

# Policies and procedures of minimum prerequisite and reasonable academic performance.



## Background

Students, when choosing a course of study for the Senior Phase of schooling, are expected to make a wise and considered decision. The choices they make are informed by their past academic performance, personal interest, prerequisites and standards for senior subjects and the requirements for their intended future pathway.

Most students make appropriate choices according to these prerequisites and their ability, based on past academic performance, personal interest and intended pathway. Some students however, against all reasonable advice, information about past academic performance and required prerequisite subjects and standards, make inappropriate decisions. Some students also continue to remain in subjects when their academic performance is consistently below an acceptable standard and will not enable the student to successfully pursue any pathway or achieve a Queensland Certificate of Education (QCE).

## Purpose

The purpose of this policy and set of procedures is to ensure that students make appropriate decisions regarding a course of study in the Senior Phase of Learning. It is also to ensure students maintain a reasonable standard of academic performance throughout the Senior Phase of Learning, which will effectively contribute to the student being able to attain their chosen future pathway and Queensland Certificate of Education (QCE).

## Policy

Students wishing to enter senior subjects must complete the required prerequisite subjects and minimum standards for their chosen senior subjects. All students must also maintain a reasonable standard of academic performance throughout the Senior Phase of Learning, which will effectively contribute to the student being able to attain their chosen pathway.

## Procedure

- While in Year 10, all students will participate in a Subject Selection Program that will provide support for them to make an informed choice regarding their course of study in the Senior Phase of Learning.
- Required prerequisite subjects and standards will be indicated in the Senior Studies Subject Information Book and published in various forms throughout the year.
- Completion and attainment of the prerequisite subjects and standards will be checked at SET Plan interviews and students will be advised, if choices are inappropriate, that they should find an alternative subject to study. Where students do not accept this advice and make an inappropriate choice based on the information that is available, the advice will be recorded and signed by all parties (parent, student, teacher) and filed with the student's senior enrolment form.
- Where students insist that they be able to enter a subject even though they do not have the prerequisite subject and minimum standard, they are to be given Unit 1 to demonstrate they are capable of attaining a **reasonable academic performance**.
- Reasonable academic performance is defined as achieving a Sound (C) achievement or above.
- At the end of Unit 1, the Deputy Principal will review student achievement, and students will be asked to show cause why they should remain in a subject, when their academic performance is not of a reasonable standard.
- Where a student does not meet a reasonable academic performance, they will be supported by advice from the Guidance Officer as to which is an appropriate alternative subject and/or alternative future pathway.
- When the school is putting together the Timetable 'Subject' lines and decisions are being made to offer subjects, the school will take into consideration a student's previous academic performance if it is necessary to select from a list of students who are all wishing to enrol in the same course of study, and there are too many students for the number of classes on offer.



# LOCKYER DISTRICT STATE HIGH SCHOOL PREREQUISITES FOR SENIOR SUBJECTS

## ***Pre-requisites (General Subjects):***

| SENIOR SUBJECT  | PREREQUISITE / MINIMUM STANDARD   |
|---|---|
| <b>Agricultural Science</b>   | B in Science and C in Mathematics   |
| <b>Ancient History</b>  | B in English and B in History or Humanities Extension                             |
| <b>Biology</b>  | B in Science and C in Mathematics   |
| <b>Business</b>   | B in English and C in Mathematics   |
| <b>Chemistry</b>  | B in Science, B in Mathematics or C in Mathematics Extension                      |
| <b>Dance</b>  | C in English  |
| <b>Drama</b>  | C in English  |
| <b>Economics</b>  | B in English and B in History or Humanities Extension                             |
| <b>English</b>  | B in English  |
| <b>Geography</b>  | B in English and B in History or Humanities Extension                             |
| <b>Legal Studies</b>  | B in English  |
| <b>Literature</b>   | B in English  |
| <b>General Mathematics</b>  | B in Mathematics  |
| <b>Mathematical Methods</b>   | B in Mathematics Extension  |
| <b>Specialist Mathematics</b> ( <i>must also study Mathematical Methods</i> )         | B in Mathematics Extension. Must also be studying Mathematical Methods in Senior. |
| <b>Modern History</b>   | B in English and B in History or Humanities Extension                             |
| <b>Music</b>  | C in English and Music  |
| <b>Music Extension</b> ( <i>Year 12 Only-Composition, Musicology or Performance</i> ) | B in Music Unit 1 and 2 is essential, and endorsement from teacher                |
| <b>Psychology</b>   | B in Science and C in Mathematics   |
| <b>Physical Education</b>   | C in English  |
| <b>Physics</b>  | B in Science; B in Maths or C in Maths Extension                                  |
| <b>Visual Art</b>   | C in English  |

## ***Pre-requisites (Vocational Education and Training subjects):***

| SENIOR SUBJECT   | PREREQUISITE / MINIMUM STANDARD   |
|--|---|
| <b>Certificate II in Automotive Vocational Prep</b>  | Meet language, literacy, numeracy and digital literacy standards required for the Certificate |
| <b>Certificate III in Business</b>   |   |
| <b>Certificate II in Construction Pathways</b>   |   |
| <b>Certificate II in Engineering Pathways</b>  |   |
| <b>Certificate II in Hospitality</b>   |   |
| <b>Diploma in Business</b><br>Fee for service: Get Set Education \$899                                       | Hospitality has mandatory Industry placement of 12 shifts                                     |
| <b>TAFE Offerings</b><br><i>VETis funded</i>   | Transport to Toowoomba or Bundamba  |
| <b>Certificate III Sport and Recreation</b><br>Fee for service/Career Ready funding- Binnacle Training \$TBA | C in Yr 10 Maths and English  |

### ***Pre-requisites (Applied subjects):***

| <b>SENIOR SUBJECT</b>             | <b>PREREQUISITE / MINIMUM STANDARD</b>                       |
|-----------------------------------|--|
| <b>Agricultural Practices</b>     | Nil  |
| <b>Arts in Practice</b>           | Nil  |
| <b>Business Studies</b>           | Nil  |
| <b>Dance in Practice</b>          | Nil- willingness to perform in front of others is essential  |
| <b>Drama in Practice</b>          | Nil- Willingness to perform                                  |
| <b>Early Childhood Studies</b>    | Nil  |
| <b>Essential English</b>          | Nil  |
| <b>Essential Mathematics</b>      | Nil  |
| <b>Hospitality Practices</b>      | Nil  |
| <b>Industrial Graphics Skills</b> | Nil  |
| <b>Media Arts in Practice</b>     | Nil  |
| <b>Music in Practice</b>          | Nil- performing is a mandatory aspect of the course.         |
| <b>Science in Practice</b>        | Nil  |
| <b>Sport and Recreation</b>       | Nil- physical activity is a mandatory aspect of this subject |
| <b>Tourism</b>                    | Nil  |
| <b>Visual Arts in Practice</b>    | Nil  |

### ***Incompatible Subject Selections***

| <b>SENIOR SUBJECT</b>                          | <b>INCOMPATIBLE SUBJECT/S</b>                                       |
|--|---|
| <b>Cert II Hospitality</b>                     | <b>Hospitality Practices</b>  |
| <b>Cert II Rural Operations (VETiS funded)</b> | <b>TAFE courses, Cert III Sport and Rec, Agricultural Practices</b> |
| <b>Hospitality Practices</b>                   | <b>Cert II Hospitality</b>  |
| <b>TAFE course (VETiS funded)</b>              | <b>Rural Operations and some school applied subjects</b>            |

**VETiS (Vocational Education and Training in Schools)** funding is provided so that all students can access one VET qualification to a Cert II level free of charge. Students can only access VETiS funding for one qualification what at school.