



LOCKYER DISTRICT HIGH SCHOOL

POSITIVE ACKNOWLEDGEMENT SCHEDULE

*belong ... believe ...
 achieve ... through
 being safe,
 respectful and
 committed to
 learning*

Recognition or Incentive	Explanation	Frequency
<i>Acknowledgement / Reinforcement</i>	Verbal or non-verbal recognition for demonstrating an expected behaviour. This may include general phrases, gestures or facial expressions directed at an individual student or group of students where it is obvious that the student/s will understand the reason for the recognition. Includes thumbs up gesture, high fives, offering a hand-shake, smiling and phrases such as 'Great choice' and 'Well done'. It may include more specific verbal recognition where the purpose for the recognition may not be obvious.	Daily
<i>Stamps</i>	Students may receive a stamp as recognition for demonstrating the expected behaviour/s. A specific stamp is used by teachers and stamped over a LDHS emblem in the student's diary. Once the student has all emblems on a ticket stamped, he/she removes this ticket from the diary, writes own name on the back and this goes into the fortnightly draw.	Daily
<i>Goodonya Award</i>	Awarded to a student for consistently demonstrating expected behaviours. Awarded by either class or form teachers to students. Presented on Year Level Assembly.	Weekly
<i>Fortnightly Draw</i>	Students who have received all emblems on a ticket (in student diaries) tear out this ticket and place it in the draw on either Junior or Senior Assembly. One ticket is drawn out each assembly and the owner of the ticket receives a prize.	Fortnightly
<i>Quarterly Draw</i>	Students who have received all emblems on a ticket (in student diaries) tear out this ticket and place it in the draw on either Junior or Senior Assembly. At the end of each term, the tickets from throughout the term are pooled together and three are drawn. The students who own the tickets receive a prize.	Quarterly
<i>Postcard</i>	Written praise addressed to a student or the parents / carers of a student who has demonstrated expected behaviours consistently, or for a student who has made significant progress in the demonstration of expected behaviours.	Ongoing
<i>Behaviour Levels</i>	Refer to <i>Responsible Behaviour Plan for Students</i>	Ongoing



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