

## Device Program Equity Scheme

### Overview:

Lockyer District High School is a 1:1 device program for students in Year 7-12. The aim of devices in school is to enhance curriculum programs to improve learning outcomes through increased access to digital tools, learning resources and pedagogy. Devices are a part of student resources, and all students are required to attend school with their own device. Devices are compulsory in all classrooms, and to ensure equity for families, an equity program is available.

The equity program will provide students with a school-owned device, that they will be able to take home to use as part of their learning. Families are required to submit an application each new year.

### Eligibility Criteria:

To be eligible for a school-owned device families will need to submit an application to the school. To be eligible, you must meet two or more of the following requirements:

- from a low-income household
- experiencing financial hardship
- experiencing personal hardship (personal medical conditions, disabilities)
- of aboriginal and/or Torres Strait Islander background
- an English as a second dialect student

### Equipment Ownership

Devices that are provided to students under the equity scheme remain the property of the school. As the school maintains ownership, we can ensure security measures and controls to protect students online and protect the school's network infrastructure. Additionally, the school can provide software licensing to families as part of learning programs. Devices are issued solely for educational use and are not to be used for games or any activities that may interfere with learning.

### Student Expectations

Students are expected to bring the device to school each day fully charged, and will be provided a charger as part of the equity scheme. Should this request be approved, the device is required to be collected initially from the LDHS Tech Room by the student's parent/guardian.

Students are permitted to take the device home with them each day and during the April and September school holidays. Devices need to be returned to the school for upgrades at the end of each semester and therefore cannot be taken home during the July or December/January school holidays.

In the event of the student using a school-owned device inappropriately, the student will shut down the device and continue working via other means. Consequences for misuse of a device will result in confiscation. During ownership of the device, a student must never publish or disclose the email address of another student or staff member without that person's explicit permission. Students must not reveal personal information including names, addresses, photographs, personal details or telephone numbers of themselves or other students or staff members.

### Equipment Care

In borrowing a school-owned device the student accepts **FULL** responsibility for the care and use of their device. The school **does not** accept responsibility for theft / loss / damage of the device. Damage done to the device are the responsibilities of families. Damage can include, but is not limited to, accidental damages; including drops, bumps, knocks, liquid damage or malicious damage including; throwing, striking, pushing, hitting. While the school will repair the device, families will receive an invoice for the cost of the repairs or replacement of the device. If damage occurs, families will be contacted before any out-of-pocket repairs are arranged. As part of this program all damages are to be reported to the school as soon as noticeable.

## Application for Request of Equipment

Return to Administration or email [equityprogram@lockyerdistrictshs.eq.edu.au](mailto:equityprogram@lockyerdistrictshs.eq.edu.au)

To be completed by parent / guardian:

DETAILS OF PERSON TO WHOM EQUIPMENT IS ON LOAN	
Name:	
Address:	
Telephone:	
Student Name:	
Year Level:	
<b>Eligibility Criteria:</b> <b>Select at least two and attach evidence</b>	<input type="checkbox"/> from a low-income household <input type="checkbox"/> experiencing financial hardship <input type="checkbox"/> experiencing personal hardship (personal medical conditions, disabilities) <input type="checkbox"/> of aboriginal and/or Torres Strait Islander background <input type="checkbox"/> an English as a second dialect student
<b>Additional reasoning for request:</b>          	

### Indemnity:

Fair wear and tear are expected. For the duration of the borrowing of the device, I / we agree to indemnify Lockyer District High School against loss or damage cause whatsoever, to the device detained herein and, in the event of damage to restore or deliver such equipment to Lockyer District High School, in the condition in which it was received, or to replace the damaged equipment with other equipment of equivalent functionality.

Parent / Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

THIS SECTION TO BE COMPLETED BY THE SCHOOL (YEAR LEVEL DEPUTY PRINCIPAL):	
Application approved:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Signature:	
Name:	
Designation:	
Date:	