



Wellbeing for learning and life

***Belong...believe...achieve.* Lockyer District High School's commitment to learning and wellbeing.**

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Lockyer District High School does this by working in partnership with families to ensure that every student, every day in every classroom is learning and achieving.

We help families create resilient, creative, adaptable and confident individuals through a comprehensive and supportive learning program. The program is delivered by dedicated teachers and support staff.

Our Pastoral/Care program is delivered by teachers and support staff. The program delivers social and emotional learning programs to students in curricular and co-curricular programs. We provide students with access to external providers who deliver capacity-building programs to students.

Lockyer is implementing a School-wide Positive Behaviour Program to support learning in classrooms and to build the capacity of all students to thrive in our diverse learning environment.

We recognise student academic achievement through an academic excellence program, recognise and monitor student performance through a student behaviour level system and have a gold card program to support students who are working and performing towards excellence.

CURRICULUM AND PEDAGOGY

Our curriculum enhances wellbeing, equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Our pedagogy enhances wellbeing and builds positive relationships.

Embedding our commitment to the holistic development of each individual child is evident through our curriculum as well as delivering programs to support student wellbeing. We believe that when a student feels safe, supported, challenged and involved that this supports an increased focus on learning excellence.

Rock and Water, an internationally known anti-bullying and assertiveness program is delivered to all students. Along with cyber-bullying programs, Lockyer builds resilience in students.

A peer support program is delivered to students by students, and supports personal and collegial student growth.

Shine and Real Life programs are delivered by outside expert practitioners to support student development.

All students have the opportunity to be involved in the school and to take a leadership role. Students engage in leadership and mentoring programs through sporting, cultural and welfare committees, a structured leadership program as well as the Student Representative Council and Student Action Group.

All students are supported through a tiered support network including Guidance Officer, teachers, year co-ordinators, Chaplains, School-based youth health nurse and Police officer, Indigenous support officer, Special Education support programs and gifted programs.





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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Lockyer District High School does this by working co-operatively with the school's peak consultative body, the LDHS Parents and Citizens Association.

Formulating policy that is researched and considered in consultation with parents, students and the school community. Research can include academic, surveys, forums and data collection.

The Lockyer District High School Supportive Student Framework document outlines the broad range of activities, support structures, personnel and programs that enhance student wellbeing.

The school's capacity to deliver programs within a safe, respectful and engaging program will be enhanced by the 2013 implementation of School-wide Positive Behaviour Support. This is a whole-of-school program, supported by school data to deliver an enhanced sense of wellbeing across the school. It promotes inclusivity and excellence.

Lockyer's response to the states Flying Start initiative has a strong focus on student leadership, sense of belonging, the distinct identity of Junior Secondary within the school and the improvement of student outcomes in the Junior Secondary phase. Close liaison with primary partner schools facilitates student support initiatives traveling seamlessly between a student's primary and secondary school experiences.

Dedicated school structures including Welfare, Pedagogy, Excellence and year level committees manage and lead these initiatives.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Lockyer District High School does this by working closely with our community to build capacity and a positive outlook for the future and for life during and after school.

Lockyer has a strong academic program supported by dedicated staff. We support students with learning difficulties in structured programs, provide after-school tutorials, opportunities during the school week, have teacher-aides and support staff who can help students achieve their best.

Lockyer has a successful program that provides school-based vocational experiences and changes kids' lives by setting them up for a successful future. This program is dependent upon strong relationships with local businesses and training providers.

We work with outside employment agencies, support agencies, alternate community learning programs and government agencies to support and enhance each student's wellbeing.

Lockyer has a close relationship with University of Queensland - Gatton Campus and University of Southern Queensland and SQIT, who support programs for students from years 9 to 12 and beyond. These world-class educational facilities support students to build a successful future.

The caring nature of our school and our community means that Lockyer is a friendly place that embraces diversity, learning excellence and enthusiastic participation. Lockyer engages students in the learning process and embraces belong...believe...achieve as our motto.

