

# Investing for Success


Under this agreement for 2021  
Lockyer District State High School will receive

**\$667,935\***

## This funding will be used to

Target	Measures
Improve access to better learning outcomes for <u>all students</u> through: <ul style="list-style-type: none"> <li>Improved attendance rates</li> <li>Improved literacy skills for targeted students with a focus on writing.</li> <li>Improve case management processes for targeted students. Focus on academic success and SEL strategies</li> </ul>	<ul style="list-style-type: none"> <li>Level of Achievement: 86% A-C in years 7-12 with a 13% A rate and 37% B rate</li> <li>Overall attendance 90%               <ul style="list-style-type: none"> <li>Year 7: 93%</li> <li>Year 8, 9 and 10: 90%</li> <li>Year 11: 91%</li> <li>Year 12: 92%</li> </ul> </li> <li>NAPLAN improvement Year 9 Reading 85%, Year 9 Writing 70%</li> <li>NAPLAN improvement Year 7 Reading 80%, Year 7 Writing 80%</li> <li>100% targeted students reaching their PAT-R targets by the end of 2021.</li> <li>Improve processes where students create academic improvement plans that are supported by key staff members.</li> <li>Improve Personal and Social capability for targeted students through increased access to support staff.</li> </ul>
Improve VET and QCE attainment in the Senior Phase of Learning	<ul style="list-style-type: none"> <li>95% QCE or QCIA</li> <li>90% VET completion;</li> <li>Effective implementation of a re-imaged year 10 curriculum.</li> </ul>
Improve curriculum and teacher quality to influence improved outcomes for <u>all students</u> .	<ul style="list-style-type: none"> <li>Re-image a year 10 curriculum that meets localised needs.</li> <li>Improve Quality Assurance processes by implementing a school-wide moderation strategy and consistency of practice in delivering student assessment items.</li> </ul>

## Our initiatives include

Initiative	Evidence Base
Improve access to better learning outcomes for <u>all students</u> through: <ul style="list-style-type: none"> <li>Improved attendance rates</li> <li>Improved literacy skills for targeted students with a focus on writing.</li> <li>Improve case management processes for targeted students.</li> </ul>	DOE: Everyday Counts  Fisher, Frey, Hattie, (2016) <a href="#">Visible Learning for Literacy</a> Sharratt and Fullan (2012) <a href="#">Putting Faces on the Data</a>
Improve VET and QCE attainment in the Senior Phase of Learning.	<i>Every student succeeding - State Schools Strategy 2018-2022</i> continues to include the priorities of improving Year 12 Certification rates and closing the gap for Aboriginal and Torres Strait Islander students.
Improve curriculum and teacher quality to influence improved outcomes for <u>all students</u> .	 #AC2020. ACARA Australian Curriculum, Assessment and Reporting Authority Queensland Curriculum and Assessment Authority

<ul style="list-style-type: none"> <li>• Re-image a year 10 curriculum that meets localised needs.</li> <li>• Improve Quality Assurance processes by implementing a school-wide moderation strategy and consistency of practice in delivering student assessment items.</li> <li>• 100% teachers engage in PD to implement the school's re-imaged pedagogical framework.</li> </ul>	<p>EIB Full School Review 2020</p> <p>DOE : Dimensions of Teaching and Learning LDHS "Our Pedagogy". Sharratt and Fullan (2012) <u>Putting Faces on the Data</u> Archer: <u>16 Elements of Explicit Instruction</u> .</p>
<p>Improve Case Management and Differentiation practices for targeted students. Improve case management processes for targeted students. Focus on academic success and SEL strategies</p>	<p>Sharratt and Fullan (2012) <u>Putting Faces on the Data</u> Harris A, <u>Distributed Leadership and School Performance</u></p> <p>LDHS <i>Wellbeing Framework</i></p>

## Our school will improve student outcomes by

Actions	Cost
<p>1. Improve attendance rates</p> <ul style="list-style-type: none"> <li>• Employ 1.1 FTE Youth Support Coordinators to support Junior Secondary students to improve attendance rates through case management and proactive engagement programs.</li> <li>• Employ 20 hours of specialist SEL support staff to implement programs to increase student engagement within and beyond the classroom.</li> <li>• Employ 0.8 Administration Officer to track attendance via attendance rolls.</li> </ul>	<p>\$83,850</p> <p>\$36,181</p> <p>\$40,000</p>
<p>2. Continue <b>small-group literacy and numeracy intervention</b> (tutoring) for targeted students in years 7 to 10 who do not read or write at NMS by:</p> <ul style="list-style-type: none"> <li>• Funding 2 FTE classroom teachers</li> <li>• Funding 89.5 hours/week of Teacher aide time to support small group and in-class literacy/numeracy support for targeted students.</li> <li>• Employing a 0.4 FTE E/ALD specialist teacher to support students</li> </ul>	<p>\$200,000</p> <p>\$140,000</p> <p>\$38,904</p>
<p>3. Improve <b>VET and QCE attainment</b> by:</p> <ul style="list-style-type: none"> <li>• Purchasing 30 hours/week of Administration Officer time to support record keeping, student tracking and effective case management of Senior Students towards QCE attainment.</li> <li>• Purchase 9 hours T/Aide to support Dance Certificate III</li> </ul>	<p>\$50,000</p> <p>\$15,000</p>
<p>4. Improve <b>teacher quality</b> by:</p> <ul style="list-style-type: none"> <li>• Implement a mentoring program for Mathematics teachers to embed effective curriculum and pedagogies into the curriculum.</li> <li>• Employ a Curriculum HOD (Inclusion) to improve differentiation practices for Special Education.</li> </ul>	<p>\$35,000</p> <p>\$29,000</p>
<b>TOTAL</b>	<b>\$667,935</b>

  
**Darren Cook**  
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**James Poole**  
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Lockyer District State High School



**Queensland  
Government**