

LOCKYER DISTRICT HIGH SCHOOL

belong...believe...achieve



Supporting State Schools in the Lockyer Valley

ACADEMIC EXCELLENCE AWARDS

On Monday 29 July the Theatre of LDHS was filled with proud students, parents, staff and community members who all celebrated the admirable academic achievements of 29 students. The *Academic Excellence Awards* recognise students who demonstrate outstanding academic achievement across all learning areas studied. To be eligible for an award, students needed to have received an achievement rating of 'A' for the majority of their subjects studied in Semester One; a feat that requires much dedication and hard work. The criteria for receiving the awards were as follows:

Academic Excellence Award:

Year 8: 6 x A's and no less than a B in curriculum based subjects
Year 9: 5 x A's and no less than a B in curriculum based subjects
Year 10: 5 x A's and no less than a B in curriculum based subjects
Year 11: 4 x A's in authority subjects
Year 12: 4 x A's in authority subjects

Excellence Award:

Year 11: 4 x A's in non-board subjects
Year 12: 4 x A's in non-board subjects

This year, as well as receiving an award, each student received a gold badge depicting the academic quadrant of the school's logo. Students are encouraged to wear this badge on their school tie or shirt as recognition of their effort and achievements, as well as to promote the culture of academic excellence amongst our school community. The following students are to be congratulated for their dedication to academic excellence demonstrated in Semester One:

Year 12	Year 11	Year 10	Year 9	Year 8
Angelique Asselin	Katelyn Heim	Sarah Lyne	Isabella Greinke	Tiffany Brown
Rose Easton	Matthew Olive	Natalie Randall	Monique Jeffs	Jack Mason
Jacinta Ellem	Emma Poole	Bridget Scanlan	Montana Olm	Amelia Webster
Jordan Dorr	Bodean Shea		Tara Reinke	
Carly Jacobsen			Chloe Ryan	
Rachel Kajewski			Nicholas Schulz	
Christoph Kirch			Louisa Webster	
Rachel Lyne				
Jesslyn Mason				
Chumani Newman				
Daniel Orman				
Jaclyn Weatherby				

Following the awards ceremony students cut the congratulatory cake and students, parents, staff and community members shared in an afternoon tea to celebrate. Thank you to the parents and community members who were able to join us to celebrate the outstanding achievements of these students and to Miss Robb and the Academic Excellence Committee for organising the event.



Principal Musings.....

Thank you for taking time to read this edition of Lockyerlife – the monthly newsletter of Locker District High School.

When I arrived at this school some 9½ years ago, our student population was 744. Now our school is a large, busy organisation with just over 1100 students and growing. This growth has meant that our resources, particularly building space, have been under increasing pressure.

To address this pressure, our school has been placed on an Enrolment Management Plan (EMP). This means that a catchment has been developed around our school. You can view our catchment at <http://statistics.oesr.qld.gov.au/reverse-proxy/schools/catchment/catchmentmaps/>

The EMP process has several guidelines for the enrolment of 'in catchment' and 'out of catchment' enrolments. The following is from our EMP policy that will appear on our website very soon –

Within catchment enrolments.

Any student, whose principal place of residence is within the school's catchment area/s, is (subject to the Education (General Provisions) Act 2006) eligible for enrolment at the school. The school Principal will hold places for students who relocate to within the catchment area throughout the school year.

Parents or legal guardians who wish to enrol their child at the school will need to demonstrate that the student's principal place of residence is within the catchment area. Current proof of residency at the address indicated can be provided by way of one of each of the following:

- One primary source – a current lease agreement, or driver's licence, or unconditional sale agreement, and
- One secondary source – a utility bill (e.g. electricity, gas), or rates notice showing this same address and parent's/legal guardian's name.

If the Principal is not satisfied that the documentation provided by an applicant demonstrates adequately that the address stated is the student's principal place of residence, then the Principal may request further sources of proof of residence, such as an additional utility bill (e.g. water) showing the same address.

The Principal may also request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place nominated in the enrolment application.

Applicants should note that a false statement / assertion about the student's principal place of residence may amount to an offence and may be reported to police. The school Principal may repeal a decision to enrol a student in such circumstances.

Other students outside the catchment area deemed to be eligible for enrolment

The following groups of students will be deemed as eligible for enrolment, even though they may reside outside the school's catchment area:

- Children and young people who are subject to child protection orders that grant guardianship or custody to the Chief Executive Officer of the Department of Communities, Child Safety and Disability Services (Child Safety Services)
- Siblings of current students at the school.
- Students whose parent or legal guardian is employed by the school
- Students who live outside the catchment area and are verified with a disability can enrol in the school to attend the specialised disability program if it is the closest program to their home and meets their individualised needs
- Students who have been excluded from a school other than this school, dependent upon the conditions related to the exclusion, as determined by the Regional Director.

Out of Catchment Enrolments

Enrolment of students from outside the local catchment area will be managed to ensure that the total current and forecast enrolments do not exceed the school's current capacity and



where applicable, will ensure there is an even spread of students across year levels or class groupings.

Students from outside the school's catchment area applying for enrolment at that school are placed on a waiting list in order of receipt of application. The Principal will then make a decision on successful applications for enrolment and notify all families (successful and unsuccessful).

I encourage all families with any questions, to contact the school on 5466 2333.

Until next time
Andrew

Thought for the Week.

It is not because things are difficult that we do not dare, it is because we do not dare that they are difficult
Seneca.

POLICE UPDATE LEARNER LICENCES

The following information will assist students in obtaining their drivers licences.

Identification Required

Original Birth Certificate or Passport
Bank Debit Card with Name & Signature
Medicare or Student Card or Health Card
Evidence of Address

Written Test \$20.80
Learner's Licence \$144.75

Licences processed on:-

Monday: 9.00am – 3.00pm
Wednesday: 9.00am – 3.00pm
Friday: 8.00am – 12 Noon

ONE PUNCH CAN KILL!

- ♦ The One Punch Can Kill campaign is aimed at preventing senseless violence among young people, and about stopping them from making split-second decisions that could ruin their lives or the lives of others.
- ♦ It targets 'Generation Y' using modern media and technology, and informs today's youth that acts of violence can have very serious and damaging consequences.
- ♦ The slogan 'One Punch Can Kill' is a reminder of the shocking reality that simple acts of violence can have tragic consequences. The consequences of assault don't stop at injury or death.
- ♦ Assault can steal your future and your actions could result in negative impacts on your family; your employment; overseas travel, the guilt of taking another person's life and could possibly result in a criminal record.
- ♦ Victims of assault don't always walk away with just a bruise. Permanent disability, ongoing care by family and friends, employment and future prospects taken and the inability to travel overseas can all result.

From your School Based Police Officer- Remember- **STAND UP AND SPEAK OUT!**

ENROLMENT INFORMATION

Following school visits by staff from Lockyer District High School enrolment details for 2014 are requested to be returned to the school by **Friday 13 September 2013.**

Other important dates:

Disco Tuesday 15 October 2013
6.30pm – 8.30pm

Orientation Day Monday 9 December 2013



Junior Secondary Celebrates National Literacy and Numeracy Week

29th July – 4th August was National Literacy and Numeracy Week and Junior Secondary students and staff were very excited to celebrate it. Throughout the week there were many events held and the rate of participation was high by both staff and students. This was a great opportunity to have some fun with literacy and numeracy, as well as contribute to the forging of a distinct identity for our Junior Secondary.

On Tuesday many students and staff took inspiration from books, movies, plays and anything maths-related to come dressed in costume. We had Tin Tin, Harry Potter, Huckleberry Finn, Little Red Riding Hood, Pinocchio, The Mad Hatter, Sherlock Holmes and Mrs Trunchbull, just to name a few. Prizes were awarded for *Most Convincing*, which went to Russell Phillips who was dressed as Charlie Chaplin (you almost couldn't recognise Russell!), and *Most Creative*, which went to Casie Barty, Tamara Philp and Mikaela Staatz as The Three Blind Mice. While Russell and the ladies did an amazing job with their costumes, the judges had a very tough decision to make as there were many outstanding efforts made by both students and staff. Well done to all who were brave enough to dress up. We look forward to seeing even more of you dressed up next year!

On Thursday, students, staff, parents and older siblings participated in the Adult vs. Student Literacy and Numeracy Trivia Competition. A very encouraging level of participation was had in the Trivia Competition with 13 teams filling the library to test their literacy and numeracy knowledge against each other. Congratulations to everyone who got involved, but a special mention must go to Team T.A.R.D.I.S, made up of Karen Easton, Rebekah Kilpatrick, Shannon Kilpatrick, Billy Kilpatrick and Helen Smith, who took out 1st place. A special mention and sincere 'thank you' must go to Rebekah, Shannon and Billy for giving up their time to come in and celebrate literacy and numeracy with us all.

Friday, 2nd break was busy also, with students and staff competing in a Maths Challenge and Spelling Bee. Caleb Kilpatrick and Lakota Warfield were the last standing in the Spelling Bee and managed to defeat every tie-breaker thrown at them to both be declared winners of the Spelling Bee. Amelia Webster was the first student to complete the Maths Challenge correctly, solving the magic square and using clues to solve a word problem.

Thanks so much to everyone who got involved in celebrating National Literacy and Numeracy Week with our Junior Secondary crew.



Winners – Dress Up



N Block teachers getting involved in the Dress Up



Dress Up



Maths Challenge



Trivia Competition



Winners – Trivia Competition

Lions Club of Gatton inc.
Father's Day Breakfast and Market
Sunday 1 September at 7.30am Ma Ma Creek Community Hall
BOOKINGS ESSENTIAL FOR BREAKFAST
5466 1602 OR 5462 1797

Breakfast Costs: \$15.00 per head adult, \$8.00 child 10 years and Under and Free for Under 3 years
 Enjoy Fresh Eggs, Bacon, Baked Beans, Sausages, Hash Browns, Cereal, Fruit, Yoghurt and Orange Juice

YEAR 12 HOSPITALITY STUDIES RESTAURANTS

Menu:

Entrée: Prawn, Avocado and Lime Crostini w/ Rouille
Pumpkin Soup

Main: Grilled Rosemary lamb Chops w/ Beans and Carrots
Chicken Diane w/ Roasted potato, Maple-Roasted Pumpkin and Peas

Dessert: Crème Brulee
Crepes w/ Chocolate Sauce and Strawberries

Managers name(s): Simone Karrasch (BOH), Shannon Panzram (FOH), and Caitlin Collins (FOH)

The restaurant task gave us the opportunity to work in an industry standard real-life situation. Compared to the previous functions completed in Years 10 and 11, this task was much more realistic in that we had fewer staff members working for more people. This created a chance for us to experience what it would be like if we were in fact working in an establishment in the 'real world'. We enjoyed the experience of not only gaining extra skills but working closer with our team mates to create closer bonds within our class. During the task we were able to overcome challenges that we were faced with that one might come across in the hospitality industry. We not only planned the night effectively but improvised to adjust things when necessary. Over-all, it was an excellent experience for all involved.



Theme: - Italian (**Isola Bela**)

Managers - Megan Zischke and Amy Pearen

Menu: Entrée - Brushetta

Main: Chicken Parmigiana or Maple Rosemary Lamb Racks

Dessert - White Chocolate Panna Cotta or Strawberry Tiramisu

From completing this task we have learnt many relevant skills that are used in today's hospitality industry. The night ran smoothly and minor mishaps were easily taken care of along the way. The atmosphere was warm and inviting with the incorporated theme of modern Italian gardens. Overall the staff worked well together to complete the task at hand and create an enjoyable evening for all. We highly recommend undertaking HOSPITALITY STUDIES as a subject as it provides life skills and knowledge that give a head start to work in this industry.



YEAR 11 HOSPITALITY STUDIES HIGH TEA

Lockyer District High Year 11 Hospitality Studies students created a High Tea for guests on Monday 5th June 2013. The theme for the afternoon was Paris and the atmosphere was very French. Students researched, trialed, prepared and served a selection of delicious sandwiches, savouries and sweets for their guests during the afternoon. It was a very successful event.



Laura Mischke and Donica Cunniff-Madden plating up delicious treats for their guests



Rachel Brown and Kaitlyn Heim preparing scones for the afternoon.

YEAR 12 CERTIFICATE II IN HOSPITALITY

Restaurant: **The French Connection**

Date: 14 August 2013

Theme: French cuisine

The Year 12 Certificate II in Hospitality class along with Ms Edbrooke are currently involved with their culminating restaurant work for the course. This project involved the students planning a restaurant in three teams: Back of House, Front of House-Food Service and Front of House- Beverage service. This year it was decided that we would plan the same menu and have three Restaurant dates in which each team would take their turn at each role over the Term. The first of the three restaurants has just been . Feedback from the customers was extremely positive and encouraging for the class and they will act on improvements for 'The French Connection' over the coming weeks. It is exciting and satisfying to see the students' skills and knowledge come to fruition in such a challenging restaurant project.



SEMI FORMAL 2013

On the 1st of August, the Senior School held a semi-formal. The theme was "Comicon" and allowed the students to dress up as their favourite character from a TV show, movie or book. After many long weeks and months of planning, the night turned out to be fantastic.

Jason Weatherby as Dora the Explorer and Taylor Nalder as Harley Quinn; hosted the night with a range of games, music and entertainment. Morgan Moyle took out the best dressed on the night as Effie Trinket from The Hunger Games and looked amazing. The Toy Story gang also made an appearance and looked outstanding.

Special thanks goes to Miss Habermann for organising the night and the Year 10 students who assisted her in decorating and helping throughout the evening. Also a special thanks goes to Royan Nand who spent a lot of his own time creating decorations which were used throughout the night. The money raised will be going towards the Year 12 formal. Thank you to everybody who attended the night and we hope you all enjoyed yourselves.

Carly Jacobsen
Vice School Captain



INFORMATION TECHNOLOGY IS HAPPENING AGAIN!

For the Second year running LDHS has a group of students competing in the NCSS (Nation Computer Science School) Programming Challenge. The challenge involves students from around the world following a series of online tutorials and completing a series of questions based around the tutorials. The challenge is conducted using the Python programming language in an online environment so students can work on it at home.

This year we have expanded our program to make it a Wednesday afternoon activity. This has enabled us to include over 40 students in the learning program, even if only a few of them are participating in the competition. This great response has been very encouraging for the teachers involved.



The Microsoft certificate training has also continued this Term. This is a great opportunity for 10 -12 students to gain extra QCE points and a great learning experience in its own right!

Nathaniel Staples
Teacher

UNIFORMS

Uniforms are available from Shoe Collection in Railway Street, Gatton.

Hours of business are from 7.30am until 5.00pm.

SCHOOL NURSE

Teen Hygiene Tips

Kids with poor hygiene face consequences. Some are medical: they may be more prone to developing rashes and infections. But equally important, they may quickly become known at school for being dirty. That sort of bad reputation can be hard to shake and damaging to self-esteem.

As a parent, it's your job to help your kids and explain the teen hygiene basics. But where do you start? How can you give your preteen daughter responsibility for her own hygiene? How can you get your teenage son to shower every day without relentless nagging? Here are your teen hygiene answers.

Good Teen Hygiene

When it comes to teen hygiene, what do you need to discuss with your kids?

Showering Once puberty hits, daily showering becomes essential. Recommend that they use a mild soap and concentrate on the face, hands, feet, underarms, groin and bottom. Washing under the fingernails is also a great way to remove germs.

Washing hair. Discuss the pros and cons of daily hair washing. Some teens may prefer to skip days to prevent their hair from drying out. Others may want to wash their hair daily -- especially if they have oily hair, which can both look greasy and aggravate acne.

Using deodorant or antiperspirant. Your kid has always had plenty of working sweat glands, however, when puberty hits, glands become more active. The chemical composition of the sweat also changes, causing it to smell stronger. When you or your child begins to notice it, using deodorant or an antiperspirant should become part of their daily teen hygiene.

Keep in mind that many self-conscious teens have a skewed perception of how much they're sweating. You may want to reassure them they're perfectly normal.

Changing clothes. Before puberty, your child might have gotten away with wearing the same shirt -- or even the same underwear and same socks -- day after day without anyone noticing. After puberty, that won't fly. Get your teen to understand that along with showering, wearing clean clothes each day is an important part of teen hygiene. Point out that cotton clothes may absorb sweat better than other materials.

Preventing acne. At around age 10, it makes sense for your teen to start washing his or her face twice a day. Plenty of kids don't have any acne problems at that age, but getting in the habit early is smart. Make sure your teen understands not to wash too vigorously, even if her skin is oily. Trying to scrub off the oil will just leave the skin cracked and irritated.

Shaving and hair removal. When you notice hair on your son's upper lip or on your daughter's legs, you can offer a brief course on razor use. Whether or not he or she wants to shave yet, at least you've provided the information. Girls may also be interested in hair removal products. You can go over the options. Your daughter may also need some reassurance; stray facial hairs that loom large when she's an inch away from the mirror may not be visible to anyone else.

Maintaining good oral health. Teens can get pretty lax about their oral hygiene. But brushing and flossing are crucial, especially if they're drinking coffee and sugary, acidic and other sports drinks. It's not only about tooth decay. Bad oral hygiene leads to bad breath.

The following information came from :

<http://www.webmd.com/parenting/features/teen-hygiene?> By R. Morgan Griffin. For further information please contact you Family Doctor or School Nurse.

From your School Nurse

LOCKYER DISTRICT HIGH SCHOOL'S ATHLETICS 2013

The closest Athletics carnival for a very long time, but Kenny were able to hold off a fast finishing Manning to take out the 2013 Athletics Championships by 58 points. Students ran, jumped, threw and danced their way for two and a half weeks to show their athletic prowess and show once again, the tremendous house spirit at LDHS. The house captains were sensational in their role with excellent leadership and organisational skills being put to the test through qualifying and competition days. Students now have an opportunity to compete at the TSSS carnival and DD championships.

Age Champions:

TSSS carnival: Wednesday 28th August
DD Championships: 5th & 6th September

	Male	Female
13	Ashley Britton (C)	Grace Bloomfield (K)
14	James Robinson (G)	Tara Reinke (M)
15	Rory Donahoe (K) Leslie Snuderl (C)	Samantha Brown (M)
16	Ayman Khamis (C)	Kirsten Murry (K)
Open	Levi Kugel (G)	Rebecca Kenny (C)

The final results are listed below:

2274 Kenny
2216 Manning
2049 Griffith
1943 Cunningham

New Records:

Event	Name	Distance/Time
16 Girls Long Jump	Kathleen Walker	5.01 m
16 Girls Triple Jump	Kathleen Walker	10.08m
16 Girls Triple Jump	Kirsten Murry	10.41 m
16 Girls Shotput	Kirsten Murry	10.40m
14 Girls Shotput	Tara Reinke	9.28m
14 Girls Javelin	Tara Reinke	22.75m
Open Boys Triple Jump	Levi Kugel	12.66m
15 Girls 400m	Samantha Brown	1.04.31 secs
16 Girls Javelin	Rebekah Boon	24.40m
Open Girls 100m	Kayla Macgregor	12.99 secs





say cheese

School Photo Day is August 26, 2013

Have your child's school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:

- Don't seal envelopes inside each other. You can pay for all children in one envelope however each child needs to have their own envelope on photo day
- Family envelopes are available at the school office upon request
- Please enclose correct money as no change is given. Cash, credit cards, cheques and money orders all accepted

For any enquiries, please feel free to contact us

e info@mssp.sunshine.com
 p 5456 4288
 f 5456 4218
www.msp.com.au

SQIT Course Information

Course Title	SIT30712 Coffee Workshop
Program Overview	This is a short course/workshop which provides the skills and knowledge for an individual to be competent in the operation of a making espresso coffee. You will gain 'hands on' experience in the provision of espresso making including the making of beverages such as cappuccinos, flat whites, lattes, and stretching and texturing milk in SQIT's Futures restaurant. Students do not receive a qualification for this workshop- they will receive a statement of attainment for the modules they have completed which can go towards further studies in Hospitality.
Duration	The course is conducted over three consecutive nights (Tuesday, Wednesday & Thursday)
Campus	Toowoomba
Approximate Fees	\$340.00 <i>All prices quoted are approximate and are subject to change without notice. These figures should only be taken as a guideline.</i>
Intake / Commences	Term 4 5 - 7 November 2013 4:00 pm - 7:00 (Tues, Wed) 4:00pm - 8:00pm (Thurs)
Application Via	Direct entry into the following 2 units: SITFAB204 Prepare and serve espresso coffee SITXSA101 Hygiene practices food safety
Delivery Mode	On Campus, 100 Bridge Street, Futures Restaurant/Café A1.16
Additional Information	Enclosed leather shoes must be worn to each lesson as part of occupational health and safety.
The following documents have been attached for your reference	
<ul style="list-style-type: none"> • Enrolment Selection Form - Contact Ms Cahill for enrolment form 	
The following forms can be accessed via the links below	
<ul style="list-style-type: none"> • New Student Details Form - This form needs to be completed by all new TAFE students, who do not have a TAFE QLD student number. 	
The following links have been included for your reference, it is your responsibility to access and read these documents before enrolling	
<ul style="list-style-type: none"> • Essential pre-enrolment information • Toowoomba Campus Map 	