Academic Enrichment Identification Process

Academic Enrichment at LDHS

All Queensland state schools are committed to realising the potential of students who are demonstrating a high ability, high potential or are high achieving. At LDHS we want to ensure our students displaying these qualities in either one or multiple curriculum areas are provided opportunities to extend their potential learning opportunities. Therefore, we have ensured students can apply to be part of the Academic Enrichment Program.

Teachers at LDHS proactively plan for the presence of high performing and talented students across all learning environments. These students may demonstrate exceptional ability in one or more domains and are identified through a comprehensive process using a variety of data sources. This process is designed to ensure that no student is disadvantaged due to race, culture, socio-economic background, gender, disability, or geographical location.

Year 7 (new student)

- Evidence of minimum B (or equivalent) in English, Mathematics, Humanities, Science and HPE
- NAPLAN test results
- Year 6 teacher recommendation
- Parent recommendation
- Student written application

Year 8 (new student)

- Evidence of minimum B (or equivalent) in English, Mathematics, Humanities, Science and HPE
- Year 7 diagnostic test results (e.g. NAPLAN, DIBELS)
- Year 7 teacher recommendations (Lead teacher + one additional of Mathematics, Science, Humanities, English or HPE)
- Parent recommendation
- Student written application

Year 8 (returning student)

- Year 7 teacher recommendation (minimum two)
- Parent recommendation
- Student written application

All applications subject to approval by Academic Enrichment Committee panel.

Submit completed application and required documents to: enrolment@lockyerdistrictshs.eq.edu.au

Academic Enrichment Identification Process

LOCKYER DISTRICT HIGH SCHOOL

Year 7 new student	Year 8 new student	Year 8 returning student
Submit to Enrolments email: ☐ two most recent academic reports ☐ NAPLAN report ☐ Teacher recommendation ☐ Parent recommendation ☐ Student submission	Submit to Enrolments email: ☐ two most recent academic reports ☐ NAPLAN report ☐ Teacher recommendation ☐ Parent recommendation ☐ Student submission	Submit to Enrolments email: ☐ 2 teacher recommendations ☐ Student submission

If the supplied documents meet the required expectations, the full application package is submitted to the Academic Enrichment Committee for review.

If the Academic Enrichment Committee recommends the student for inclusion in the program, the successful applicant will:

- receive a letter of acceptance.
- be assigned a case manager to support transition to high school and/or academic success
- receive a documented Individual Learning Plan outlining student engagement requirements, including academic goals (by close of Term 1)
- be provided with an ICP if accessing assessment tasks a minimum of two years above same-age peers
- participate in an enriched curriculum, including cross-curricular, project-based learning and assessment.

If unsuccessful, the applicant will:

- receive a letter outlining unsuitability, with brief feedback regarding this decision.

Student Individual learning plans will be reviewed every 6 months by the student's case manager and the Academic Enrichment Committee. Any concerns about academic engagement and outcomes will be communicated with caregivers, and a reviewed learning plan will be co-constructed in consultation with key stakeholders including student, caregivers and teachers.

Academic Enrichment Identification Process

LOCKYER DISTRICT HIGH SCHOOL

Step 1 - Teacher Recommendation Form (New Student)

Student Name			**Teacher Name**		
Program	☐ Year 7 Academic Enrichment		☐ Year 8 Academic Enrichment		
Most Recent Outcomes					
Attendance	%	Effort		Behaviour	
Why do you believe this student could benefit from inclusion in the LDHS Academic Enrichment program?					
Signature:					
Date:					

Step 2 – Parent Recommendation (New student)

Student Name		**Parent Name**	
Program	☐ Year 7 Academic Enrichment	☐ Year 8 Academic Enrichment	
Outline the reasons you are recommending your child for participation in the LDHS Academic Enrichment program.			
Outline the benefits you believe your student will gain from participation in the LDHS Academic Enrichment program.			
Signature:			
Date:			

Step 3 – Student Submission (New student)

Student Name		
Program	☐ Year 7 Academic Enrichment	☐ Year 8 Academic Enrichment
Outline in 150 - 200 words the ways you believe this program will positively benefit your academic progress and general engagement at Lockyer District High School.		

Name one area of academic concern you currently have and a brief plan to improve.
_____ _____ _____ _____ _____ _____
Respond to this question in 150 words: If you were to design an app to help change the lives of young people, what would it be and how would it work?
_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____

Signature:	
Date:	

Academic Enrichment Identification Process

LOCKYER DISTRICT HIGH SCHOOL

Step 1A – Teacher Recommendation (Returning student)

Student Name		**Teacher Name**			
Program	☐ Year 8 Academic Enrichment				
Most Recent Outcomes					
Attendance	%	Effort		Behaviour	
Why do you believe this student could benefit from remaining in the LDHS Academic Enrichment program?					
Signature:					
Date:					

Step 1B – Teacher Recommendation (Returning student)

Student Name		**Teacher Name**			
Program	☐ Year 8 Academic Enrichment				
Most Recent Outcomes					
Attendance	%	Effort		Behaviour	
Why do you believe this student could benefit from remaining in the LDHS Academic Enrichment program?					
Signature:					
Date:					

Step 2 – Student Submission (Returning student)

Student Name	
Program	☐ Year 8 Academic Enrichment
Outline in 100 words the ways you believe returning to this program will positively benefit your continued academic progress and general engagement at Lockyer District High School.	
Name one area of academic concern you currently have and a brief plan to improve.	

LOCKYER DISTRICT HIGH SCHOOL

Respond to one of these prompts in 150 – 200 words:

- What would happen if teachers didn't give academic results?
- What would the world be like if animals ruled instead of humans?
- Describe a job that will exist one hundred years from now that doesn't exist today.

Signature:	
Date:	