Policies and procedures of minimum prerequisite and reasonable academic performance.



Background

Students, when choosing a course of study for the Senior Phase of schooling, are expected to make a wise and considered decision. The choices they make are informed by their past academic performance, personal interest, prerequisites and standards for senior subjects and the requirements for their intended future pathway.

Most students make appropriate choices according to these prerequisites and their ability, based on past academic performance, personal interest and intended pathway. Some students however, against all reasonable advice, information about past academic performance and required prerequisite subjects and standards, make inappropriate decisions. Some students also continue to remain in subjects when their academic performance is consistently below an acceptable standard and will not enable the student to successfully pursue any pathway or achieve a Queensland Certificate of Education (QCE).

Purpose

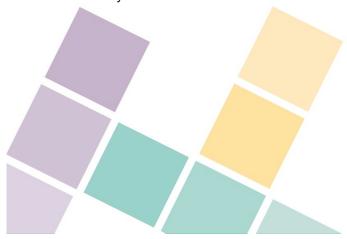
The purpose of this policy and set of procedures is to ensure that students make appropriate decisions regarding a course of study in the Senior Phase of Learning. It is also to ensure students maintain a reasonable standard of academic performance throughout the Senior Phase of Learning, which will effectively contribute to the student being able to attain their chosen future pathway and Queensland Certificate of Education (QCE).

Policy

Students wishing to enter senior subjects must complete the required prerequisite subjects and minimum standards for their chosen senior subjects. All students must also maintain a reasonable standard of academic performance throughout the Senior Phase of Learning, which will effectively contribute to the student being able to attain their chosen pathway.

Procedure

- While in Year 10, all students will participate in a Subject Selection Program that will provide support for them to make an informed choice regarding their course of study in the Senior Phase of Learning.
- Required prerequisite subjects and standards will be indicated in the Senior Studies Subject Information Book and published in various forms throughout the year.
- Completion and attainment of the prerequisite subjects and standards will be checked at SET Plan interviews
 and students will be advised, if choices are inappropriate, that they should find an alternative subject to study.
 Where students do not accept this advice and make an inappropriate choice based on the information that is
 available, the advice will be recorded and signed by all parties (parent, student, teacher) and filed with the
 student's senior enrolment form.
- Where students insist that they be able to enter a subject even though they do not have the prerequisite subject and minimum standard, they are to be given Unit 1 to demonstrate they are capable of attaining a reasonable academic performance.
- Reasonable academic performance is defined as achieving a Sound (C) achievement or above.
- At the end of Unit 1, the Deputy Principal will review student achievement, and students will be asked to show cause why they should remain in a subject, when their academic performance is not of a reasonable standard.
- Where a student does not meet a reasonable academic performance, they will be supported by advice from the Guidance Officer as to which is an appropriate alternative subject and/or alternative future pathway.
- When the school is putting together the Timetable 'Subject' lines and decisions are being made to offer subjects, the school will take into consideration a student's previous academic performance if it is necessary to select from a list of students who are all wishing to enrol in the same course of study, and there are too many students for the number of classes on offer.



LOCKYER DISTRICT STATE HIGH SCHOOL PREREQUISTES FOR SENIOR SUBJECTS

Pre-requisites (General Subjects):

SENIOR SUBJECT	PREREQUISITE / MINIMUM STANDARD
Agricultural Science	B in Science and C in Mathematics
Ancient History	B in English and B in History or Humanities Extension
Biology	B in Science and C in Mathematcs
Business	B in English and C in Mathematics
Chemistry	B in Science, B in Mathematics or C in Mathematics Extension
Dance	C in English
Drama	C in English
Economics	B in English and B in History or Humanities Extension
English	B in English
Geography	B in English and B in History or Humanities Extension
Legal Studies	B in English
Literature	B in English
General Mathematics	C in Mathematics
Mathematical Methods	C+ in Mathematics Extension
Specialist Mathematics (must also study Mathematical Methods)	C+ in Mathematics Extension. Must also be studying Mathematical Methods in Senior.
Modern History	B in English and B in History or Humanities Extension
Music	C in English and B in Music
Music Extension (Year 12 Only-Composition, Musicology or Performance)	B in Music Unit 1 and 2 is essential, and endorsement from teacher
Psychology	B in Science and C in Mathematics
Physical Education	C in English
Physics	B in Science; B in Maths or C in Maths Extension
Visual Art	C in English

Pre-requisites (Vocational Education and Training subjects):

SENIOR SUBJECT	PREREQUISITE / MINIMUM STANDARD
Certificate II in Automotive Vocational Prep	C in Yr 10 Maths and English
Certificate III in Business	C in Yr 10 English
Certificate II in Construction Pathways	C in Maths and English
Certificate II in Engineering Pathways	C in Yr 10 Maths and English
Certificate II in Hospitality (Yr 12)	C in Yr 10 Maths and English Mandatory Industry Placement (12
VETiS funded	shifts) as part of course requirements.
TAFE Offerings	Transport to Toowoomba or Bundamba
VETis funded	
Logistics program- Cert II Logistics and 20 days	Transport to host employer and C in Yr 10/11 Maths and English
structured work placement(Yr 11/12) VETis	
Certificate III Sport and Recreation	C in Yr 10 Maths and English
Fee for service- Binnacle Training \$300	

Pre-requisites (Applied subjects):

SENIOR SUBJECT	PREREQUISITE / MINIMUM STANDARD
Agricultural Practices	Nil
Business Studies	Nil
Dance in Practice	Nil- willingness to perform in front of others is essential
Drama in Practice	Nil- Willingness to perform
Early Childhood Studies	Nil
Essential English	Nil
Hospitality Practices	Nil
Information & Communication Technology	Nil
Industrial Graphics Skills	Nil
Media Arts in Practice	Nil
Music in Practice	Nil- performing is a mandatory aspect of the course, proficiency on a musical instrument or vocals is highly desirable
Essential Mathematics	Nil
Sport and Recreation	Nil- physical activity is a mandatory aspect of this subject
Social and Community Studies	Nil
Tourism	Nil
Visual Arts in Practice	Nil

Incompatible Subject Selections

SENIOR SUBJECT	INCOMPATIBLE SUBJECT/S
Cert II Hospitality (VETiS funded)	Hospitality Practices, TAFE courses, Logistics.
Cert II Rural Operations (VETiS funded)	Cert II Hospitality, TAFE courses or Logistics
Hospitality Practices	Cert II Hospitality
TAFE course (VETiS funded)	Cert II Hospitality, Rural Operations or Logistics
Logistics program (VETiS funded)	Cert II Hospitality or TAFE courses

VETIS (Vocational Education and Training in Schools) funding is provided so that all students can access one VET qualification to a Cert II level free of charge. Students can only access VETIS funding for one qualification what at school.