



## ***Next Step***

### **2019 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2018

## **Lockyer District State High School**



**Queensland**  
Government

## Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2018 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



### Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2019.

## Survey response rate



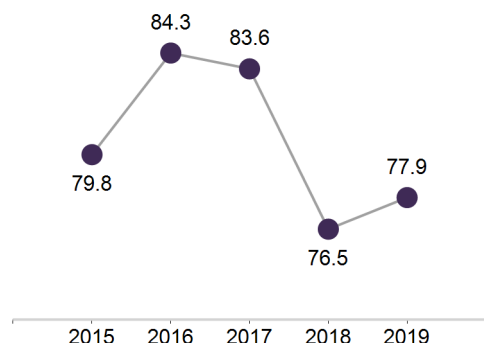
**77.9%** (120 out of 154 Year 12 completers)



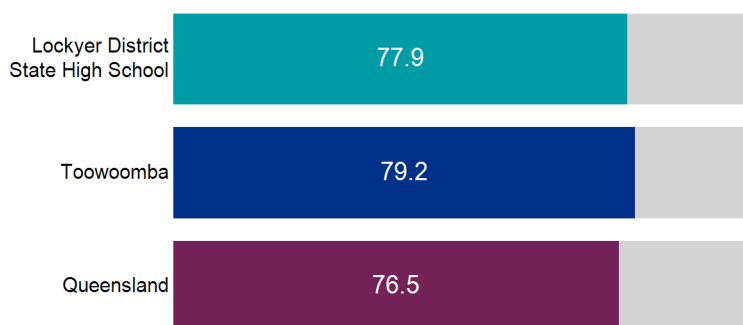
Decreased by 1.9 percentage points since 2015.

*Results may not be representative of all Year 12 completers from this school.*

### Response rate over time



### School's response rate compared with SA4 region and state

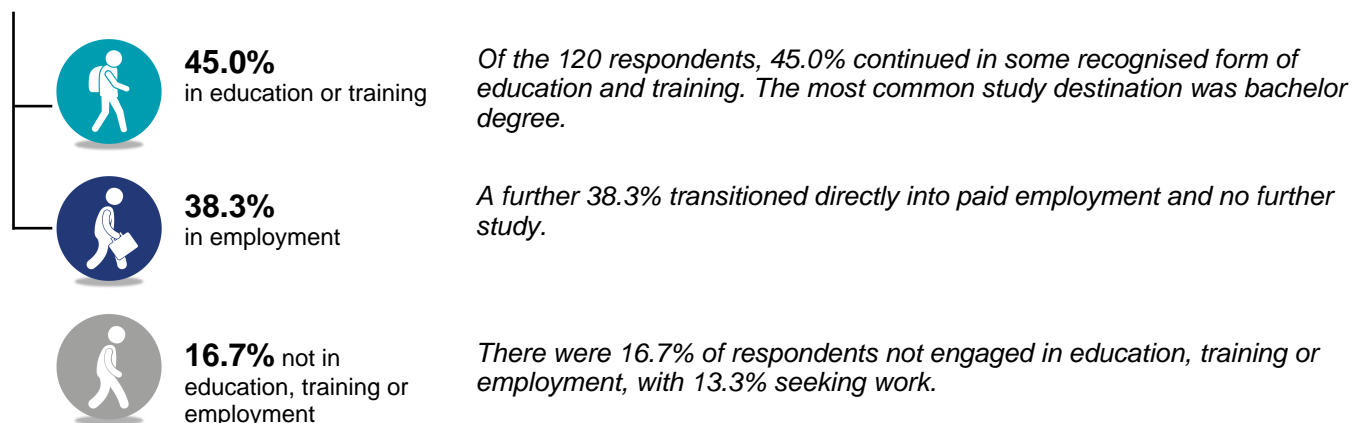


# Post-school engagement

Year 12 completers from Lockyer District State High School have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

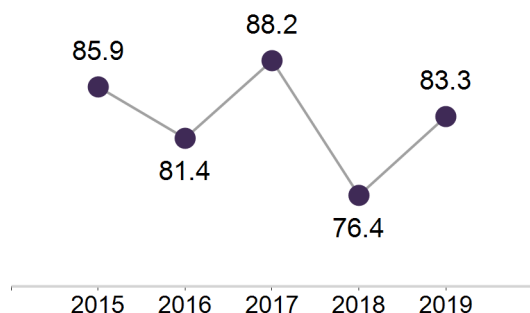
## Engagement in education, training or employment

**83.3%** engaged in education, training or employment

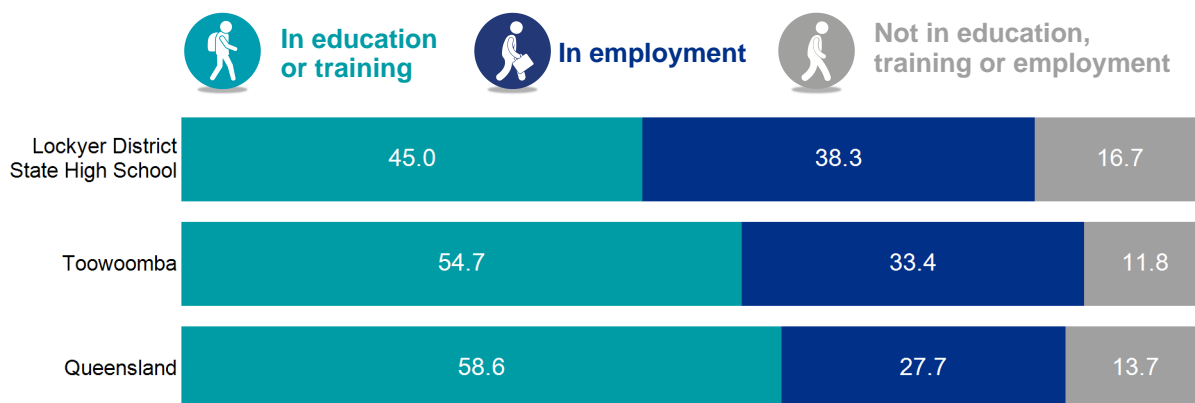


## Engagement in education, training or employment over time

Decreased by 2.6 percentage points since 2015



## How does your school compare?



## Main Destination

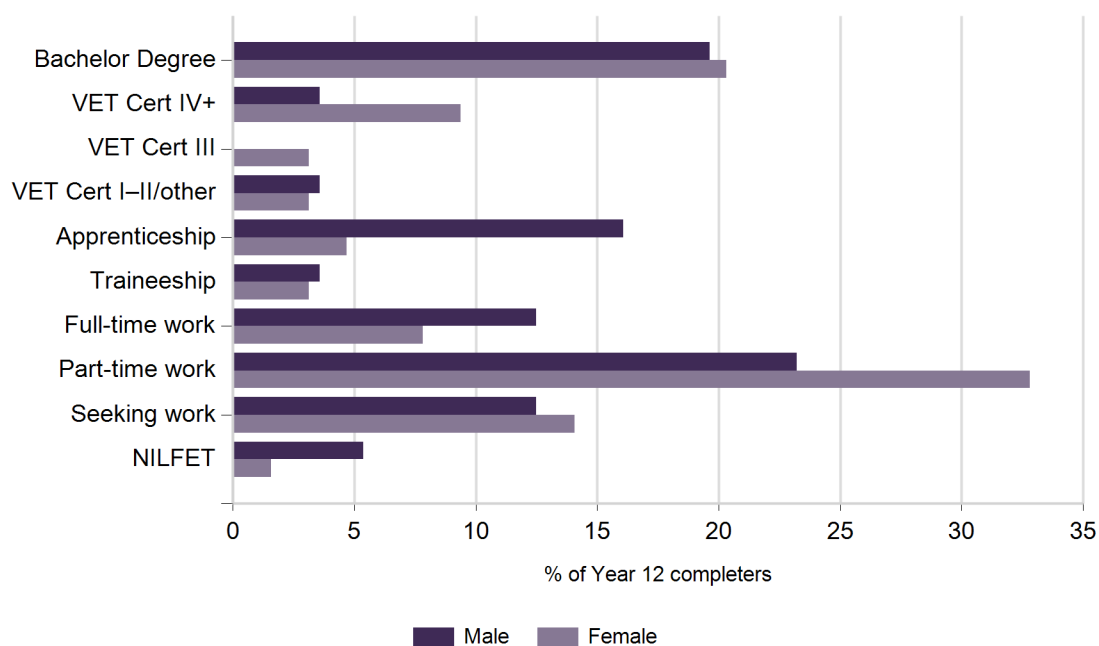
Post-school destinations of survey respondents from Lockyer District State High School in 2019.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination.

5% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

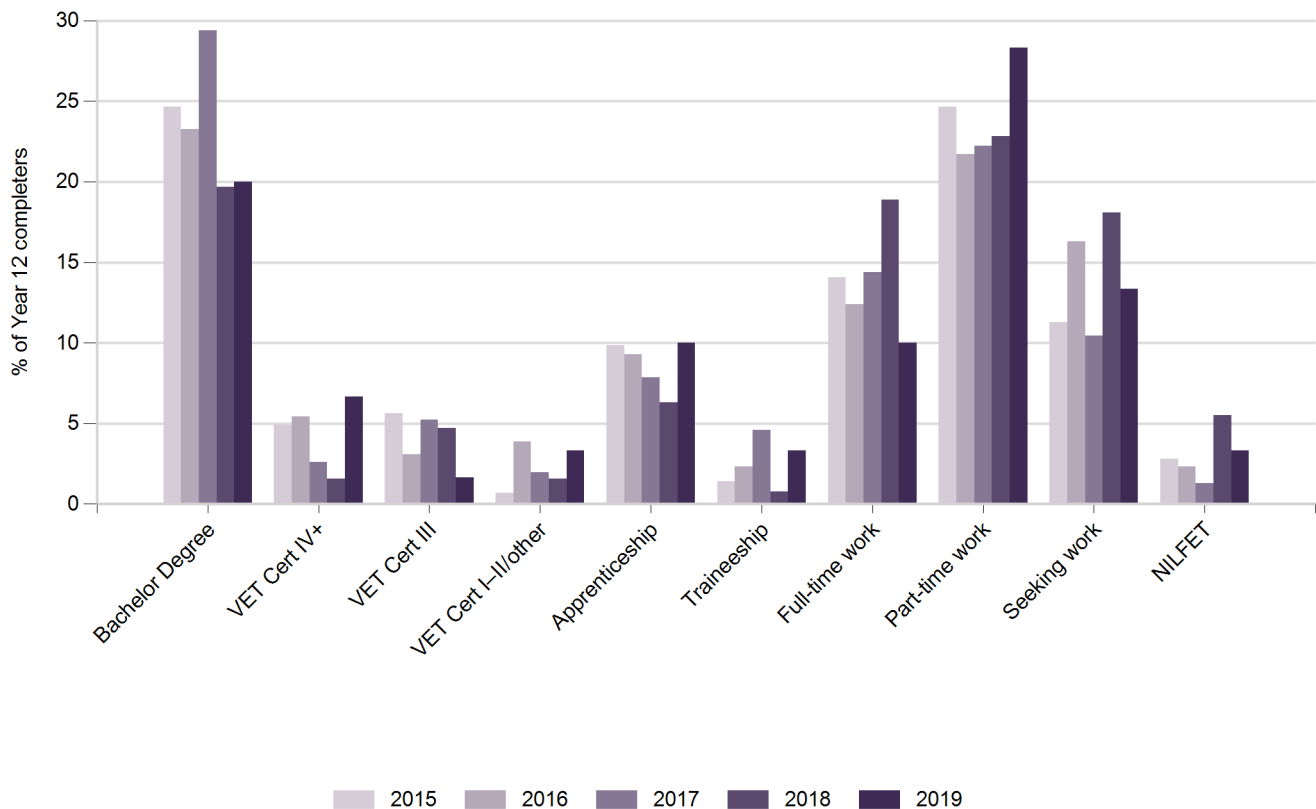
### Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	11	19.6	13	20.3	24	20.0
VET Certificate IV+	2	3.6	6	9.4	8	6.7
VET Certificate III	0	0.0	2	3.1	2	1.7
VET Certificate I-II/other	2	3.6	2	3.1	4	3.3
Apprenticeship	9	16.1	3	4.7	12	10.0
Traineeship	2	3.6	2	3.1	4	3.3
Full-time employment	7	12.5	5	7.8	12	10.0
Part-time employment	13	23.2	21	32.8	34	28.3
Seeking work	7	12.5	9	14.1	16	13.3
NILFET	3	5.4	1	1.6	4	3.3
<i>Total</i>	<i>56</i>	<i>100.0</i>	<i>64</i>	<i>100.0</i>	<i>120</i>	<i>100.0</i>



**Main Destinations over time**

Main Destination	2015		2016		2017		2018		2019	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	35	24.6	30	23.3	45	29.4	25	19.7	24	20.0
VET Certificate IV+	7	4.9	7	5.4	4	2.6	2	1.6	8	6.7
VET Certificate III	8	5.6	4	3.1	8	5.2	6	4.7	2	1.7
VET Certificate I-II/other	1	0.7	5	3.9	3	2.0	2	1.6	4	3.3
Apprenticeship	14	9.9	12	9.3	12	7.8	8	6.3	12	10.0
Traineeship	2	1.4	3	2.3	7	4.6	1	0.8	4	3.3
Full-time employment	20	14.1	16	12.4	22	14.4	24	18.9	12	10.0
Part-time employment	35	24.6	28	21.7	34	22.2	29	22.8	34	28.3
Seeking work	16	11.3	21	16.3	16	10.5	23	18.1	16	13.3
NILFET	4	2.8	3	2.3	2	1.3	7	5.5	4	3.3
<i>Total</i>	<i>142</i>	<i>100.0</i>	<i>129</i>	<i>100.0</i>	<i>153</i>	<i>100.0</i>	<i>127</i>	<i>100.0</i>	<i>120</i>	<i>100.0</i>



## Main Destinations of subgroups

### Main Destination for students who completed a VET qualification in school (VETiS)

There were 97 respondents who completed a VETiS.

Main Destination	VET		non-VET		Total	
	number	%	number	%	number	%
Bachelor Degree	17	17.5	7	30.4	24	20.0
VET Certificate IV+	7	7.2	1	4.3	8	6.7
VET Certificate III	2	2.1	0	0.0	2	1.7
VET Certificate I-II/other	3	3.1	1	4.3	4	3.3
Apprenticeship	12	12.4	0	0.0	12	10.0
Traineeship	4	4.1	0	0.0	4	3.3
Full-time employment	10	10.3	2	8.7	12	10.0
Part-time employment	25	25.8	9	39.1	34	28.3
Seeking work	14	14.4	2	8.7	16	13.3
NILFET	3	3.1	1	4.3	4	3.3
<i>Total</i>	<i>97</i>	<i>100.0</i>	<i>23</i>	<i>100.0</i>	<i>120</i>	<i>100.0</i>

### Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 19 respondents who participated in a SAT.

Main Destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	0	24	24	20.0
VET Certificate IV+	0	8	8	6.7
VET Certificate III	2	0	2	1.7
VET Certificate I-II/other	0	4	4	3.3
Apprenticeship	4	8	12	10.0
Traineeship	1	3	4	3.3
Full-time employment	1	11	12	10.0
Part-time employment	7	27	34	28.3
Seeking work	4	12	16	13.3
NILFET	0	4	4	3.3
<i>Total</i>	<i>19</i>	<i>101</i>	<i>120</i>	<i>100.0</i>

**Main Destination for students who received an OP or IBD**

There were 43 respondents who received an OP or IBD.

Main Destination	OP or IBD		Not OP or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	23	53.5	1	1.3	24	20.0
VET Certificate IV+	2	4.7	6	7.8	8	6.7
VET Certificate III	0	0.0	2	2.6	2	1.7
VET Certificate I-II/other	1	2.3	3	3.9	4	3.3
Apprenticeship	1	2.3	11	14.3	12	10.0
Traineeship	0	0.0	4	5.2	4	3.3
Full-time employment	4	9.3	8	10.4	12	10.0
Part-time employment	11	25.6	23	29.9	34	28.3
Seeking work	1	2.3	15	19.5	16	13.3
NILFET	0	0.0	4	5.2	4	3.3
<i>Total</i>	<i>43</i>	<i>100.0</i>	<i>77</i>	<i>100.0</i>	<i>120</i>	<i>100.0</i>

**Main Destination for Aboriginal and Torres Strait Islander students**

There were 7 respondents who identified as Aboriginal and Torres Strait Islander.

Main Destination	Aboriginal and Torres Strait Islander	Not Aboriginal and Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	1	23	24	20.0
VET Certificate IV+	0	8	8	6.7
VET Certificate III	0	2	2	1.7
VET Certificate I-II/other	0	4	4	3.3
Apprenticeship	0	12	12	10.0
Traineeship	2	2	4	3.3
Full-time employment	0	12	12	10.0
Part-time employment	3	31	34	28.3
Seeking work	1	15	16	13.3
NILFET	0	4	4	3.3
<i>Total</i>	<i>7</i>	<i>113</i>	<i>120</i>	<i>100.0</i>

## Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



# 45.0%

54 out of 120 Year 12 completers from Lockyer District State High School continued in education or training in 2019.

### What are they studying?

#### Study field (broad) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Engineering And Related Technologies	9	34.6	1	3.6	10	18.5
Society And Culture	2	7.7	6	21.4	8	14.8
Health	2	7.7	5	17.9	7	13.0
Management And Commerce	3	11.5	3	10.7	6	11.1
Creative Arts	2	7.7	2	7.1	4	7.4
Agriculture, Environmental And Related Studies	2	7.7	1	3.6	3	5.6
Food, Hospitality And Personal Services	1	3.8	2	7.1	3	5.6
Mixed Field Programmes	1	3.8	2	7.1	3	5.6
Natural And Physical Sciences	1	3.8	1	3.6	2	3.7
Education	0	0.0	2	7.1	2	3.7
Architecture And Building	0	0.0	1	3.6	1	1.9
Other	3	11.5	2	7.1	5	9.3
<i>Total</i>	<i>26</i>	<i>100.0</i>	<i>28</i>	<i>100.0</i>	<i>54</i>	<i>100.0</i>

Field of study categories based on the *Australian Standard Classification of Education*.



**Study field (broad) by level of study**

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Engineering And Related Technologies	2	8.3	8	26.7	10	18.5
Society And Culture	6	25.0	2	6.7	8	14.8
Health	5	20.8	2	6.7	7	13.0
Management And Commerce	3	12.5	3	10.0	6	11.1
Creative Arts	2	8.3	2	6.7	4	7.4
Agriculture, Environmental And Related Studies	3	12.5	0	0.0	3	5.6
Food, Hospitality And Personal Services	0	0.0	3	10.0	3	5.6
Mixed Field Programmes	0	0.0	3	10.0	3	5.6
Natural And Physical Sciences	2	8.3	0	0.0	2	3.7
Education	0	0.0	2	6.7	2	3.7
Architecture And Building	1	4.2	0	0.0	1	1.9
Other	0	0.0	5	16.7	5	9.3
<i>Total</i>	<i>24</i>	<i>100.0</i>	<i>30</i>	<i>100.0</i>	<i>54</i>	<i>100.0</i>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

**Study field (narrow) by sex**

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Nursing	0	0.0	4	14.3	4	7.4
Electrical and Electronic Engineering and Technology	3	11.5	0	0.0	3	5.6
Environmental Studies	2	7.7	1	3.6	3	5.6
General Education Programmes	1	3.8	2	7.1	3	5.6
Automotive Engineering and Technology	2	7.7	0	0.0	2	3.7
Mechanical and Industrial Engineering and Technology	2	7.7	0	0.0	2	3.7
Accounting	1	3.8	1	3.6	2	3.7
Behavioural Science	1	3.8	1	3.6	2	3.7
Business and Management	1	3.8	1	3.6	2	3.7
Communication and Media Studies	1	3.8	1	3.6	2	3.7
Food and Hospitality	1	3.8	1	3.6	2	3.7
Other Engineering and Related Technologies	1	3.8	1	3.6	2	3.7
Other Health	1	3.8	1	3.6	2	3.7
Other Natural and Physical Sciences	1	3.8	1	3.6	2	3.7
Performing Arts	1	3.8	1	3.6	2	3.7
Teacher Education	0	0.0	2	7.1	2	3.7
Aerospace Engineering and Technology	1	3.8	0	0.0	1	1.9
Law	1	3.8	0	0.0	1	1.9
Rehabilitation Therapies	1	3.8	0	0.0	1	1.9
Sales and Marketing	1	3.8	0	0.0	1	1.9
Architecture and Urban Environment	0	0.0	1	3.6	1	1.9
Librarianship, Information Management and Curatorial Studies	0	0.0	1	3.6	1	1.9
Other Society and Culture	0	0.0	1	3.6	1	1.9
Personal Services	0	0.0	1	3.6	1	1.9
Political Science and Policy Studies	0	0.0	1	3.6	1	1.9
Sport and Recreation	0	0.0	1	3.6	1	1.9
Studies in Human Society	0	0.0	1	3.6	1	1.9
Tourism	0	0.0	1	3.6	1	1.9
Other	3	11.5	2	7.1	5	9.3
<i>Total</i>	<i>26</i>	<i>100.0</i>	<i>28</i>	<i>100.0</i>	<i>54</i>	<i>100.0</i>

Field of study categories based on the *Australian Standard Classification of Education*.

**Study field (narrow) by level of study**

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Nursing	2	8.3	2	6.7	4	7.4
Electrical and Electronic Engineering and Technology	0	0.0	3	10.0	3	5.6
Environmental Studies	3	12.5	0	0.0	3	5.6
General Education Programmes	0	0.0	3	10.0	3	5.6
Automotive Engineering and Technology	0	0.0	2	6.7	2	3.7
Mechanical and Industrial Engineering and Technology	0	0.0	2	6.7	2	3.7
Accounting	2	8.3	0	0.0	2	3.7
Behavioural Science	2	8.3	0	0.0	2	3.7
Business and Management	1	4.2	1	3.3	2	3.7
Communication and Media Studies	1	4.2	1	3.3	2	3.7
Food and Hospitality	0	0.0	2	6.7	2	3.7
Other Engineering and Related Technologies	2	8.3	0	0.0	2	3.7
Other Health	2	8.3	0	0.0	2	3.7
Other Natural and Physical Sciences	2	8.3	0	0.0	2	3.7
Performing Arts	1	4.2	1	3.3	2	3.7
Teacher Education	0	0.0	2	6.7	2	3.7
Aerospace Engineering and Technology	0	0.0	1	3.3	1	1.9
Law	1	4.2	0	0.0	1	1.9
Rehabilitation Therapies	1	4.2	0	0.0	1	1.9
Sales and Marketing	0	0.0	1	3.3	1	1.9
Architecture and Urban Environment	1	4.2	0	0.0	1	1.9
Librarianship, Information Management and Curatorial Studies	0	0.0	1	3.3	1	1.9
Other Society and Culture	1	4.2	0	0.0	1	1.9
Personal Services	0	0.0	1	3.3	1	1.9
Political Science and Policy Studies	1	4.2	0	0.0	1	1.9
Sport and Recreation	0	0.0	1	3.3	1	1.9
Studies in Human Society	1	4.2	0	0.0	1	1.9
Tourism	0	0.0	1	3.3	1	1.9
Other	0	0.0	5	16.7	5	9.3
<i>Total</i>	<i>24</i>	<i>100.0</i>	<i>30</i>	<i>100.0</i>	<i>54</i>	<i>100.0</i>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

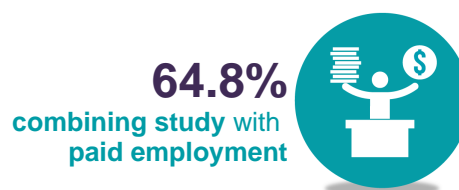
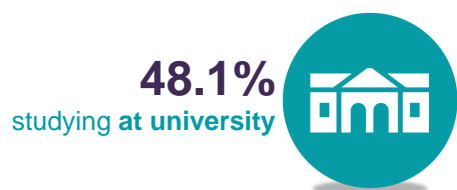
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

## Where are they studying?

### Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	%	number	%
The University of Queensland	6	23.1	4	14.3	10	18.5
TAFE Queensland Darling Downs and South West	3	11.5	7	25.0	10	18.5
University of Southern Queensland	3	11.5	7	25.0	10	18.5
Other private training college	4	15.4	1	3.6	5	9.3
Other institution	3	11.5	1	3.6	4	7.4
Griffith University	1	3.8	1	3.6	2	3.7
Other/Unspecified Queensland TAFE	1	3.8	1	3.6	2	3.7
Interstate university	0	0.0	2	7.1	2	3.7
Central Queensland University	1	3.8	0	0.0	1	1.9
JMC Academy	1	3.8	0	0.0	1	1.9
MEGT	1	3.8	0	0.0	1	1.9
Motor Trades Association	1	3.8	0	0.0	1	1.9
SAE (Qantm College)	1	3.8	0	0.0	1	1.9
Dance/performing arts	0	0.0	1	3.6	1	1.9
Queensland University of Technology	0	0.0	1	3.6	1	1.9
Secondary School	0	0.0	1	3.6	1	1.9
TAFE Queensland Greater Brisbane	0	0.0	1	3.6	1	1.9
<i>Total</i>	<i>26</i>	<i>100.0</i>	<i>28</i>	<i>100.0</i>	<i>54</i>	<i>100.0</i>

## How are they studying?



## Not in Education or Training

There were **66** respondents not participating in further education or training at the time of the survey.



### Main reason for not studying:

- 10** Not interested in further study/already finished studying
- 9** Undecided and considering options
- 8** Looking for work/apprenticeship/traineeship
- 6** Working in order to finance further study
- 6** Waiting for course/training to begin
- 27** Other



## Employment

This section examines the labour market outcomes for Year 12 completers from Lockyer District State High School



# 67.5%

81 out of 120 Year 12 completers were in paid employment in 2019. This figure includes 46 who were only working and 35 who were both working and studying.

### What jobs are they doing?

#### Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	6	17.1	10	21.7	16	19.8
Checkout Operators and Office Cashiers	2	5.7	7	15.2	9	11.1
Mixed Crop and Livestock Farm Workers	2	5.7	4	8.7	6	7.4
Bar Attendants and Baristas	1	2.9	4	8.7	5	6.2
Motor Mechanics	3	8.6	1	2.2	4	4.9
Kitchenhands	1	2.9	3	6.5	4	4.9
Cooks	2	5.7	1	2.2	3	3.7
Other Factory Process Workers	2	5.7	1	2.2	3	3.7
Electricians	2	5.7	0	0.0	2	2.5
Airconditioning and Refrigeration Mechanics	1	2.9	1	2.2	2	2.5
Packers	1	2.9	1	2.2	2	2.5
Other Clerical and Office Support Workers	0	0.0	2	4.3	2	2.5
Waiters	0	0.0	2	4.3	2	2.5
Building and Plumbing Labourers	1	2.9	0	0.0	1	1.2
Defence Force Members - Other Ranks	1	2.9	0	0.0	1	1.2
Drillers, Miners and Shot Firers	1	2.9	0	0.0	1	1.2
Fitness Instructors	1	2.9	0	0.0	1	1.2
Gardeners	1	2.9	0	0.0	1	1.2
Motor Vehicle and Vehicle Parts Salespersons	1	2.9	0	0.0	1	1.2
Other Miscellaneous Labourers	1	2.9	0	0.0	1	1.2
Painting Trades Workers	1	2.9	0	0.0	1	1.2
Service Station Attendants	1	2.9	0	0.0	1	1.2
Shelf Fillers	1	2.9	0	0.0	1	1.2
Sports Coaches, Instructors and Officials	1	2.9	0	0.0	1	1.2
Structural Steel and Welding Trades Workers	1	2.9	0	0.0	1	1.2
Accountants	0	0.0	1	2.2	1	1.2
Fast Food Cooks	0	0.0	1	2.2	1	1.2
Hairdressers	0	0.0	1	2.2	1	1.2
Other	0	0.0	6	13.0	6	7.4
<b>Total</b>	<b>35</b>	<b>100.0</b>	<b>46</b>	<b>100.0</b>	<b>81</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

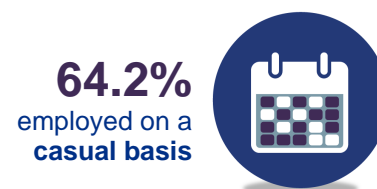
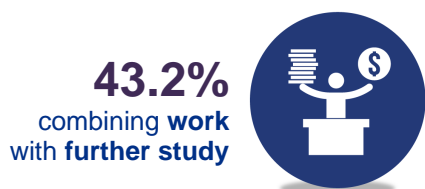
## What industry are they working in?

### Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	8	22.9	18	39.1	26	32.1
Retail Trade	9	25.7	13	28.3	22	27.2
Agriculture, Forestry & Fishing	3	8.6	5	10.9	8	9.9
Construction	6	17.1	0	0.0	6	7.4
Manufacturing	3	8.6	2	4.3	5	6.2
Arts & Recreation Services	2	5.7	2	4.3	4	4.9
Other Services	1	2.9	2	4.3	3	3.7
Transport, Postal & Warehousing	1	2.9	1	2.2	2	2.5
Mining	1	2.9	0	0.0	1	1.2
Public Administration & Safety	1	2.9	0	0.0	1	1.2
Administrative & Support Services	0	0.0	1	2.2	1	1.2
Education & Training	0	0.0	1	2.2	1	1.2
Professional, Scientific & Technical Services	0	0.0	1	2.2	1	1.2
<i>Total</i>	<i>35</i>	<i>100.0</i>	<i>46</i>	<i>100.0</i>	<i>81</i>	<i>100.0</i>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

## How are they working?



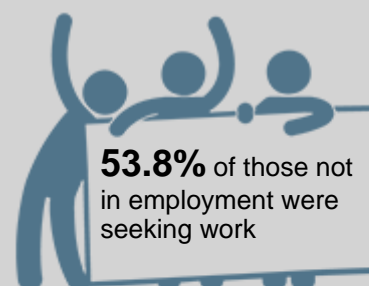
## Not in Employment

There were **39** respondents not in paid employment at the time of the survey. This includes **21** who were actively seeking work and **18** who were not seeking work.



### Main reason not seeking work:

- 12** Current study commitments
- 6** Other



# Appendix

## Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Explanatory Notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

Education and Training – Higher Education	
Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
Education and Training – VET categories	
VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.
Labour force	
Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.
Not in the Labour Force, Education or Training	
NILFET	Not in education or training, not working and not seeking work.

\*Some respondents may also be in the labour force.



### More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)