

Investing for Success

Under this agreement for 2020

Lockyer District State High School will receive

\$642,904*

This funding will be used to

Target	Measures
<p>Improve access to better learning outcomes for <u>all students</u> through:</p> <ul style="list-style-type: none"> Improved attendance rates Improved literacy skills for targeted students with a focus on writing. Improve case management processes for targeted students 	<ul style="list-style-type: none"> Level of Achievement: 86% A-C in years 7-12 with a 13% A rate and 37% B rate Overall attendance 90% <ul style="list-style-type: none"> Year 7: 93% Year 8, 9 and 10: 90% Year 11: 91% Year 12: 92% NAPLAN improvement Year 9 Reading 85%, Year 9 Writing 70% NAPLAN improvement Year 7 Reading 80%, Year 7 Writing 75% 100% targeted students reaching their PAT-R targets by the end of 2020. Improve processes where students create academic improvement plans that are supported by key teachers. Improve Personal and Social capability for targeted students through increased access to support staff.
<p>Improve VET and QCE attainment in the Senior Phase of Learning</p>	<ul style="list-style-type: none"> 100% QCE or QCIA 90% VET completion; Effective implementation of the QCAA's "New QCE System"
<p>Improve curriculum and teacher quality to influence improved outcomes for <u>all students</u>.</p>	<ul style="list-style-type: none"> Fully implement the Australian Curriculum into years 7-10 Continue to implement the "New QCE System" 100% teachers engage in PD to implement the school's re-imaged pedagogical framework.

Our initiatives include

Initiative	Evidence Base
<p>Improve access to better learning outcomes for <u>all students</u> through:</p> <ul style="list-style-type: none"> Improved attendance rates Improved literacy skills for targeted students with a focus on writing. Improve case management processes for targeted students. Improve targeted skills for students who are not at National Minimum Standard for literacy. 	<p>DOE: Everyday Counts</p> <p>Fisher, Frey, Hattie, (2016) Visible Learning for Literacy Sharratt and Fullan (2012) Putting Faces on the Data</p>
<p>Improve VET and QCE attainment in the Senior Phase of Learning.</p>	<p><i>Every student succeeding - State Schools Strategy 2018-2022</i> continues to include the priorities of improving Year 12 Certification rates and closing the gap for Aboriginal and Torres Strait Islander students.</p>



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<p>Improve curriculum and teacher quality to influence improved outcomes for <u>all students</u>.</p> <ul style="list-style-type: none"> • Fully implement the Australian Curriculum into years 7-10. • Continue to implement the "New QCE System". • 100% teachers engage in PD to implement the school's re-imaged pedagogical framework. 	<p>#AC2020. ACARA Australian Curriculum Version 8. Queensland Curriculum and Assessment Authority.</p> <p>DOE : Dimensions of Teaching and Learning LDHS "Our Pedagogy". Sharratt and Fullan (2012) <u>Putting Faces on the Data Archer: 16 Elements of Explicit Instruction</u> .</p>
<p>Improve Case Management and Differentiation practices for targeted students.</p>	<p>Sharratt and Fullan (2012) <u>Putting Faces on the Data</u> Harris A, <u>Distributed Leadership and School Performance</u></p>

Our school will improve student outcomes by

Actions	Cost
<p>1. Improve attendance rates</p> <ul style="list-style-type: none"> • Employ 1.8 FTE case workers to support Junior Secondary students to improve attendance rates through case management and proactive engagement programs. • Employ 0.8 Administration Officer to track attendance via attendance rolls. 	<p>\$110,000 \$40,000</p>
<p>2. Continue small-group literacy and numeracy intervention (tutoring) for targeted students in years 7 to 10 who do not read or write at NMS by:</p> <ul style="list-style-type: none"> • Funding 2.0 FTE classroom teachers • Funding 89.5 hours/week of Teacher aide time to support small group and in-class literacy/numeracy support for targeted students. • Employing a 0.38 FTE E/ALD specialist teacher to support students 	<p>\$200,000 \$140,000 \$38,904</p>
<p>3. Improve VET and QCE attainment by:</p> <ul style="list-style-type: none"> • Purchasing 30 hours/week of Administration Officer time to support record keeping, student tracking and effective case management of Senior Students towards QCE attainment. 	<p>\$50,000</p>
<p>4. Improve teacher quality by:</p> <ul style="list-style-type: none"> • Implement a mentoring program for Mathematics teachers to embed effective curriculum and pedagogies into the curriculum. • Employ a Curriculum HOD (Inclusion) to improve differentiation practices for Special Education. 	<p>\$35,000 \$29,000</p>
TOTAL	\$642,904



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Lockyer District State High School



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Lockyer District State High School



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