.
- Teachers have engaged in QCAA Endorsement training, Academic Integrity training and syllabus training for senior syllabus implementation.
- A collaborative endorse-before-use planning and assessment strategy is implemented 7-12.
- Our curriculum is led by HODS and is collaboratively configured, taught, assessed and moderated. Our Moderation strategy outlines the standards and processes curriculum and assessment policy implementation.
- Tracking the vertical and horizontal alignment of the curriculum means that the school can map the incremental complexity of curriculum design and demonstrate at set junctures, how students improve by a year's worth of learning in a calendar year.
- Assessment moderation processes are in place for assessment items and take place at regular junctures.
- Teachers meet with parents and discuss student progress within the curriculum at regular junctures. VET offerings have external industry experts provide advice on improvement strategies as part of the accreditation process.

Appendix
Provision of whole curriculum - Learning Area specific overviews:
English @ LDHS

2020 Curriculum provision Year 07 to Year 10

English

	Curriculum Provision				Report Card				Time Allocation
Year 07	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min (+70 LNT)
Year 08	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min (+70 LNT)
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	4 x 70 min

English General*

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

English Communication*

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

* students choice

core	elective

Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017

In Years 7 to 10, schools implement the Australian Curriculum learning areas and/or subjects in each year and/or band. In Years 9 and 10, schools use the Australian Curriculum subjects to provide electives.

Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10[9]
The following learning areas have achievement standards written for each year. Schools teach, assess and report on English, Mathematics and Science in each semester every year from Year 7 to 10.						
English		per year	up to 240	140	140	130
Mathematics		per year	200	140	140	130
Science		per year	100	100	120	110
Humanities and Social Sciences[10] OR		per year	120			
History[11]		per year	40	40	50	45
Geography[12]		per year	40	40	50	45
Economics and Business[13]		per year	20	20	50	45
Civics and Citizenship[14]		per year	20	20	20	20
Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10
The following learning areas and/or subjects have achievement standards written in bands of years. Schools make decisions about when they will teach, assess and report on the learning areas and/or subjects in each band.						
Health and Physical Education[15]		per band	160		150	
The Arts[16]	Dance	per band	160		150	
	Drama					
	Media Arts					
	Music					
	Visual Arts					
Technologies[17]	Digital Technologies	per band	160		150	
	Design and Technologies					
Languages[18]		per band	160		150	

	Schools implement Australian Curriculum subjects as electives in Years 9 and 10.		No achievement standard or content available.

Mathematics @ LDHS

2020 Curriculum provision Year 07 to Year 10

Mathematics

	Curriculum Provision				Report Card				Time Allocation
Year 07	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min (+70 LNT)
Year 08	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min (+70 LNT)
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

Mathematics*

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

Mathematics Extension*

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

Pathways Mathematics*

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

* students choice

core	elective

Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017

In Years 7 to 10, schools implement the Australian Curriculum learning areas and/or subjects in each year and/or band. In Years 9 and 10, schools use the Australian Curriculum subjects to provide electives.

Learning areas and/or subjects	Hours	Year 7	Year 8	Year 9	Year 10[9]
The following learning areas have achievement standards written for each year. Schools teach, assess and report on English, Mathematics and Science in each semester every year from Year 7 to 10.					
English	per year	up to 200	140	140	130
Mathematics	per year	up to 200	140	140	130
Science	per year	100	100	120	110
Humanities and Social Sciences[10] OR	per year	120			
History[11]	per year	40	40	50	45
Geography[12]	per year	40	40	50	45
Economics and Business[13]	per year	20	20	50	45
Civics and Citizenship[14]	per year	20	20	20	20
Learning areas and/or subjects	Hours	Year 7	Year 8	Year 9	Year 10
The following learning areas and/or subjects have achievement standards written in bands of years. Schools make decisions about when they will teach, assess and report on the learning areas and/or subjects in each band.					
Health and Physical Education[15]	per band	160		150	
The Arts[16] — Dance, Drama, Media Arts, Music, Visual Arts	per band	160		150	
Technologies[17] — Digital Technologies, Design and Technologies	per band	160		150	
Languages[18]	per band	160		150	

	Schools implement Australian Curriculum subjects as electives in Years 9 and 10.		No achievement standard or content available.

Science @ LDHS

2020 Curriculum provision Year 07 to Year 10

Science

	Curriculum Provision				Report Card				Time Allocation
Year 07	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min
Year 08	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min
Year 10*	Term 1	Term 2	Term 3		Term 1	Sem 1	Term 3		3 x 70 min

*students study Science for three terms in Yr 10

Agricultural Science

									Time
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min
Year 10*	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

core	elective

Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017

In Years 7 to 10, schools implement the Australian Curriculum learning areas and/or subjects in each year and/or band. In Years 9 and 10, schools use the Australian Curriculum subjects to provide electives.

Learning areas and/or subjects	Hours	Year 7	Year 8	Year 9	Year 10
The following learning areas have achievement standards written for each year. Schools teach, assess and report on English, Mathematics and Science in each semester every year from Year 7 to 10.					
English	per year	4* = 240	140	140	130
Mathematics	per year	200	140	140	130
Science	per year	100	100	120	110
Humanities and Social Sciences[10] OR	per year	120			
History[11]	per year	40	40	50	45
Geography[12]	per year	40	40	50	45
Economics and Business[13]	per year	20	20	50	45
Civics and Citizenship[14]	per year	20	20	20	20
Learning areas and/or subjects	Hours	Year 7	Year 8	Year 9	Year 10
The following learning areas and/or subjects have achievement standards written in bands of years. Schools make decisions about when they will teach, assess and report on the learning areas and/or subjects in each band.					
Health and Physical Education[15]	per band	160		150	
The Arts[16] — Dance, Drama, Media Arts, Music, Visual Arts	per band	160		150	
Technologies[17] — Digital Technologies, Design and Technologies	per band	160		150	
Languages[18]	per band	160		150	

Schools implement Australian Curriculum subjects as electives in Years 9 and 10.

No achievement standard or content available.

Humanities @ LDHS

2020 Curriculum provision Year 07 to Year 10

Humanities

	Curriculum Provision				Report Card				Time Allocation
Year 07	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min
Year 08	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

History*

Year 10	Term 1				Term 1				3 x 70 min

*students study History for one term

Humanities Extension

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

Business Studies

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

core	elective

Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017

In Years 7 to 10, schools implement the Australian Curriculum learning areas and/or subjects in each year and/or band. In Years 9 and 10, schools use the Australian Curriculum subjects to provide electives.

Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10[9]
The following learning areas have achievement standards written for each year. Schools teach, assess and report on English, Mathematics and Science in each semester every year from Year 7 to 10.						
English		per year	up to 240	140	140	130
Mathematics		per year	up to 200	140	140	130
Science		per year	100	100	120	110
Humanities and Social Sciences[10] OR		per year	120			
History[11]		per year	40	40	50	45
Geography[12]		per year	40	40	50	45
Economics and Business[13]		per year	20	20	50	45
Civics and Citizenship[14]		per year	20	20	20	20
Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10
The following learning areas and/or subjects have achievement standards written in bands of years. Schools make decisions about when they will teach, assess and report on the learning areas and/or subjects in each band.						
Health and Physical Education[15]		per band	160		150	
The Arts[16]	Dance	per band	160		150	
	Drama					
	Media Arts					
	Music					
	Visual Arts					
Technologies[17]	Digital Technologies	per band	160		150	
	Design and Technologies					
Languages[18]		per band	160		150	

	Schools implement Australian Curriculum subjects as electives in Years 9 and 10.		No achievement standard or content available.

[10] In **Year 7**, schools implement **Humanities and Social Sciences** or individual subjects (History, Geography, Civics and Citizenship, and Economics and Business) in at least one semester.
[11] In **Years 8 to 10**, schools implement **History** in at least one semester each year.
[12] In **Year 8**, schools implement **Geography** in at least one semester. In **Years 9 and 10**, schools implement **Geography** as an elective in at least one semester each year.
[13] In **Year 8**, schools implement **Economics and Business** in at least one semester. In **Years 9 and 10**, schools implement **Economics and Business** as an elective in at least one semester.
[14] In **Year 8**, schools implement **Civics and Citizenship** in at least one semester. In **Years 9 and 10**, schools implement **Civics and Citizenship** as an elective in at least one semester each year.

Health & Physical Education @ LDHS

2020 Curriculum provision Year 07 to Year 10

Health & Physical Education

	Curriculum Provision				Report Card				Time Allocation
Year 07	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min
Year 08	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min

Physical Education & Health

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

Physical Recreation

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

Cert II in Sport Recreation (Rugby League)

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

core	elective

Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017

In Years 7 to 10, schools implement the Australian Curriculum learning areas and/or subjects in each year and/or band. In Years 9 and 10, schools use the Australian Curriculum subjects to provide electives.

Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10[9]
The following learning areas have achievement standards written for each year. Schools teach, assess and report on English, Mathematics and Science in each semester every year from Year 7 to 10.						
English		per year	up to 240	140	140	130
Mathematics		per year	up to 200	140	140	130
Science		per year	100	100	120	110
Humanities and Social Sciences[10] OR		per year	120			
History[11]		per year	40	40	50	45
Geography[12]		per year	40	40	50	45
Economics and Business[13]		per year	20	20	50	45
Civics and Citizenship[14]		per year	20	20	20	20
Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10
The following learning areas and/or subjects have achievement standards written in bands of years. Schools make decisions about when they will teach, assess and report on the learning areas and/or subjects in each band.						
Health and Physical Education[15]		per band	160		150	
The Arts[16]	Dance	per band	160		150	
	Drama					
	Media Arts					
	Music					
	Visual Arts					
Technologies[17]	Digital Technologies	per band	160		150	
	Design and Technologies					
Languages[18]		per band	160		150	

	Schools implement Australian Curriculum subjects as electives in Years 9 and 10.		No achievement standard or content available.

year.
[15] In **Prep to 10**, schools implement **Health and Physical Education** in at least one semester each year.
[16] In **Years 7 and 8**, schools implement at least one of The Arts subjects (Dance, Drama, Media Arts, Musi

The Arts @ LDHS

2020 Curriculum provision Year 07 to Year 10

The Arts*

	Curriculum Provision				Report Card				Time Allocation
Year 07*	Term 1	Term 2			Term 1	Term 2			3 x 70 min
Year 08*	Term 1	Term 2			Term 1	Term 2			3 x 70 min

*Student study The Arts for one semester per year in Year 7 and 8 (which may either be Semester 1 or 2)

Dance, Drama, Music Visual Arts

									Time Allocation
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	2 x 70 min
Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	3 x 70 min

Media Arts

									Time Allocation
Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

core	elective

Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017

In Years 7 to 10, schools implement the Australian Curriculum learning areas and/or subjects in each year and/or band. In Years 9 and 10, schools use the Australian Curriculum subjects to provide electives.

Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10[9]
The following learning areas have achievement standards written for each year. Schools teach, assess and report on English, Mathematics and Science in each semester every year from Year 7 to 10.						
English		per year	up to 240	140	140	130
Mathematics		per year	up to 200	140	140	130
Science		per year	100	100	120	110
Humanities and Social Sciences[10] OR		per year	120			
History[11]		per year	40	40	50	45
Geography[12]		per year	40	40	50	45
Economics and Business[13]		per year	20	20	50	45
Civics and Citizenship[14]		per year	20	20	20	20
Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10
The following learning areas and/or subjects have achievement standards written in bands of years. Schools make decisions about when they will teach, assess and report on the learning areas and/or subjects in each band.						
Health and Physical Education[15]		per band		160		150
The Arts[16]	Dance	per band		160		150
	Drama					
	Media Arts					
	Music					
	Visual Arts					
Technologies[17]	Digital Technologies	per band		160		150
	Design and Technologies					
Languages[18]		per band		160		150

	Schools implement Australian Curriculum subjects as electives in Years 9 and 10.		No achievement standard or content available.

In Prep to 10, schools implement Health and Physical Education in at least one semester each year.

[16] In Years 7 and 8, schools implement at least one of The Arts subjects (Dance, Drama, Media Arts, Music, Visual Arts) in the band of years. In Years 9 and 10, schools offer at least one of The Arts subjects as an elective in at least one semester of the band.

Technology @ LDHS

2020 Curriculum provision Year 07 to Year 10

Digital Technologies*

	Curriculum Provision				Report Card				Time Allocation
Year 07*	Term 1				Term 1				3 x 70 min
Year 08*	Term 1				Term 1				3 x 70 min
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	2 x 70 min
Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	3 x 70 min

*Student study Digital Technologies for one term per year in Year 7 and 8 (which may either be Term 1, 2, 3 or 4)

Technology*

Year 07*	Term 1				Term 1				3 x 70 min
Year 08*	Term 1				Term 1				3 x 70 min
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	2 x 70 min
Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	3 x 70 min

*Student study Technology for one term per year in Year 7 and 8 (which may either be Term 1, 2, 3 or 4)

Home Economics

Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min
Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

Food Technology

Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min
Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

Industrial Technology & Design

Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min

Engineering

Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

Graphics

Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min
Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

core	elective

Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017

In Years 7 to 10, schools implement the Australian Curriculum learning areas and/or subjects in each year and/or band. In Years 9 and 10, schools use the Australian Curriculum subjects to provide electives.

Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10[9]
The following learning areas have **achievement standards written for each year**. Schools teach, assess and report on English, Mathematics and Science in each semester every year from Year 7 to 10.						
English		per year	up to 240	140	140	130
Mathematics		per year	up to 200	140	140	130
Science		per year	100	100	120	110
Humanities and Social Sciences[10] OR		per year	120			
History[11]		per year	40	40	50	45
Geography[12]		per year	40	40	50	45
Economics and Business[13]		per year	20	20	50	45
Civics and Citizenship[14]		per year	20	20	20	20
Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10
The following learning areas and/or subjects have **achievement standards written in bands of years**. Schools make decisions about when they will teach, assess and report on the learning areas and/or subjects in each band.						
Health and Physical Education[15]		per band	160		150	
The Arts[16]	Dance	per band	160		150	
	Drama					
	Media Arts					
	Music					
	Visual Arts					
Technologies[17]	Digital Technologies	per band	160		150	
	Design and Technologies					

	Schools implement Australian Curriculum subjects as electives in Years 9 and 10.		No achievement standard or content available.

of The Arts subjects as an elective in at least one semester of the band.

[17] In Years 7 and 8, schools implement **Technologies** or the individual subjects of **Digital Technologies** and **Design and Technologies** in at least one semester of the band. In Years 9 and 10, schools offer **Digital Technologies** and **Design and Technologies** as electives in at least one semester of the band.

LOTE - German @ LDHS

2020 Curriculum provision Year 07 to Year 10

German

	Curriculum Provision				Report Card				Time Allocation
Year 07	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	1 x 70 min
Year 08	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	1 x 70 min
Year 09	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	2 x 70 min
Year 10	Term 1	Term 2	Term 3	Term 4	Term 1	Sem 1	Term 3	Sem 2	3 x 70 min

core	elective

Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017

In Years 7 to 10, schools implement the Australian Curriculum learning areas and/or subjects in each year and/or band. In Years 9 and 10, schools use the Australian Curriculum subjects to provide electives.

Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10[9]
The following learning areas have achievement standards written for each year. Schools teach, assess and report on English, Mathematics and Science in each semester every year from Year 7 to 10.						
English		per year	up to 240	140	140	130
Mathematics		per year	up to 200	140	140	130
Science		per year	100	100	120	110
Humanities and Social Sciences[10] OR		per year	120			
History[11]		per year	40	40	50	45
Geography[12]		per year	40	40	50	45
Economics and Business[13]		per year	20	20	50	45
Civics and Citizenship[14]		per year	20	20	20	20
Learning areas and/or subjects		Hours	Year 7	Year 8	Year 9	Year 10
The following learning areas and/or subjects have achievement standards written in bands of years. Schools make decisions about when they will teach, assess and report on the learning areas and/or subjects in each band.						
Health and Physical Education[15]		per band	160		150	
The Arts[16]	Dance	per band	160		150	
	Drama					
	Media Arts					
	Music					
	Visual Arts					
Technologies[17]	Digital Technologies	per band	160		150	
	Design and Technologies					
Languages[18]		per band	160		150	

	Schools implement Australian Curriculum subjects as electives in Years 9 and 10.		No achievement standard or content available.

and 10, schools offer **Digital Technologies** and **Design and Technologies** as electives in at least one semester of the band.

[18] In **Years 5 to 8**, schools implement **Languages** and are encouraged to implement **Languages** from **Prep**; and as an elective in **Years 9 and 10**.