

Great Results Guarantee

**Under the agreement for 2015
Lockyer District State High School will receive**

\$328,498*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Improve literacy and numeracy outcomes for students in years 7, 8 and 9. All students will attain the National Minimum Standard (NMS) in Literacy and Numeracy or they will be placed on an Evidence Based Plan (EBP) so they are functionally literate and numerate by the completion of their schooling experience.

Measure 1: Averaged year-on-year school improvement rates for year 9 students.

- : 93% students at Reading NMS or learning within an evidence-based plan.
- : 79% students at Writing NMS or learning within an evidence-based plan.
- : 90% students at Spelling NMS or learning within an evidence-based plan.
- : 85% students at Grammar and Punctuation NMS or learning within an evidence-based plan.
- : 94% students at Numeracy NMS or learning within an evidence-based plan.

Measure 2: Averaged individual student improvement relative gain rates for year 7, 8 and 9 students.

- : 85% students showing relative gain.

- Improve Queensland Certificate of Education (QCE) attainment rates for 2015.

Measure 1: 99% eligible students will attain a Queensland Certificate of Education (QCE).

Measure 2: 100% eligible students will attain a Queensland Certificate of Individual Achievement (QCIA).

Our strategy will be to

- Employ a full-time literacy support teacher and a full-time numeracy support teacher.
- Employ casual teacher aides to support literacy and numeracy programs.
- Implement a three-tier student support program. This includes one-on-one, small group and classroom literacy and numeracy intervention programs. Programs are based on identified student needs.
- Purchase electronic and/or hard-copy levelled-literacy and numeracy resources.
- Purchase software and employ an Admin. Officer to track student progress through the Senior Phase towards QCE completion.
- Provide teacher time to run intervention strategies for students at risk of not attaining a QCE.

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Our school will improve student outcomes by

Employing a full-time literacy support teacher.	\$102,000
Employing a full-time numeracy support teacher.	\$102,000
Employing casual teacher aides to support literacy and numeracy programs. T/Aides support an implemented three-tier student support program. This includes one-on-one, small group and classroom literacy and numeracy intervention programs. Programs are based on identified student needs.	\$64,638
Purchasing electronic and/or hard-copy, take home levelled literacy and numeracy resources.	\$25,000
Purchasing software and employ an Admin Officer to track student progress through the Senior Phase towards QCE completion.	\$22,800
Providing 30 hours teacher time to run intervention strategies for students at risk of not attaining a QCE.	\$12,060



Darren Cook
Principal
Lockyer District State High School



Dr Jim Watterston
Director-General
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Employment