

Investing for Success

Under this agreement for 2019

Lockyer District State High School will receive

\$557,990*

This funding will be used to

Instruction: Use this space to state what you expect from your improvement initiatives.

- Ensure your targets and initiatives align with your School Strategic Plan and Annual Implementation Plan.

Target	Measures
1. Improve reading and writing skills for students who are not at National Minimum Standard for literacy	<ul style="list-style-type: none"> NAPLAN NMS Reading 91%, 85% Relative Gain. NAPLAN NMS Writing 80% and Relative Gain 70%. 85% A-C in years 7,8,9 and 10. 100% targeted students reaching their PAT-R targets by the end of 2019.
2. Improve literacy and numeracy skills for our more capable students (U3B) through increased participation in Science, Technology, Engineering, Arts and Mathematics (STEM).	<ul style="list-style-type: none"> STEM program includes a cluster strategy across 3 schools and becomes a co-constructed year 4 to 9 program. NAPLAN Year 9 Reading U2B 11%, Year 7 Reading U2B 15%. NAPLAN Year 9 Writing U2B 9%, Year 7 Writing U2B 5%.
3. Improve VET and QCE attainment in the Senior Phase of Learning	<ul style="list-style-type: none"> 100% QCE or QCIA 90% VET completion; 85% OP 1-15, 50% OP1-10 Broadening and strengthening VET offerings with more Certificate III Effective implementation of the QCAA's "New QCE System"
4. Improve teacher quality to influence improved outcomes for all students	<ul style="list-style-type: none"> Embed Professional Learning Communities (PLCs) to improve data literacy and data-informed-practice for all teachers. 100% of year 7-9 teachers collaboratively incorporate Tactical Teaching of Writing into the curriculum planning documents and into classrooms. Increased frequency of recorded episodes of peer feedback on teacher practice through structured observations.

Our initiatives include

Initiative	Evidence Base
1. Improve reading and writing skills for students who are not at National Minimum Standard for literacy	Fisher, Frey, Hattie, (2016) Visible Learning for Literacy Sharratt and Fullan (2012) Putting Faces on the Data
2. Improve literacy and numeracy skills for our more capable students (U3B) through increased participation in Science, Technology, Engineering, Arts and Mathematics (STEM)	Schools of the future: A strategy for STEM in Queensland state schools. State of Queensland (2018) Queensland Drone Strategy
3. Improve VET and QCE attainment in the Senior Phase of Learning	<i>Every student succeeding - State Schools Strategy 2018-2022</i> continues to include the priorities of improving Year 12 Certification rates and closing the gap for Aboriginal and Torres Strait Islander students. Marzano (2017) The New Art and Science of Teaching

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Government**

4. Improve teacher quality to influence improved outcomes for all students	<p>Archer and Hughes, <u>Explicit Instruction</u></p> <p><u>Developing Active Readers: Supporting the Explicit Teaching of Reading</u></p> <p>Harris A, <u>Distributed Leadership and School Performance</u></p> <p>Marzano, R. (2003). <u>What works in schools: Translating research into action</u></p> <p>Tactical Steps in Education(2016) <u>Tactical Teaching:Writing.</u></p>
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Our school will improve student outcomes by

	Actions	Cost
1	<p>(a) Continue small-group literacy and numeracy intervention (tutoring) for targeted students in years 7 to 10 who do not read or write at NMS by:</p> <ul style="list-style-type: none"> • Funding 1.3 FTE classroom teachers. This includes funding for a leadership position. • Funding 89.5 hours/week of Teacher aide time to support small group and in-class literacy support for targeted students. <p>Purchase student specific resources to support improved literacy outcomes for targeted students.</p> <p>(b) Continue year 7-9 Literacy and Numeracy tutoring 140 minutes per week</p> <p>Purchase site licences and associated resources allowing standardised and normed literacy/Numeracy testing to inform teacher practice.</p>	<p>\$130,000</p> <p>\$158,000</p> <p>\$28,000</p> <p>\$26,000</p>
2	<p>Fund the LDSHS Cluster STEM Strategy by:</p> <ul style="list-style-type: none"> • Purchasing drones, robots and other teaching resources to support the program. • Create a dedicated teaching space applicable to high-level STEM activities. 	<p>\$26,000</p>
3	<p>Improve VET and QCE attainment by:</p> <ul style="list-style-type: none"> • Purchasing 30 hours/week of Teacher Aide time to support record keeping, student tracking and effective case management of Senior Students towards QCE attainment. • Purchase training resources to improve VET delivery (Trainer/Assessor qualifications) <p>Purchase texts and cloud-based resources to support implementation of “the New QCE system” in year 11 (2019) and year 12 (2020) .</p> <p>Purchase resources to implement a “cognitions strategy” in years 8 and 11 to improve student learning outcomes.</p>	<p>\$50,000</p> <p>\$19,990</p> <p>\$70,000</p> <p>\$10,000</p>
4	<p>Improve teacher quality by:</p> <ul style="list-style-type: none"> • Purchasing release time for teachers to engage in a PLC. Improve data literacy and case-management practices to better meet student learning needs. • Purchase release time and teaching resources to support Senior Syllabus implementation • Providing authentic coaching and mentoring to build capability to deliver Tactical Teaching of Writing in years 7-10. 	<p>\$30,000</p> <p>\$10,000</p>
	TOTAL	\$557,990



Darren Cook
Principal
Lockyer District State High School



James Poole
School council chair
Lockyer District State High School

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