

Investing for Success

Under this agreement for 2016

Lockyer District State High School will receive

\$556,775*

This funding will be used to

- Improve reading skills for students who do not meet National Minimum Standards.
- Improve writing skills for students who do not meet National Minimum Standards and for those students who are part of or near upper two bands in writing.
- Improve student participation in Science, Technology, Engineering and Mathematics (STEM) with a clear focus on coding and robotics.
- Improve QCE and VET attainment in the senior phase.
- Improve teacher quality to improve student results.

Our initiatives include

- Employing Literacy support teachers and teacher aides to teach students fundamental skills in reading and writing.
- Purchase on-line learning programs to support students who are not at National Minimum Standards in reading.
- Purchase on-line learning programs to enhance students who are part of or near upper two bands in writing.
- Fund a new curriculum initiative that supports improved writing skills and numeracy skills for all junior secondary students.
- Purchase ICT infrastructure, devices and software to improve student engagement in coding and robotics. Purchase professional development for teachers to implement and deliver coding and robotics to students in years 7, 8 and 9 in 2016.
- Purchase Teacher Aide time to keep records and allow the school to respond to issues inhibiting completion of QCE or VET programs for students in the senior phase.
- Provide authentic and consistent professional development (coaching and mentoring) for teachers by establishing three professional learning communities with a focus on Positive Classrooms (PBL), Literacy/Numeracy and Explicit Instruction.

Our school will improve student outcomes by

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| • Employing Literacy support teachers to teach students fundamental skills. | \$178,000 |
| • Employing teacher aides to support students to meet NMS in reading and writing. | \$134,000 |
| • Purchasing on-line learning programs in reading for student not at NMS. Purchase on-line learning programs to enhance students who are part of or near U2B in writing. | \$45,000 |
| • Improving our IT infrastructure to support STEM implementation. | |

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Investing for Success



• Purchasing hardware and software to support coding and robotics.	\$40,000
• Purchasing PD for teachers in coding for students in years 7, 8 and 9	\$15,000
• Funding a new curriculum initiative “projects” that supports improved writing skills and numeracy for all junior secondary students.	\$5,000
• Purchasing Literacy and Numeracy texts/software to support improved Literacy/Numeracy skills	\$10,000
• Purchasing Teacher Aide time to keep records and allow the school to respond to issues inhibiting completion of QCE or VET programs.	\$31,515
• Providing professional development (coaching and mentoring) for teachers by establishing three professional learning communities with a focus on Positive Classrooms (PBL), Literacy/Numeracy and Explicit Instruction.	\$40,000
	\$58,260

Total \$556,775

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