

# Great Results Guarantee

**Under this agreement for 2014  
Lockyer District State High School will  
receive**

**\$115,498\***

## **This funding will be used to**

- Increase the percentage of Year 9 Students meeting NMS in Reading from 87.9% to 93% in 2014.
- Increase the percentage of Year 9 students meeting NMS in Numeracy from 83.2% to 90% in 2014.
- Develop an evidence-based learning plan for students who are below the NMS for Literacy and/or Numeracy.
- Provide learning support staff to implement learning plans and improve outcomes in Reading and Numeracy.
- Provide a Literacy and Numeracy co-ordinator to lead the process towards improving student learning outcomes.

## **Our strategy will be to**

- Review student performance data throughout the year.

This data will include:

- a) NAPLAN Data and targeted Literacy and Numeracy data,
  - b) PAT Reading and PAT Mathematics data captured twice annually in Years 8 and 9,
  - c) PROBE reading test, implemented throughout each year for targeted students,
  - d) Level of Achievement in English, Mathematics and Science and continuous assessment data.
- Review annually our Literacy and Numeracy improvement strategies and adjust to meet the needs of particular year level group,
  - Review twice yearly Student Individual Learning Plans (ILP) and Evidence Based Plans (EBP) to ensure they cater for individual student needs towards meeting NMS,
  - Communicate with Parents/Guardians our strategy and their students' progress,
  - Implement a Literacy and Numeracy program additional to timetabled curriculum time. This will be delivered at regularly junctures during Year 8 and 9 in 2014/5,
  - Purchase take-home resources to support students working towards NMS in Literacy and/or Numeracy in 2014,

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- Employ a Literacy/Numeracy co-ordinator to lead and manage our strategy in 2014 and 2015,
- Employ Teacher Aides to support targeted learners,
- Provide teachers with professional development regarding Literacy and Numeracy teaching strategies and data analysis techniques.

Research base: Archer and Hughes (2011) Explicit Instruction- Effective and Efficient Teaching.

Especially the convergence and Accumulation of evidence to support explicit instruction.

Marzano (1997) Dimension of Learning. Especially recognition of individual difference, Dimension 2 Acquiring Knowledge.

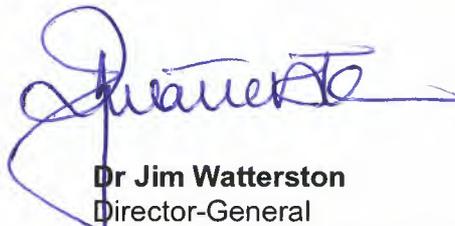
Dimensions of Teaching and Learning and the LDHS Pedagogical Framework.

## Our school will improve student outcomes by

Developing individualized learning classes to improve Reading and Numeracy.	\$15000
Purchasing take home resources to support improvement in Reading and Numeracy for targeted students.	\$ 8000
Employ a part time HOD to develop Literacy and Numeracy programs in Years 8 and 9 and build teacher skills	\$65000
Employ Teacher Aides to work with individuals and small groups regarding Reading and Numeracy.	\$15000
Provide teachers with Professional Development	\$12498



**Darren Cook**  
Principal  
Lockyer District State High School



**Dr Jim Watterston**  
Director-General  
Department of Education, Training and Employment

\*Based on 2013 data. To be updated when 2014 enrolment data is finalised.