

Lockyer District State High School (2062)

Queensland State School Reporting

2012 School Annual Report



LOCKYER DISTRICT HIGH SCHOOL



belong...believe...achieve...

Postal address	PO Box 266 Gatton 4343
Phone	(07) 5466 2333
Fax	(07) 5466 2300
Email	the.principal@lockdistshs.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
Contact Person	The Principal –Lockyer District High School

Principal's foreword

Introduction

This report is a snapshot of some aspects of the programs offered at Lockyer District High School. Information contained in this report show that Lockyer is a caring school that promotes a high quality and inclusive learning environment. We are a large and growing regional school, and deliver a varied and rich range of learning experiences and have the support of the school community.

School progress towards its goals in 2012

Lockyer District High School is proud of our work towards our goals. LDHS has made significant gains in preparing to implement the Australian Curriculum in Mathematics, English and Science through years 8, 9 and 10. Students have been supported to develop enhanced literacy and numeracy skills through dedicated support classes, while other students in years 9 through 12 have had opportunities to link directly with tertiary institutions a part of the Young Achievers Program.

Students have continued to engage in work placement, school-based apprenticeships and traineeships and engage in certificate courses in vocational programs. These programs increase a student's potential to transition to work after school.

Lockyer District High School is the largest state-funded educational institution in the Lockyer Valley and the largest school in the Lockyer District. We continue to enjoy the support of the school community who value the programs that the school provides for students.

Future outlook

1. Implementation of the LDHS Teaching and Learning Framework into all classrooms including consistent evidence of Explicit Teaching in every classroom.
2. Implementation of Australian Curriculum – History and further development of English, Mathematics and Science.
3. Provision of teacher feedback and coaching to improve classroom practice.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Year 8 - Year 12

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	1044	521	523	92%
2011	1077	532	545	90%
2012	1074	531	543	90%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

The Lockyer District High School student body is characterised by an exciting amalgam of students from diverse backgrounds. Significant numbers have a long family history with the school and the agricultural and commercial sectors of the Gatton community. Many other students have settled in the Lockyer Valley as part of the South East's Western Growth Corridor. Many students represent Asian, African, Middle Eastern, Indigenous and other cultures, all who contribute to a rich cultural and educational experience.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3			
Year 4 – Year 10	22	21	21
Year 11 – Year 12	17	18	18

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	164	151	171
Long Suspensions - 6 to 20 days	44	34	51
Exclusions	4	2	9
Cancellations of Enrolment	2	4	3

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

All year 8 students engage in Rock and Water, an anti-bullying and resilience building program

Students in years 10 engage in support programs to build resilience, problem solving and communication strategies

Students participate in Certificate courses in automotive, construction, engineering, hospitality, IT, work readiness, business as well as the potential for students to enroll directly into either Bremer TAFE or SQIT

Students engage in Certificate courses in automotive and engineering in our recently opened Trade Training Centre.

Students can engage in Aerospace Studies as a senior subject

Students engage in certificate courses (up to Certificate 3) in rural operations directly through UQ Gatton as well as Lighting and sound and retail

Extra curricula activities.

Lockyer District High School has an extensive program of extra-curricular activities, providing opportunities for all students –

Musicals, drama and dance performances

Sports Tours – 2011 and 2012 Sports Tour

Ski Trip to southern ski fields

Competitive and social sporting competitions

International Exchange programs – multiple Japanese student visits per year

How Information and Communication Technologies are used to assist learning

Lockyer District High School has an integrated approach to the learning and teaching of Information, Communication Technologies (ICTs). ICT skills are not taught in isolation – the skills are developed as part of learning experiences across the curriculum.

Our school has several dedicated computer rooms. The school has implemented our plans to provide 1:1 ratio in years 9 to 12 with a significant influx of 467 new computer devices into our school through 2011 and 2012. Significant effort is spent skilling and resourcing teaching staff with the necessary knowledge, skills resources required to deliver a digitally rich learning environment.

Social climate

The care of students is the key cornerstone of our school. Students have reported feeling safe and welcome at our school. Our school provides a Guidance Officer, School based Youth Health Nurse, Chaplains, School-based Police Officer and Year Co-ordinators as initial points of contact for caregivers, students and their families. Other features of our school climate are:

Student Peer Support Officers and Peer Helpers act as support and confidants for troubled students.

A proactive care team regularly meet to design programs for the support of students. LDHS has a recently revamped bullying process and offers a structured program around cyber bullying throughout each year.

Students have the opportunity to engage in leadership activities and provide or receive peer support through senior or other students who have accepted responsibility to support their peers.

Parent, student and staff satisfaction with the school

By far the majority of parents, students and teachers are satisfied with the educational program and overall resources offered at Lockyer District High School. Parents and community members have the opportunity to contribute to the direction of the school via the school's P&C or by direct contact. Students have the Student Representative Council in which they can contribute to the direction of the school.

Performance measure *(Nationally agreed items shown*)*

Our school at a glance

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	95.7%
this is a good school	95.7%
their child likes being at this school*	91.3%
their child feels safe at this school*	91.3%
their child's learning needs are being met at this school*	91.3%
their child is making good progress at this school*	95.7%
teachers at this school expect their child to do his or her best*	95.7%
teachers at this school provide their child with useful feedback about his or her school work*	82.6%
teachers at this school motivate their child to learn*	82.6%
teachers at this school treat students fairly*	73.9%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	95.5%
this school takes parents' opinions seriously*	90.9%
student behaviour is well managed at this school*	82.6%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012 [#]
they are getting a good education at school	99.2%
they like being at their school*	92.4%
they feel safe at their school*	98.3%
their teachers motivate them to learn*	93.3%
their teachers expect them to do their best*	99.2%
their teachers provide them with useful feedback about their school work*	96.6%
teachers treat students fairly at their school*	89.9%
they can talk to their teachers about their concerns*	89.9%
their school takes students' opinions seriously*	89.8%
student behaviour is well managed at their school*	83.9%

Our school at a glance

their school looks for ways to improve*	94.1%
their school is well maintained*	96.6%
their school gives them opportunities to do interesting things*	95.0%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	85.2%
with the individual staff morale items	90.5%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

The major parent body in our school is the Parents and Citizens (P&C) organisation, which meets monthly. This group of positive, caring parents oversee the running of our school canteen, which is the major fundraiser of our school. The P&C generate donations to the school which support and enhance teaching and learning programs in the school.

Parents are invited to engage with teachers about their student throughout the school year. More formalised feedback about individual student progress is accessed through Parent/Teacher evenings held twice per year.

Involvement in curriculum planning is offered to parents during subject selection evenings and incidentally through contacting the school directly.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Lockyer District High School has worked hard to turn lights off, to keep solar panels serviced and operational as well as use water tanks for irrigation.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	404,426	3,597
2010-2011	393,008	0
2011-2012	420,848	4,041

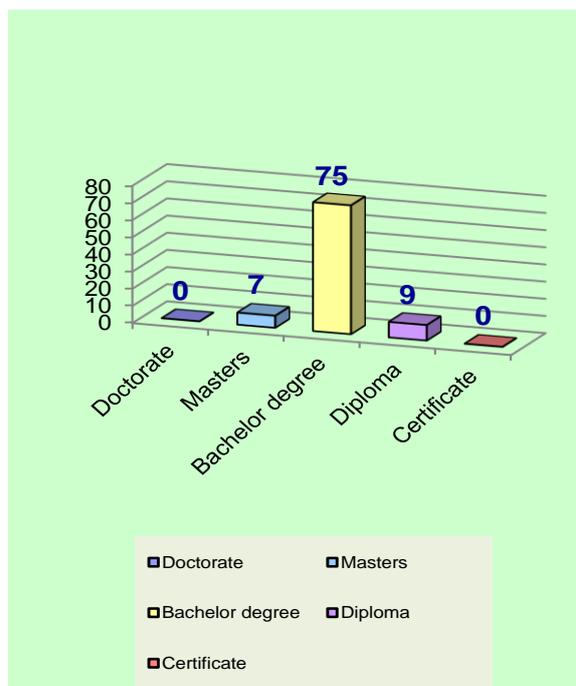
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	91	46	0
Full-time equivalents	84.4	32.3	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	7
Bachelor degree	75
Diploma	9
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$43262.

The major professional development initiatives are as follows:

Continuing PD in relation to Literacy Numeracy and implementation in the classroom

Continuing support of Beginning teachers

Teacher Professional development in Curriculum Areas (QSA, Australian Curriculum, Professional networking etc.)

Extensive PD in relation to curriculum planning, unit development, using student data and differentiated practice

Our staff profile

Behavioural support PD for staff to improve outcomes for students

The proportion of the teaching staff involved in professional development activities during 2012 was 95%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	96.4%	96.3%	96.2%

Proportion of staff retained from the previous school year

From the end of the previous school year, 89.1% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	89%	87%	88%
The overall attendance rate in 2012 for all Queensland state Secondary schools was 88%.			

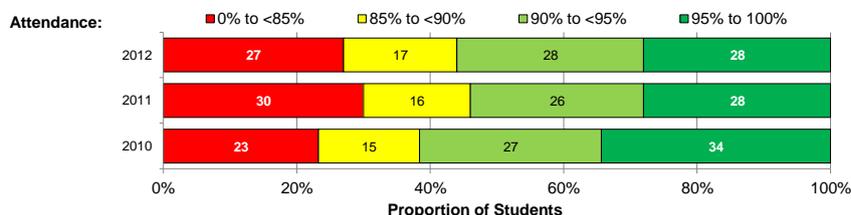
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010								91%	89%	87%	90%	91%
2011								89%	87%	86%	87%	89%
2012								90%	87%	87%	90%	87%

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

All students are expected to attend school on all scheduled school days in line with their program of study.

Official school rolls are marked at the start of each school day. Teachers mark class rolls each lesson and submit this information to Administration.

Lockyer District High School has very effective lines of communication with caregivers regarding absences from school. Parents are expected to make contact with the school to explain student absences from school. This process is made easier through our 24 hour messaging service. Parents are SMS text messaged if their student's absence is unexplained

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Performance of our students

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

At Lockyer District High School we expend funds to support decreasing the gap between Indigenous and non-Indigenous students. The following data is a snap-shot of some school improvements in 2012.

Sem 1 to Sem 2012 2 English, Maths and Science increase in Levels of Achievement for Indigenous year 8 to 10s:

Year 8: 50% to 70% Year 9: 75% to 87.5% Year 10: 42.9% to 66.7%

English, Maths, Science GAP for years 8 and 9

Year 8: +.8 (Indigenous out performed non Indigenous students)

Year 9: +14.7% (Indigenous out performed non Indigenous students)

Attendance

Sem 1 2012 Indigenous attendance: 79%

Sem 1 2013: Indigenous Attendance: 84.6%

Attendance Increase 6.1%

2012 Indigenous Attendance Gap: 8.3%

2013 Indigenous Attendance Gap:4.9%

Gap Reduction: 3.4%

Retention gap

2011 year 10-12 Retention gap was 17.6

2012 Retention gap was 14.2

Successful gap reduction 3.4% improvement

Performance of our students

Apparent retention rates Year 10 to Year 12	2010	2011	2012
Year 12 student enrolment as a percentage of the Year 10 student cohort.	70%	79%	72%

Outcomes for our Year 12 cohorts	2010	2011	2012
Number of students receiving a Senior Statement.	145	169	151
Number of students awarded a Queensland Certificate Individual Achievement.	7	10	1
Number of students receiving an Overall Position (OP).	77	75	78
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship (SAT).	19	21	13
Number of students awarded one or more Vocational Educational Training (VET) qualifications (incl. SAT).	143	126	128
Number of students awarded an Australian Qualification Framework Certificate II or above.	72	79	59
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	133	139	129
Number of students awarded an International Baccalaureate Diploma (IBD).	0	0	0
Percentage of OP/IBD eligible students with OP 1-15 or an IBD.	68%	59%	68%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	99%	91%	95%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	91%	87%	89%

As at 2 May 2013. The above values exclude VISA students.

Overall Position Bands (OP)					
Number of students in each Band for OP 1 to 25.					
	OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
2010	13	18	21	23	2
2011	7	17	20	30	1
2012	8	19	26	16	9

As at 2 May 2013. The above values exclude VISA students.

Vocational Educational Training qualification (VET)			
Number of students awarded certificates under the Australian Qualification Framework (AQF).			
	Certificate I	Certificate II	Certificate III or above

Performance of our students

2010	143	72	4
2011	109	76	10
2012	111	53	9

As at 2 May 2013. The above values exclude VISA students.

Students have the opportunity to complete Certificate 1 in Career Education, Automotive, Engineering, Information Technology, Business, Hospitality, Rural Practices and Construction.

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2012 Year 12 cohort's post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Early leavers information

The destinations of young people who left the school in Years 10, 11 and prior to completing Year 12.

The majority of early-leavers continue their learning at another learning institution. This typically includes another state school, TAFE or ADRA – Get Set for Work. Some students exit to full-time work.