

Our school at a glance

LOCKYER DISTRICT HIGH SCHOOL



belong...believe...achieve...

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Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the Department's [Right to Information site](#).

Contact Person Darren Cook (Acting) Principal

Principal's foreword

Introduction

This report is a snapshot of some aspects of the programs offered at Lockyer District High School. Information contained in this report show that Lockyer is a caring school that promotes a high quality and inclusive learning environment. While we continue to have the challenges of a large and growing regional school, we deliver a varied and rich range of learning experiences and have the support of the school community.

School progress towards its goals in 2011

Lockyer District High School is proud of our work towards our goals. LDHS has made significant gains in preparing to implement the Australian Curriculum in Mathematics, English and Science through years 8, 9 and 10. Students have been supported to develop enhanced literacy and numeracy skills through dedicated support classes, while other students in years 9 through 12 have had opportunities to link directly with tertiary institutions a part of the Young Achievers Program.

Students have continued to engage in work placement, school-based apprenticeships and traineeships and engage in certificate courses in vocational programs. These programs increase a student's potential to transition to work after school.

Lockyer District High School is the largest state-funded educational institution in the Lockyer Valley and the largest school in the Lockyer District. We continue to enjoy the support of the school community who value the programs that the school provides for students.

Future outlook

Key priorities for 2012

Implement the Australian Curriculum in Maths, English and Science across years 8, 9 and 10.

High quality teaching practices through implementing the school-wide planning, pedagogy, PD models and use of student data to improve student outcomes.

Our school at a glance

Implement EATSIPS strategy at Lockyer District High School

Improved literacy and numeracy with focus on spelling.

Improved senior transition to work programs.

Our school at a glance

Coeducational or single sex: **Coeducational**

Year levels offered: **Year 8 - Year 12**

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
1077	532	545	90%

Characteristics of the student body:

The Lockyer District High School student body is characterised by an exciting amalgam of students from diverse backgrounds. Significant numbers have a long family history with the school and the agricultural and commercial sectors of the Gatton community. Many other students have settled in the Lockyer Valley as part of the South East's Western Growth Corridor. Many students represent Asian, African, Middle Eastern, Indigenous and other cultures, all who contribute to a rich cultural and educational experience.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	
Year 4 – Year 10	21.4
Year 11 – Year 12	18.3
All Classes	20.2

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	151
Long Suspensions - 6 to 20 days	34
Exclusions	2
Cancellations of Enrolment	4

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

All year 8 students engage in Rock and Water, an anti-bullying and resilience building program

Students in years 8,9 and 10 engage in the Lockyer Lads and Gatton Girls programs to build resilience, problem solving and communication strategies

Students participate in Certificate courses in automotive, construction, engineering, hospitality, IT, work readiness, business as well as the potential for students to enroll directly into either Bremer TAFE or SQIT

Students engage in Certificate courses in automotive and engineering in our recently opened Trade Training Centre.

Students can engage in Aerospace Studies as a senior subject

Students engage in certificate courses (up to Certificate 3) in rural operations directly through UQ Gatton

Extra curricula activities

Lockyer District High School has an extensive program of extra-curricular activities, providing opportunities for all students –

Musicals, drama and dance performances

Sports Tours – 2011 and 2012 Sports Tour

Ski Trip to southern ski fields

Competitive and social sporting competitions

How Information and Communication Technologies are used to assist learning

Lockyer District High School has an integrated approach to the learning and teaching of Information, Communication Technologies (ICTs). ICT skills are not taught in isolation – the skills are developed as part of learning experiences across the curriculum.

Our school has several dedicated computer rooms. The school is implementing our plans to provide 1:1 ratio in years 9 to 12 with a significant influx of 467 new computer devices into our school through 2011. Significant effort is spent skilling and resourcing teaching staff with the necessary knowledge, skills resources required to deliver a digitally rich learning environment.

Social climate

The care of students is the key cornerstone of our school. Students have reported feeling safe and welcome at our school. Our school provides a Guidance Officer, School based Youth Health Nurse, Chaplains and Year Co-ordinators as initial points of contact for caregivers, students and their families. Other features of our school climate are:

Student Peer Support Officers and Peer Helpers act as support and confidants for troubled students.

A proactive care team regularly meet to design programs for the support of students. LDHS has a recently revamped bullying process and offers a structured program around cyber bullying throughout each year.

Students have the opportunity to engage in leadership activities and provide or receive peer support through senior or other students who have accepted responsibility to support their peers.

Our school at a glance

Parent, student and teacher satisfaction with the school

By far the majority of parents, students and teachers are satisfied with the educational program and overall resources offered at Lockyer District High School. Parents and community members have the opportunity to contribute to the direction of the school via the school's P&C or by direct contact. Students have the Student Representative Council in which they can contribute to the direction of the school.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	83%
Percentage of students satisfied that they are getting a good education at school	70%
Percentage of parents/caregivers satisfied with their child's school	83%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	63%
Percentage of staff members satisfied with morale in the school	73%

Involving parents in their child's education

The major parent body in our school is the Parents and Citizens (P&C) organisation, which meets monthly. This group of positive, caring parents oversee the running of our school canteen, which is the major fundraiser of our school. The P&C generate donations to the school which support and enhance teaching and learning programs in the school.

Parents are invited to engage with teachers about their student throughout the school year. More formalised feedback about individual student progress is accessed through Parent/Teacher evenings held twice per year.

Involvement in curriculum planning is offered to parents during subject selection evenings and incidentally through contacting the school directly.

Our school at a glance

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Lockyer District High School has worked hard to turn lights off, to keep solar panels serviced and operational as well as use water tanks for irrigation.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	393,008	0
2010	404,426	3,597
% change 10 - 11	-3%	-100%

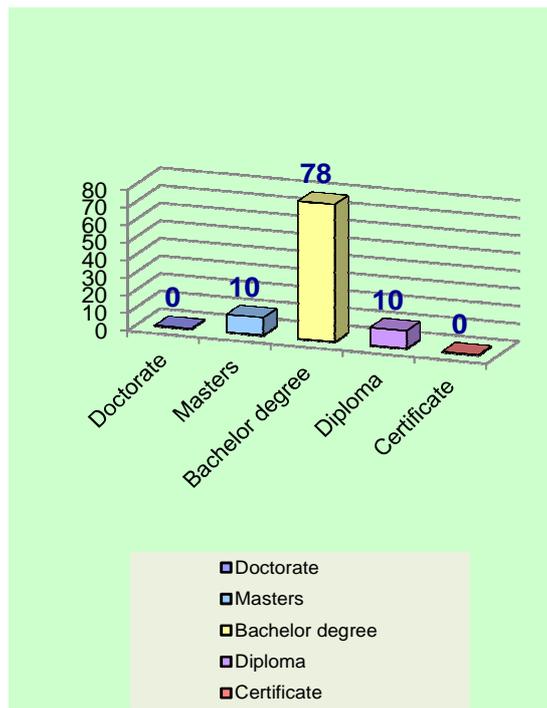
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	92	44	<5
Full-time equivalents	84	31	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	10
Bachelor degree	78
Diploma	10
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 were \$31000.

The major professional development initiatives are as follows:

Continuing PD in relation to Literacy and implementation in the classroom

Continuing support of Beginning teachers

Teacher Professional development in Curriculum Areas (QSA, Australian Curriculum, Professional networking etc.)

Extensive PD in relation to curriculum planning and unit development

Behavioural support PD for staff to improve outcomes for students

The proportion of the teaching staff involved in professional development activities during 2011 was 95%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 99% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at [http://www.myschool.edu.au/.](http://www.myschool.edu.au/))

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

Our staff profile

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 87%.

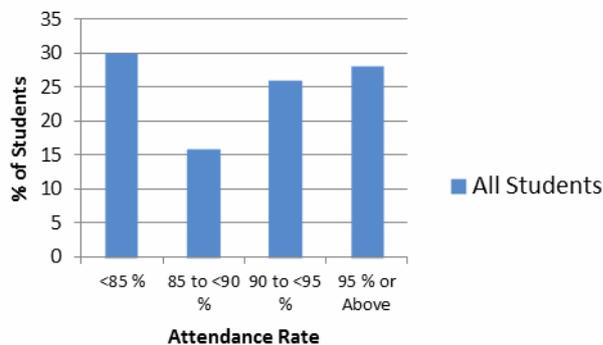
The overall attendance rate for all Queensland state Secondary schools over the same period was 89%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
							89 %	87 %	86 %	87 %	89 %

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

All students are expected to attend school on all scheduled school days in line with their program of study.

Official school rolls are marked at the start of each school day. Teachers mark class rolls each lesson and submit this information to Administration.

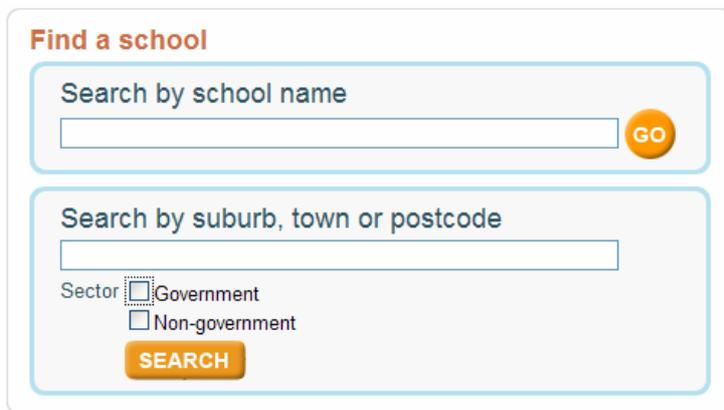
Lockyer District High School has very effective lines of communication with caregivers regarding absences from school. Parents are expected to make contact with the school to explain student absences from school. This process is made easier through our 24 hour messaging service.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following **'Find a school' text box**.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a yellow "SEARCH" button.

Where it says **'Search by school name'**, type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

Lockyer District High School employs a full-time teacher's aide who assists and case manages indigenous students with the program of study. LDHS is proud of the academic achievement of our indigenous students, where there is no apparent gap between non-indigenous students. The school is working hard to bridge the gap in attendance rates and completion rates through a strong case management approach and links with work-placement and tertiary institutions.

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort. 83%

Outcomes for our Year 12 cohort of 2011

Number of students receiving a Senior Statement.	169
Number of students awarded a Queensland Certificate Individual Achievement.	10
Number of students receiving an Overall Position (OP).	75
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	21
Number of students awarded one or more Vocational Educational Training qualifications.	126
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	79
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	139
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	59%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	91%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	87%

Performance of our students

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
7	17	20	30	1

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
109	76	10

Students have the opportunity to complete Certificate 1 in Career Education, Automotive, Engineering, Information Technology, Business, Hospitality, Rural Practices and Construction.

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2011 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Early leavers information

The destinations of young people who left the school in Years 10, 11 and prior to completing Year 12.

The majority of early-leavers continue their learning at another learning institution. This typically includes another state school, TAFE or ADRA – Get Set for Work. Some students exit to full-time work.